



Help for non-English speakers - If you need help to understand the information in this policy, please contact Administration at Ph. 8766 4000

PURPOSE

The purpose of a Spanish Policy is to provide a framework for the teaching and learning of Spanish in a school or educational institution. The policy outlines the objectives and goals of the Spanish program, as well as the strategies, resources, and assessment methods that will be used to achieve these goals. A Spanish Policy ensures that there is consistency and coherence in the delivery of the Spanish program, and that it is aligned with the achievement standards and guidelines set out by the relevant education authorities.

SCOPE

The Spanish policy serves as a guide for teachers, students, and parents on what is expected in terms of learning outcomes, teaching methods, and assessment practices. It also helps to promote the value and importance of language learning, and encourages students to develop their linguistic and cultural skills in order to become active and engaged global citizens.

POLICY

INTRODUCTION:

Barton Primary School recognizes the importance of language learning for its students. Spanish is a popular and widely spoken language around the world, with over 500 million people speaking it as a first or second language. Our Spanish program aims to equip students with the necessary skills to communicate effectively in Spanish, gain an understanding and appreciation of Spanish culture, and contribute to a multilingual society.

ACHIEVEMENT STANDARDS:

The Spanish program at Barton Primary School is aligned with the Victorian Curriculum and aims to meet the achievement standards set out by the Department of Education and Training. These standards are designed to ensure that students develop their speaking, listening, reading, and writing skills in Spanish. Our program is also designed to help students gain an appreciation and understanding of the cultural aspects of the Spanish-speaking world.

ONGOING ASSESSMENT:

To ensure that our students are meeting the achievement standards set out by the Victorian Curriculum, ongoing assessment is an integral part of our Spanish program. Regular formative and summative assessments will be conducted throughout the year to monitor student progress and identify areas for improvement. These assessments will be used to provide targeted feedback to students and inform teaching and learning practices.

EQUIPPING STUDENTS WITH NECESSARY SKILLS

Our Spanish program is designed to equip students with the necessary skills to communicate effectively in Spanish. This includes developing their speaking, listening, reading, and writing skills, as well as their knowledge of grammar and vocabulary. Our program is also designed to help students develop intercultural understanding and appreciation of the Spanish-speaking world.

TEACHING EXCELLENCE

To ensure that our students receive the best possible education in Spanish, our teachers are highly qualified and experienced in teaching Spanish. Our teachers are committed to ongoing professional development to ensure that they are up to date with the latest teaching methods and technologies.

YEARLY OVERVIEW

	TERM 1 UNITS	TERM 2 UNITS	TERM 3 UNITS	TERM 4 UNITS
PREP	España (Spain)	Todo Sobre Mi (All about me)	Vamos a Contar (Numbers)	Los Colores Colours
GRADE 1	Me encanta Leer (I love to read)	El mundo especial (the world is special)	Farm animals	el medio ambiente
GRADE 2	Donde Vivo (Where I live)	Que Tiempo Hace (What is the weather like?)	Zoo animals	Days of the week
GRADE 3	El Cuerpo (The Body)	A Comer (Food)	Mi Pueblo (My People)	el cine español
GRADE 4	Ropa (Clothes)	Vamos a Barcelona (Let's go to Barcelona)	Months and Seasons	Sud América
GRADE 5	Los Deportes (Sport)	La Música (Music)	La Escuela	Vamos al restaurante
GRADE 6	Identidad (Identity)	Vacaciones Holiday (Barcelona)	La música español	Famous Person

PRIMARY SCHOOL

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

FURTHER INFORMATION AND RESOURCES

- <https://victoriancurriculum.vcaa.vic.edu.au/languages/spanish/introduction/rationale-and-aims>

POLICY REVIEW AND APPROVAL

Policy last reviewed	07/08/2023
Approved by	Principal
Next scheduled review date	07/08/2026