

Grade 3 – Week 2 – Friday 15th October

REMOTE TEACHING SESSION: 9am – 10:00am

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time with pencil and paper ready.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
3A	Mrs Godenzi	https://eduvic.webex.com/meet/godenzi.melissa.m	577-953-955
3B	Miss Denny	https://eduvic.webex.com/meet/denny.shae.e	573-216-738
3C	Miss Mann	https://eduvic.webex.com/meet/mann.meaghan.j	577-747-960
3D	Mrs Blick	https://eduvic.webex.com/meet/blick.rhiannon.b	579-426-855
3E	Miss Rylance	https://eduvic.webex.com/meet/	
3F	Mr Lyon	https://eduvic.webex.com/meet/brayden.lyon	165-964-2868

Optional: Drop in support session/tutoring: 12:00pm – 12:30pm

Grade	Teacher	Personal Room Link	Personal Room Number
3	Specialist/Tutor Teacher	Drop in session tutoring	574 165 189



Specialist Session: 2:00- 2:30pm

Grade	Specialist Class	Personal Room Link	Personal Room Number
3	Friday- Music	https://eduvic.webex.com/meet/french.justine.m	573-944-792

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Friday 15 th October				
Today you will need: <ul style="list-style-type: none"> • Device <ul style="list-style-type: none"> • Pencils <ul style="list-style-type: none"> • Paper 				
	<u>ONLINE</u> Teaching Session	Activity 1	Activity 2	Activity 3
Learning intention	We are learning about poetry	We are learning about writing poetry	We are learning to draw a map.	We are showing what we know about multiplication and division
Success criteria	I can: <ul style="list-style-type: none"> • Write a bio poem • Write a fact/fiction poem • Write poem about myself or another person 	I can: <ul style="list-style-type: none"> • Write a poem of my choice • Follow the features of a poem • Publish my poem on seesaw 	I can: <ul style="list-style-type: none"> • Draw a map of my house • Write instructions 	I can: <ul style="list-style-type: none"> • Solve multiplication and division problems using a range of strategies • Show my working

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<p>Task</p>	<p>Webex remote teaching session WebEx class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Device with internet access • Writing paper • Pencil <p>Please note:</p> <ul style="list-style-type: none"> • Attendance will be marked • Camera on, and microphone muted 	<p>Login to Seesaw Follow the instructions in Seesaw.</p> 	<p>Your task today is to draw a map of your house and write some instructions.</p> <ol style="list-style-type: none"> 1. Draw a map of your house. Start by drawing the outline of your house, then add some walls and don't forget the doors. 2. Draw on your map the path you would take if, you entered at the front door, had to walk to the kitchen to get a snack, and then went to play in your backyard. 3. On another page write down instructions for someone to follow. The path is from the front door to the kitchen and out to the backyard. 	<p>We have been developing a range of strategies for solving multiplication and division problems. Your task today is to show what you know about multiplication and division by completing think boards on Seesaw.</p> <p>Step 1: Log into Seesaw Step 2: Click on Multiplication Think Board. Watch the tutorial, then choose your own multiplication equation to solve. Step 3: Complete the division think board on Seesaw</p> 
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Specialist Activities (optional)

Art	Performing Arts	Physical Education	STEM	Spanish
<p>Learning Intention: We are learning about drawing and making a flying machine based on the work of Leonardo Da Vinci.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Sketch, design and create a flying machine inspired by Da Vinci Label the parts of the flying machine Create a list of materials I need and collect them <p>Resources:</p> <ul style="list-style-type: none"> Paper, recycled materials, pegs, pencils, crayons, scissors, glue, markers <p>Task:</p>  <ol style="list-style-type: none"> 1. Watch the videos about Da Vinci's flying machines: https://video.link/w/dB9Cc https://video.link/w/5K9Cc 	<p>Learning Intention: We are learning about rhythms and composition</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I log-on to Seesaw to complete the activity I can select which rhythms I would like to use in my song I can clap the rhythms of my song I can say the words of the rhythms of the song I can record myself clapping and saying the rhythms of my song I can submit my work <p>Resources:</p> <ul style="list-style-type: none"> Device <p>Task:</p> <ol style="list-style-type: none"> 1. Log-on to Seesaw: app.seesaw.me 2. Click on 'Activities' 3. Click on 'Create Your Own Composition using Seashells' 	<p>Learning Intention: We are learning to complete an obstacle course to increase our heart rate, stamina, and all-round fitness levels</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Create an obstacle course at my local playground Try to beat my own time  <p>Resources:</p> <ul style="list-style-type: none"> Your local playground Timer Drink bottle <p>Task:</p> <ol style="list-style-type: none"> 1. Complete an obstacle course at your local playground and time yourself 2. Do the course again, trying to beat your own time 3. See ClickView Video for an example: https://clickv.ie/w/4_wr 	<p>Learning Intention: We are learning to create and evaluate design solutions.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Outline the planning and production steps needed to produce a product Design and create a boat that carries coins <p>Resources:</p> <ul style="list-style-type: none"> aluminium foil coins(20cents) a large container of water/sink. <p>Task:</p> <p>Design Goal: Design a foil boat that can hold the most weight.</p>  <ol style="list-style-type: none"> 1. Sketch a few different ideas for the shape of the boat first. 2. Measure and cut one 12-inch piece of aluminium foil. 	<p>Learning Intention: We are learning about Jarabe Tapatío (Mexican Hat Dance)</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Watch and join in on the Jarabe Tapatío (Mexican Hat Dance) <p>Resources:</p> <ul style="list-style-type: none"> Device <p>Task:</p> <p>First, watch the video and follow along to learn about the Jarabe Tapatío (Mexican Hat Dance) https://video.link/w/UORCc</p> <p>Next, Record your fabulous dancing and upload it to SeeSaw!</p> 

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<p>2. Sketch your ideas of a flying machine inspired by Da Vinci on paper.</p> <p>3. Label the parts of the machine.</p> <p>4. Make a list of materials you need and collect them.</p> <p>5. Begin creating your flying machine.</p> <p>6. Post a picture or video of your creation to share on Seesaw.</p> <p>Videos to help inspire you: Da Vinci's flying machine recreated: https://video.link/w/CC9Cc Clothes pin plane: https://video.link/w/ds9Cc 3 Plane ideas: https://video.link/w/WT9Cc</p>	<p>4. Press 'Add' </p> <p>5. Drag  the rhythms to the blue boxes to create a new rhythm composition</p> <p>6. Practise clapping the rhythm</p> <p>7. Press the microphone  and perform your composition</p> <p>8. If you make a mistake,  press the undo button</p> <p>9. Press the  button to approve it</p> <p>Press the  button again to submit</p>	<p>4. Take a quick video of you completing your course and upload it to SeeSaw! 😊</p> <p>Extension - Add in a few extra tasks / elements for your obstacle course. E.g - 5 chinups, 10 pushups, sit up's, burpees, squats, etcetera!</p>  	<p>3. Form the boat out of the foil according to your first design choice.</p> <p>4. Test the boat by placing it in the water and adding the coins</p> <p>5. Once the boat starts to sink, count the number of weights it could hold. Keep this prototype.</p> <p>6. Repeat steps 2-5, but try to improve your design. Do this as many times as you like, until you think you have the best design that can hold the most weight possible.</p> <p>7. Log in to the to the  Seesaw activity</p> <p>8. Add a photos of each of your prototypes to this activity. Tell us which one held the most weight and how much weight it held.</p> <p>**This is where coins come in handy because if we all use the same weights we can easily compare our designs.</p>	
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