

School Strategic Plan 2019-2023

Barton Primary School (5560)



Submitted for review by Andrew Felsing (School Principal) on 15 April, 2020 at 05:52 PM
Endorsed by Anne Martin (Senior Education Improvement Leader) on 21 April, 2020 at 04:06 PM
Endorsed by Amy Bland (School Council President) on 27 April, 2020 at 03:07 PM

School Strategic Plan - 2019-2023

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School vision	To prepare each of our students for success in their ever changing future by providing them with the necessary skills, knowledge and general capabilities.
School values	Optimism Success Respect Determination
Context challenges	<p>Barton Primary School (Barton PS) is a Public/Private Partnerships (PPP) school which opened on the first day of the 2017 school year. It is situated in the growth corridor of south east Melbourne in the City of Casey, five kilometres from the main street of Cranbourne and 51 kilometres from the Melbourne Central Business District.</p> <p>The school currently has 702 students enrolled for the 2020 school year. There has been rapid growth in student enrolments since the school opened and this is expected to continue. Currently 65% of the student population are EAL learners. The Student Family Occupation (SFO) index was 0.4925 and the Student Family Occupation Education (SFOE) index was 0.4110.</p> <p>The school currently has a staffing profile of 53.06 Equivalent Full Time (EFT). This was broken into 38.2 Teacher Class, 4.0 Principal Class, 5.46 Education Support (ES) Integration staff and 5.4 ES Administration staff. The average number of years of experience for teachers is below 3 years.</p>
Intent, rationale and focus	<p>Intent To improve student engagement and wellbeing</p> <p>Rationale Learning outcomes for students would be enhanced through the creation of a consistent and explicit approach towards student wellbeing with support for students to reach their full potential. As yet the school has not developed a common and shared understanding of the meaning of learner agency and how it might be harnessed to improve student engagement and wellbeing.</p> <p>Focus Positive Climate for Learning</p> <ul style="list-style-type: none"> - Health and Wellbeing - Empowering Students and Building School Pride

Intent

To improve student literacy outcomes

Rationale

The school's literacy data is similar to like schools but with the continuing growth in student numbers, a focus needs to remain on student literacy outcomes.

Focus

Excellence in Teaching and Learning

- Building Practice Excellence
- Evaluating Impact on Teaching

Intent

To improve student numeracy outcomes

Rationale

An analysis of the school's NAPLAN and school-based data identified a high proportion of students demonstrating low to medium growth in numeracy. It was therefore identified numeracy was an area requiring a particular focus.

Focus

Excellence in Teaching and Learning

- Building Practice Excellence
- Evaluating Impact on Teaching

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Goal 1	Improve student engagement and wellbeing
Target 1.1	Attitudes to School Survey (AToSS) By 2023 whole school positive endorsement of: <ul style="list-style-type: none">• Student voice and agency will increase from 74% in 2018 to 84% in 2023.• Stimulated learning will increase from 88% in 2018 to 93% in 2023.• Learning confidence will increase from 86% per cent in 2018 to 90% in 2023.
Target 1.2	School Staff Survey (SSS) By 2023 the per cent of staff positive about: <ul style="list-style-type: none">• School climate will increase from 78% in 2018 to 90% in 2023• Academic emphasis will increase from 74% in 2018 to 84% in 2023.
Target 1.3	Parent Opinion Survey (POS) By 2023: <ul style="list-style-type: none">• Parent overall satisfaction with the school will increase from 81% in 2018 to 90% in 2023• Parent involvement and participation will increase from 60% in 2018 to 75% in 2023.

Target 1.4	<p>Whole School Wellbeing Data - Sentral</p> <p>By 2023 the ratio of recorded Negative Incidents to Wellbeing Award Nominations will improve from 0.88 (2018) to 0.85.</p>
Key Improvement Strategy 1.a Curriculum planning and assessment	Establish and embed structures and practices to personalise learning that supports the needs of all current and future students
Key Improvement Strategy 1.b Empowering students and building school pride	Build teacher knowledge to activate student voice and agency to establish an authentic learning partnership throughout the school, which develops independent and self-regulating learners
Key Improvement Strategy 1.c Curriculum planning and assessment	Develop, document and implement a whole school strategy to improve student voice, learner agency and student leadership
Goal 2	Improve student literacy outcomes
Target 2.1	<p>NAPLAN Reading</p> <p>By 2023:</p> <ul style="list-style-type: none"> • the percentage of Year 3 students assessed at the top two bands in NAPLAN Reading will increase from 39% in 2018 to 60% in 2023 • the percentage of Year 5 students assessed at the top two bands in NAPLAN Reading will increase from 25% in 2018 to 45% in 2023 • benchmark growth in Reading will be at 75% or higher (68% in 2019).
Target 2.2	Victorian Curriculum - Teacher Judgement

	<p>By 2023 students performing at or above the expected age level:</p> <ul style="list-style-type: none"> • Reading and Viewing will increase from 87% in 2019 to 90% in 2023 • Speaking and Listening will increase from 92% in 2019 to 95% in 2023 • Writing will increase from 83% in 2019 to 86% in 2023
Target 2.3	<p>NAPLAN Writing</p> <p>By 2023:</p> <ul style="list-style-type: none"> • the percentage of Year 3 students assessed at the top two bands in NAPLAN writing will increase from 33% in 2018 to 45% in 2023 • the percentage of Year 5 students assessed at the top two bands in NAPLAN writing will increase from 6% in 2018 to 20% in 2023.
Key Improvement Strategy 2.a Building practice excellence	Embed structures and practices to enable an agreed and consistent approach to the teaching of literacy
Key Improvement Strategy 2.b Evaluating impact on learning	Build teacher capability to utilise data and a range of assessment strategies to teach a differentiated and stimulating literacy curriculum that targets each student's point of need
Key Improvement Strategy 2.c Building practice excellence	Build teacher capacity to incorporate learner agency into everyday practice
Goal 3	Improve student numeracy outcomes
Target 3.1	<p>NAPLAN</p> <p>By 2023:</p>

	<ul style="list-style-type: none"> • the percentage of Year 3 students assessed at the top two bands in NAPLAN numeracy will increase from 21% in 2018 to 35% in 2023 • the percentage of Year 5 students assessed at the top two bands in NAPLAN numeracy will increase from 16% in 2018 to 30% in 2023 • benchmark growth in numeracy will be at 75% or greater (69% in 2019).
Target 3.2	<p>SSS</p> <p>By 2023, whole school positive endorsement for Collective efficacy will increase from 77% in 2018 to 85% in 2023.</p>
Target 3.3	<p>Victorian Curriculum - Teacher Judgement</p> <p>By 2023 students performing at or above the expected age level:</p> <ul style="list-style-type: none"> • Measurement and Geometry will increase from 84% in 2019 to 90% in 2023 • Number and Algebra will increase from 87% in 2019 to 90% in 2023 • Statistics and Probability will increase from 91% in 2019 to 94% in 2023
Key Improvement Strategy 3.a Curriculum planning and assessment	Embed a teaching and learning model consistently across the school
Key Improvement Strategy 3.b Evaluating impact on learning	Build teacher capability to utilise data and a range of assessment strategies to teach a differentiated and stimulating numeracy curriculum that targets each student's point of need
Key Improvement Strategy 3.c Building practice excellence	Embed structures and practices to enable an agreed and consistent approach to the teaching of numeracy

