



**Help for non-English speakers** - If you need help to understand the information in this policy, please contact Administration at Ph. 8766 4000

## PURPOSE

The purpose of an Art Policy at Barton Primary School is to provide a framework for the delivery of a high-quality art program that meets the achievement standards of the Victorian Curriculum. The policy ensures that the art curriculum is well-planned and structured, and that students are provided with ongoing assessment, access to quality resources and facilities, and delivered by qualified and experienced teachers. The Art Policy outlines how Barton Primary School aims to provide an environment that fosters creativity, imagination, and critical thinking skills among students. Barton Primary School aims to equip students with the necessary skills to succeed in their future education and careers, and to promote an appreciation for the arts within the school community. By implementing an Art Policy, Barton Primary School can ensure that the art program is delivered consistently and effectively, and that students are provided with the best possible learning experience.

## SCOPE

The Art Policy for Barton Primary School is primarily for the teachers, students, and staff at the school. The policy provides guidance for the delivery of the art program, outlining the curriculum, assessment, teaching, resources, and facilities required to ensure a high-quality learning experience for students. The policy is also relevant for parents and caregivers, as it outlines the expectations and requirements for the art program at Barton Primary School.

## POLICY

### INTRODUCTION:

At Barton Primary School, we believe that art education is an essential aspect of a well-rounded education. The arts provide students with unique opportunities to develop their creativity, critical thinking skills, and self-expression. Our art policy is designed to meet the achievement standards of the Victorian Curriculum, provide ongoing assessment, equip students with necessary skills, provide teaching excellence and access to quality facilities and resources.

### GOALS:

The goal of the Art Policy at Barton Primary School is to provide a high-quality art program that meets the achievement standards of the Victorian Curriculum. The policy aims to foster creativity, imagination, and critical thinking skills among students and to promote an appreciation for the arts within the school community. The policy seeks to provide ongoing assessment and equipping students with the necessary skills to succeed in their future education and careers. By implementing this policy, Barton Primary School aims to deliver a consistent and effective art program that provides students with the best possible learning experience. Ultimately, the goal of the Art Policy at Barton Primary School is to enable students to develop a lifelong appreciation for the arts and to support their personal and academic growth.

## **CURRICULUM:**

Our art curriculum is based on the Victorian Curriculum, which provides a framework for teaching and learning in the arts. We will use the curriculum to guide our planning and delivery of art lessons, ensuring that students receive a comprehensive education in the visual arts. The curriculum units will be reviewed regularly to ensure it is up-to-date and meets the needs of our students.

## **ASSESSMENT:**

Ongoing assessment is an essential part of our art program. We will use a variety of assessment methods, including formative and summative assessment, to evaluate student progress. Our assessments will be aligned with the Victorian Curriculum achievement standards, ensuring that students are meeting the expected level of proficiency in the arts.

Assessment will be based on the following criteria:

1. Creativity: Students will be assessed on their ability to generate new ideas and concepts.
2. Technical Skills: Students will be assessed on their ability to use different art forms and techniques.
3. Communication: Students will be assessed on their ability to communicate their ideas and concepts effectively.
4. Reflection: Students will be assessed on their ability to reflect on their work and evaluate their progress.

## **SKILLS:**

We will equip our students with the necessary skills to succeed in the visual arts. Our art program will focus on developing skills in a range of areas, including drawing, painting, sculpture, and mixed media. We will provide opportunities for students to experiment with different materials and techniques, helping them to build their confidence and creativity.

## **TEACHING EXCELLENCE:**

Our art teachers are dedicated professionals who are passionate about art education. We will provide ongoing professional development opportunities to ensure that our teachers are equipped with the latest teaching techniques and strategies. Our teachers will also have access to high-quality resources and facilities to enhance their teaching and provide an inspiring learning environment for our students.

## **FACILITIES AND RESOURCES:**

At Barton Primary School, we believe that quality facilities and resources are essential for a successful art program. We will provide access to a range of materials, including paints, pencils, clay, and other materials. We will also provide access to digital resources, such as software and online galleries, to enhance our students' learning experience. Our facilities will include dedicated art rooms, equipped with the necessary materials and tools to support our students' learning.

## YEARLY OVERVIEW

	TERM 1 UNITS	TERM 2 UNITS	TERM 3 UNITS	TERM 4 UNITS
P R E P	Drawing Painting	Collage Painting Printing	Drawing Painting Modelling Collage	Painting Modelling Construction
G R A D E 1	Drawing Painting Printing Collage Construction	Painting Printing Construction Textiles	Painting Drawing Collage Printing	Painting Modelling Construction
G R A D E 2	Drawing Painting Collage	Printing Painting Textiles Collage	Painting Modelling Collage Construction	Painting Drawing Collage
G R A D E 3	Drawing Painting	Painting Drawing Modelling Construction	Painting Drawing Collage Printing	Painting Drawing Textiles
G R A D E 4	Drawing Painting	Drawing Modelling Construction Painting	Painting Drawing Textiles Collage	Printing Construction
G R A D E 5	Drawing Painting Construction Collage	Construction Drawing Painting	Painting Drawing Textiles	Painting Drawing
G R A D E 6	Drawing Collage	Collage Drawing Painting Construction	Painting Modelling Drawing	Painting Drawing Printing

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at parent information sessions and enrolment tours
- Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

- **Visual Art:** <https://victoriancurriculum.vcaa.vic.edu.au/the-arts/visual-arts/introduction/rationale-and-aims>
- **Media Art:** <https://victoriancurriculum.vcaa.vic.edu.au/the-arts/media-arts/introduction/rationale-and-aims>

## POLICY REVIEW AND APPROVAL

Policy last reviewed	12/07/2023
Approved by	Principal
Next scheduled review date	12/07/2026