

**REMOTE TEACHING SESSION:** 9am-10am daily

Grade 56 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Microsoft Teams.

The link to your child's Microsoft Teams meeting will be sent to them via Microsoft Teams each morning.

**Advice for accessing your child's Microsoft Teams meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- If you have any questions or you are not able to access the Microsoft Teams meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

**Optional drop in session:**

Class	Teacher	Time	Meeting
56	Specialist Teacher	12-12:30pm	Microsoft Teams General Channel

**Optional:** Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
All	<b>Monday – Art</b> <b>Tuesday – STEM</b> <b>Wednesday – Spanish</b> <b>Thursday – Sport</b> <b>Friday - Music</b>	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	<b>573-944-792</b>


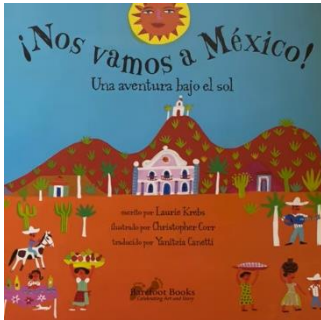
**Friday 15<sup>th</sup> October**

- c**
- Device
  - Dice
  - 
  - Paper
  - 
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  - Pen/pencil
  - Cardboard /paper
  - Coloured pencils
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	Inquiry	Writing	Maths	56 Sport GP
<b>Learning intention</b>	Guest speaker (Josh Pollard)	We learning to write and present a speech.	We are learning to complete Mathletics	We are learning to create our own game, using our prior knowledge of games previous played at home or learnt at school.
<b>Success criteria</b>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Identify and record main ideas of Josh’s speech.</li> <li>• Ask questions relating to the speech.</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Write a speech on my chosen topic.</li> <li>• Record myself presenting my speech.</li> <li>• Upload my speech to Seesaw.</li> <li>• Use the rubric from Monday to mark myself.</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Log into Mathletics</li> <li>• Choose Measurement activities (preferably mass, weight, capacity and volume)</li> <li>• Spend 45 minutes completing tasks</li> </ul>	<p><b>I can:</b></p> <ul style="list-style-type: none"> <li>• Have fun</li> <li>• Be creative</li> <li>• Think outside the square</li> <li>• Use my prior knowledge of games previously learnt</li> </ul>

<p><b>Task</b></p>	<p>For our meeting with Josh Pollard <b>today we will be using Webex.</b></p> <p><i>Please <u>log on 5 minutes</u> before by using the below details.</i></p> <p>Stephen Miller's Personal Room</p> <p><a href="https://eduvic.webex.com/join/miller.stephen.s1">https://eduvic.webex.com/join/miller.stephen.s1</a></p> <p>Meeting Number: <b>573 457 783</b></p>	<p>We are so excited to hear all about <b>YOUR</b> topic of interest, today is the day!</p> <p>To finish off the week you must do the following.</p> <ol style="list-style-type: none"> <li>1. Write your speech. Be sure to include evidence and language features.</li> <li>2. Record yourself presenting the speech and upload it to Seesaw.</li> <li>3. Use the rubric from Monday to mark yourself and receive some instant feedback!</li> </ol> <p>Great stuff! We can't wait to hear your speeches 😊.</p>	<p>Today you are going to complete tasks on Mathletics for 45 minutes.</p> <p>First choose measurement tasks about mass, weight, capacity and volume.</p> <p>If you finish them, move onto other set tasks.</p>	<p><b>What you need:</b></p> <ul style="list-style-type: none"> <li>• Yourself</li> <li>• Family members to help you play</li> <li>• Device for sharing your game on Seesaw</li> <li>• Note pad/book to write down the rules of the game for those playing</li> </ul> <p>Have a think about all of the games that you have in your bank of knowledge that you have learnt over your schooling years. For this lesson we would like you to recreate/create your own game. You may already have an idea of what game it is that you would like to play, or you could combine 1 or more games together that you already know to create your own new game.</p> <p>Write down an explanation of your game with rules and how to play and share how to play on Seesaw. We would also like to see an example video of how to play your game uploaded on Seesaw.</p> <p><b>Remember games need:</b></p>
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Art	Performing Arts	Physical Education	STEM	Spanish
<p><b>Learning Intention:</b> We are learning about poem collages.</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Think about and plan an idea about myself.</li> <li>Cut out pictures from magazines or shopping catalogues.</li> <li>Write words that represent the pictures.</li> <li>Cut out the pictures and words and paste onto some paper in an interesting way.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Paper, scissors, glue, old magazines or shopping catalogues.</li> </ul> <p><b>Task:</b></p>	<p><b>Learning Intention:</b> We are learning about rhythms and composition</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I log-on to Seesaw to complete the activity</li> <li>I can select which rhythms I would like to use in my song</li> <li>I can clap the rhythms of my song</li> <li>I can say the words of the rhythms of the song</li> <li>I can record myself clapping and saying the rhythms of my song</li> <li>I can submit my work</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device</li> </ul> <p><b>Task:</b></p>	<p><b>Learning Intention:</b> We are learning to complete an obstacle course to increase our heart rate, stamina, and all-round fitness levels</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Create an obstacle course at my local playground</li> <li>Try to beat my own time</li> </ul>  <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Your local playground</li> <li>Timer</li> <li>Drink bottle</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Complete an obstacle course at your local</li> </ol>	<p><b>Learning Intention:</b> We are learning to create and evaluate design solutions.</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Outline the planning and production steps needed to produce a product</li> <li>log-on to Seesaw to complete the activity</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Scissors,</li> <li>2 cardboard tissue rolls,</li> <li>2 rubber bands,</li> <li>tape,</li> <li>a pencil</li> <li>Device</li> </ul> <p><b>Tasks:</b></p> <p><b>Engineer Your Own Cotton Ball Launcher!</b></p> <p>Watch:</p> <p><a href="https://video.link/w/X86Dc">https://video.link/w/X86Dc</a></p> <ul style="list-style-type: none"> <li>Collect required resources.</li> </ul>	<p><b>Learning Intention:</b> We are learning to read a bilingual text.</p> <p><b>Success Criteria:</b> I can ...</p> <ul style="list-style-type: none"> <li>Listen to a bilingual text</li> <li>Add to the book!</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device</li> <li>Paper and pencils</li> </ul> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>First, listen to the book Nos Vamos A Mexico <a href="https://video.link/w/ujRCcMexico">https://video.link/w/ujRCcMexico</a></li> </ul> 



1. Think about and plan an idea about myself. Choose a theme such as:  
I am feeling...  
Today I am...  
I love...
2. Cut out pictures from magazines or shopping catalogues.
3. Write words that represent the pictures.
4. Cut out the pictures and words and paste onto some paper in an interesting way.

1. Log-on to Seesaw:



CLASS

1. Click on 'Activities'
2. Click on 'Create Your Own Composition using Seashells'
3. Press 'Add'

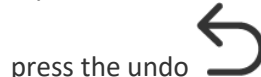


4. Drag the rhythms to the blue boxes to create a new rhythm composition
5. Practise clapping the rhythm and singing the lyrics to different pitches
6. Press the microphone



and perform your composition

7. If you make a mistake,



press the undo button

8. Select the next page



9. Repeat steps 2-6

- playground and time yourself
2. Do the course again, trying to beat your own time
3. See **ClickView Video** for an example:  
[https://clickv.ie/w/4\\_wr](https://clickv.ie/w/4_wr)
4. Take a quick video of you completing your course and upload it to **SeeSaw!** 😊

**Extension - Add in a few extra tasks / elements for your obstacle course. E.g - 5 chin-ups, 10 push-ups, sit up's, burpees, squats, etcetera!**



- Construct your Cotton Ball Launcher.
  - Test your launcher.
  - Use your device to record a video explaining how to construct and operate it.
  - Log in to SEESAW and create your reflection pages. Try to include;
    1. title page
    2. required resources
    3. how to construct page(s)- include and box instructions and/or voice recording instructions.
    4. demonstration of your Cotton Ball Launcher.
- Be CREATIVE!



- The book is all in Spanish so you may not know all the words, but look at all of the fabulous colours in the book!
- Next, research a famous place in Mexico that you would like to visit.
- Draw what it looks like and add the line "nos vamos, nos vamos, nos vamos a Mexico!"
- Don't forget to upload

	<p>10. Press the  button to approve it</p> <p>11. Press the  button again to submit</p>			
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