

Grade 4 Remote Learning

Term 4, Week 2

REMOTE TEACHING SESSION: 9am – 10am daily

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time. Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on the school website or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Room Number
4A	Miss Chanter	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103
4B	Miss Barry	https://eduvic.webex.com/meet/barry.tyler.t	572 759 440
4C	Mrs Singh	https://eduvic.webex.com/meet/reshmi.singh	165 418 8631
4D	Miss Nunn	https://eduvic.webex.com/meet/nunn.rebecca.p	571 934 333
4E	Miss Arnold	https://eduvic.webex.com/meet/sarah.arnold3	165 720 7171

OPTIONAL Online Sessions

Time	Teacher	Personal Room Link	Room Number
Drop in support 12pm – 12:30pm	Specialist teacher	New room link: https://eduvic.webex.com/meet/talbot.stephanie.j	165 788 3987
Specialist class 2pm – 2:30pm	Monday: Art Tuesday: STEM Wednesday: Spanish Thursday: PE Friday: Music	All sessions: https://eduvic.webex.com/meet/french.iustine.m	573 944 792



















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FRIDAY 15 OCTOBER

Today you will need:

- Device
- Pen or pencil
- Paper
- Ruler

	ONLINE Teaching Session	Writing	Maths	Wellbeing						
Learning intention	We are learning about the world we live in.	We are learning to re-read and edit.	We are learning about 3D shapes and their properties.	We are learning about detoxing from digital technology.						
Success criteria	I can: <ul style="list-style-type: none"> • Identify the different continents around the world. • Identify Australia's state and territories, capital cities and neighbouring countries. 	I can: <ul style="list-style-type: none"> • Re-read to check for spelling and punctuation errors. • Ensure I have used the structure and features of a procedure. 	I can: <ul style="list-style-type: none"> • Identify the edge, vertices and faces of 3D shapes. • Approach the problem solving questions with a growth mindset. 	I can: <ul style="list-style-type: none"> • Enjoy time away from digital technology. • Choose and complete one or more activities from the no screen choice board. 						
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Pen or pencil 	<p>Editing</p> <p>1. Carefully read the text below.</p> <div style="background-color: #004d00; color: white; padding: 5px; text-align: center; font-weight: bold;">Energetic Puppy</div> <p style="font-size: small;">the energetic puppy returned the big blue ball to his proud owner. he waited patiently for his biscute treat. the puppy lessons are helppng to transform this little puppy into a talented show dog</p> <p>Can you:</p> <ul style="list-style-type: none"> -find three spelling mistakes? -add three capital letters? -add one full stop? <p>2. Re-write the <i>Energetic Puppy</i> text with your corrections.</p> <p>3. Scroll down to check your answers.</p>	<p>Mathletics</p> <p>Today you will be completing two tasks on Mathletics that involve 3D shapes and their properties.</p> <p>Log onto Mathletics and you will find the following tasks:</p> <ul style="list-style-type: none"> • Faces, edges and vertices. • Net animals. 	<p>No Screen Choice Board</p> <p>Put away all your technology. Choose one or more activities complete from the no screen choice board below:</p> <div style="border: 1px solid black; padding: 5px; font-size: x-small;"> <p style="text-align: center; color: #0070c0; font-weight: bold;">NO SCREEN CHOICE BOARD</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 2px;"> <p style="text-align: center; font-weight: bold; font-size: 8px;">CARE JAR</p> <p style="font-size: 8px;">Write or draw 10 things that make you feel happy and place them in a jar, shoe box, container or whatever you can find at home. Take them out when you some happiness or share them with someone who may need some care.</p>  </td> <td style="width: 25%; padding: 2px;"> <p style="text-align: center; font-weight: bold; font-size: 8px;">WRITE A LETTER</p> <p style="font-size: 8px;">Write a letter to someone in your family, a friend, or a neighbour. Ask them 3 questions and kindly ask them to please write back to you.</p>  </td> <td style="width: 25%; padding: 2px;"> <p style="text-align: center; font-weight: bold; font-size: 8px;">DRAW</p> <p style="font-size: 8px;">Cut out an image from a magazine or newspaper and conceal it by putting it on paper and drawing around the edges to continue the picture.</p>  </td> </tr> <tr> <td style="width: 25%; padding: 2px;"> <p style="text-align: center; font-weight: bold; font-size: 8px;">WRITE AN ACROSTIC POEM</p> <p style="font-size: 8px;">Choose a word of interest and write it vertically on a piece of A4 paper in your book. With each letter, add a phrase that begins with each of the letters from your chosen word.</p>  </td> <td style="width: 25%; padding: 2px;"> <p style="text-align: center; font-weight: bold; font-size: 8px;">GET OUTSIDE</p> <p style="font-size: 8px;">Spend some time outside. Organise a family picnic in your backyard. Go for a walk. Play a ball game in your backyard. Help mum & dad with the gardening.</p>  </td> <td style="width: 25%; padding: 2px;"> <p style="text-align: center; font-weight: bold; font-size: 8px;">SPACE</p> <p style="font-size: 8px;">Imagine you have been asked to go on a mission to the moon. Build a market using things around your house. Design a space suit for your adventure.</p>  </td> </tr> </table> </div> <p>*Larger image below.</p>	<p style="text-align: center; font-weight: bold; font-size: 8px;">CARE JAR</p> <p style="font-size: 8px;">Write or draw 10 things that make you feel happy and place them in a jar, shoe box, container or whatever you can find at home. 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4. Carefully read the procedure (*How to Sneak your Monster into School*) that **you** wrote yesterday.

5. Edit your writing ensuring you have included the:

- title
- goal/aim
- materials
- method/steps in order
- conclusion

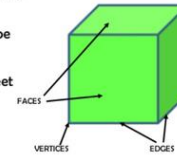
Also check that you have:

- written in present tense
- correct spelling
- correct grammar
- correct punctuation

BASIC PROPERTIES FACES, VERTICES and EDGES

3D shapes can be described in 3 ways:

- Faces – the sides of the shape
- Vertices – the corners
- Edges – where the faces meet



When you have finished your tasks, play Mathletics live for 15 minutes.

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Writing:



Energetic Puppy

The energetic puppy returned the big blue ball to his proud owner. He waited patiently for his biscuit treat. The puppy lessons are helping to transform this little puppy into a talented show dog.

 Find 3 spelling mistakes.
Add 3 capital letters and 1 full stop.









Barton
PRIMARY SCHOOL

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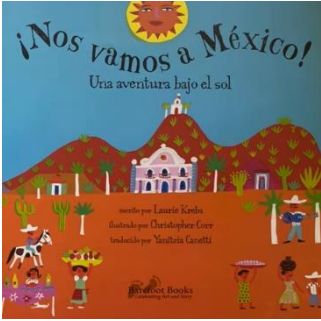
Wellbeing:

<h3>NO SCREEN CHOICE BOARD</h3>		
<p>CARE JAR</p> <p>Write or draw 10 things that make you feel happy and place them in a jar, shoe box, container or whatever you can find at home. Take them out when you some happiness or share them with someone who may need some care.</p> 	<p>WRITE A LETTER</p> <p>Write a letter to someone in your family, a friend, or a neighbour. Ask them 3 questions and kindly ask them to please write back to you.</p> 	<p>DRAW</p> <p>Cut out an image from a magazine or newspaper and extend it by putting it on paper and drawing around the edges to continue the picture.</p> 
<p>WRITE AN ACROSTIC POEM</p> <p>Choose a word of interest and write it vertically on a piece of A4 paper or in your book. With each letter, add a phrase that begins with each of the letters from your chosen word.</p> 	<p>GET OUTSIDE</p> <p>Spend some time outside. Organise a family picnic in your backyard. Go for a walk. Play a ball game in your backyard. Help mum & dad with the gardening.</p> 	<p>SPACE</p> <p>Imagine you have been asked to go on a mission to the moon. Build a rocket using things around your house. Design a space suit for your adventure.</p> 

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SPECIALIST ACTIVITIES (OPTIONAL)

Art	Performing Arts	Physical Education	STEM	Spanish
<p>Learning Intention: We are learning about drawing and making a flying machine based on the work of Leonardo Da Vinci.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Sketch, design and create a flying machine inspired by Da Vinci Label the parts of the flying machine Create a list of materials I need and collect them <p>Resources:</p> <ul style="list-style-type: none"> Paper, recycled materials, pegs, pencils, crayons, scissors, glue, markers <p>Task:</p>  <ol style="list-style-type: none"> Watch the videos about Da Vinci's flying machines: https://video.link/w/dB9Cc https://video.link/w/5K9Cc Sketch your ideas of a flying machine inspired by Da Vinci on paper. 	<p>Learning Intention: We are learning about rhythms and composition</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I log-on to Seesaw to complete the activity I can select which rhythms I would like to use in my song I can clap the rhythms of my song I can say the words of the rhythms of the song I can record myself clapping and saying the rhythms of my song I can submit my work <p>Resources:</p> <ul style="list-style-type: none"> Device <p>Task:</p>  <p>CLASS</p> <p>Log-on to Seesaw:</p> <ol style="list-style-type: none"> Click on 'Activities' Click on 'Create Your Own Composition using Seashells' Press 'Add'  	<p>Learning Intention: We are learning to complete an obstacle course to increase our heart rate, stamina, and all-round fitness levels</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Create an obstacle course at my local playground Try to beat my own time  <p>Resources:</p> <ul style="list-style-type: none"> Your local playground Timer Drink bottle <p>Task:</p> <ol style="list-style-type: none"> Complete an obstacle course at your local playground and time yourself Do the course again, trying to beat your own time See ClickView Video for an example: We have a few of the Year 	<p>Learning Intention: We are learning to create and evaluate design solutions.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Outline the planning and production steps needed to produce a product log-on to Seesaw to complete the activity <p>Resources:</p> <ul style="list-style-type: none"> Paper coins Device <p>Task:</p> <ol style="list-style-type: none"> Build a paper airplane. Measure out 3 metres. Test your paper airplane to make sure it will glide 3 metres. Use tape to attach two ten-cent coins to the paper airplane. Test your airplane. Continue to test until your paper airplane will not glide 3m. Log onto the Seesaw activity  	<p>Learning Intention: We are learning to read a bilingual text.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Listen to a bilingual text Label traditional Mexican clothes in Spanish <p>Resources:</p> <ul style="list-style-type: none"> Device Paper and pencils <p>Task:</p> <ul style="list-style-type: none"> First, listen to the book <i>Nos Vamos A Mexico</i> https://video.link/w/ujRCcMexico  <ul style="list-style-type: none"> The book is all in Spanish so you may not know all the words, but look at all the

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3. Label the parts of the machine.
4. Make a list of materials you need and collect them.
5. Begin creating your flying machine.
6. Post a picture or video of your creation to share on Seesaw.

Videos to help inspire you:
Da Vinci's flying machine recreated:


<https://video.link/w/CC9Cc>

Clothes pin plane:

<https://video.link/w/dS9Cc>

3 Plane ideas:

<https://video.link/w/WT9Cc>

4. Drag  the rhythms to the blue boxes to create a new rhythm composition
5. Practise clapping the rhythm
6. Press the microphone



and perform your composition

7. If you make a mistake,


press the undo button




8. Select the next page



9. Repeat steps 2-6

10. Press the  button to approve it

11. Press the  button again to submit

4 superstars give it a go!


https://clickv.ie/w/4_wr

4. Take a quick video of you completing your course and upload it to

SeeSaw! 😊

Extension - Add in a few extra tasks / elements for your obstacle course. E.g - 5 chin-ups, 10 push-ups, sit up's, burpees, squats, etcetera!



8. Click  To Include a photo of your airplane with the most coins (that was successful).

A summary of this activity.

<https://kidsactivitiesblog.com/77853/stem-paper-airplane-challenge/>



- beautiful and colourful traditional clothing!
- Next, log on to SeeSaw and use your knowledge of Spanish clothes to colour and label the drawing.