

## Rationale:

The Victorian Curriculum provides the framework for curriculum development for Foundation – 10 in all Victorian government schools. The Victorian Curriculum defines expected standards of student achievement in eight Learning Areas and four General Capabilities.

Curriculum covers all the arrangements the school makes for student development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Barton Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. The Framework for Improving Student Outcomes encourages schools to make student voice a priority and to empower students to fully and proudly participate in school life. At Barton Primary School we embrace the value of student voice and incorporate it across all curriculum areas and wider school activities eg Student Leadership

The school will map out its curriculum offerings, which will be in the form of curriculum documentation and a pedagogical framework.

## Aims:

To implement a dynamic curriculum program that:

- Is compliant with DET policies based on the Victorian Curriculum
- Will recognise and respond to the diverse range of student needs
- Will improve student learning at the point of need
- Will provide students with the opportunity to think, reflect and become independent, resourceful and adaptable learners
- Will prepare students for transition from primary school to secondary school
- Will promote Student Voice

## Implementation:

At Barton Primary School we will:

- Be committed to the implementation of the Victorian Curriculum throughout each of the eight Learning Areas and in the four General Capabilities, across all year levels Foundation – Year 6
- Provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and language backgrounds other than English
- Identify and cater for the different needs of particular cohorts of students when developing the curriculum plan
- Ensure curriculum planning encompasses at least 25 hours of student instruction per week
- Encompass the Barton Primary School pedagogical framework in all curriculum planning
- Ensure curriculum planning is up to date and reflective of the needs of students in the cohort

- Create whole year, term and weekly planning documentation
- Conduct weekly Professional Learning Team meetings, enabling staff to analyse student data and base weekly planning in response to the needs of students
- Ensure the Barton Primary School Instructional Model is encompassed in curriculum planning documentation
- Promotion of Student Voice through a wide range of curriculum outcomes and in the development of a Student Leadership program that is from P-6
- Save curriculum planning documents in a central location on the school server
- Reflect curriculum development through the Annual Implementation Plan and Strategic Plan
- Have an Education Sub-committee, as a part of School Council, to oversee curriculum direction and implementation across the school
- Include curriculum implementation in the staff PDP process
- Resource teaching and learning programs through Program Budgets

### **Approved**

Ratified by school council 15<sup>th</sup> February 2017



### **Evaluation:**

- This policy will be reviewed in 2019 as part of the school's three-year review cycle.



**Barton**  
PRIMARY SCHOOL