

# Weekly Planner – Grade 1 Friday Week 2

14/10/2021

**REMOTE TEACHING SESSION:** 10:30am – 11:30am daily

Grade 1 students will receive a 1hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry. The link to your child’s Webex meeting is listed in the table below.

**Advice for accessing your child’s Webex meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child’s name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

Grade	Teacher	Personal Room Link	Personal Room Number
1A	Melanie Chand	<a href="https://eduvic.webex.com/meet/synan.melanie.m">https://eduvic.webex.com/meet/synan.melanie.m</a>	573-822-305
1B	Kate Fishwick	<a href="https://eduvic.webex.com/meet/fishwick.kate.k">https://eduvic.webex.com/meet/fishwick.kate.k</a>	571-548-658
1C	Alice Michael	<a href="https://eduvic.webex.com/meet/eadie.alice.a">https://eduvic.webex.com/meet/eadie.alice.a</a>	577-080-342
1D	Emma Buggy & Michelle Krejic	<a href="https://eduvic.webex.com/meet/buggy.emma.e">https://eduvic.webex.com/meet/buggy.emma.e</a>	577-983-772
1E	Ebony Elysee	<a href="https://eduvic.webex.com/meet/ebony.elysee">https://eduvic.webex.com/meet/ebony.elysee</a>	165-720-4298
1F	Kate Rodgers	<a href="https://eduvic.webex.com/meet/kate.rodgers">https://eduvic.webex.com/meet/kate.rodgers</a>	165-627-4063
1G	Liam Young	<a href="https://eduvic.webex.com/meet/young.liam.l">https://eduvic.webex.com/meet/young.liam.l</a>	578-954-763

**Optional:** Drop in support session: 12:00pm – 12:30pm (this is a new link)


Grade	Teacher	Personal Room Link	Personal Room Number
1	Specialist Teacher	<a href="https://eduvic.webex.com/meet/hayley.johnson">https://eduvic.webex.com/meet/hayley.johnson</a>	165 836 8109

**Required:** Live Data Collection session: (12:30pm – 1:00pm) (1:00pm – 1:30pm) (1:30pm – 2:00pm) Times may vary. (You will receive an email informing you of what time your child needs to join. This may be different times each day or not every day).

Grade	Teacher	Personal Room Link	Personal Room Number
1	Home group teacher	<b>Use your home group teacher’s link</b>	<b>Use your home group teacher’s number</b>






**Optional:** Live Fun Specialist session 2:00pm – 2:30pm daily

Grade	Teacher	Personal Room Link	Personal Room Number
1	Music	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	573-944-792

Friday			
<b>Today you will need:</b> <ul style="list-style-type: none"> <li>○ Paper</li> <li>○ Grey lead pencil</li> <li>○ Coloured pencils</li> <li>○ Scissors</li> </ul>			
Maths	Writing	Reading	
<b>Learning intention</b>	We are learning about location.	We are learning about History.	We are learning about final blends.
<b>Success criteria</b>	I can: <ul style="list-style-type: none"> <li>• Follow and give directions.</li> <li>• Explain the position of an object.</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Ask questions about the past.</li> <li>• Write out the answers.</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Explain what a final blend means.</li> <li>• Identify some examples of final blends.</li> </ul>
<b>Task</b>	<b>Webex remote teaching session</b> Webex class lesson starts at <b>10:30am</b> . Please <u>log on 5 minutes</u> before and have the resources listed below ready.  <b>You will need:</b> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Grey lead pencil</li> <li>• Coloured pencils or crayons</li> </ul>	<b>Interview time!</b>  1. Read the following questions. 2. Ask an adult these questions. 3. Write the response to these questions.  What was your favourite toy as a child? Is this toy still around now? How would you describe the toys from the past? Are there any toys around now that you would have liked as a child?	<b>Final Blends</b> Log onto Seesaw and complete the assigned activity “Final Blends MP NT ND.”  1. Read the instructions. 2. Complete the activity on Seesaw.  <div style="font-size: small;"> <b>Final Blends - mp, nt, nd</b>            1. Tap  Add            2. Use the <b>T</b> to match the emojis            3. Use the :microphone: to record yourself reading each word.            3. Tap  </div> 3. Submit your work (make sure you have typed or recorded your answers before clicking the tick).  <b>The activity</b>  1- Read the word that would match the picture with the final blend mp, nt or nd.

			<p>2- Drop the final blend to the correct word and picture.</p> <p>3- Record yourself reading the word with the correct final blend.</p>
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## Fun Activities

<p>Dance party</p> 	<p>Free drawing</p> 	<p>Go outside and play a game in your backyard</p> 	<p>Sing your favourite song</p> 	<p>Play a card game</p> 
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Art	Performing Arts	Physical Education	STEM	Spanish
<p><b>Learning Intention:</b> We are learning about drawing different lines and shapes to turn words into pictures. These are called ‘Wordtoons.’</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Write a word, eg cat, dog.</li> </ul>	<p><b>Learning Intention:</b> We are learning about song-writing</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Choose a character from a book I like</li> <li>Write a short song to describe my character</li> </ul>	<p><b>Learning Intention:</b> We are learning to complete an obstacle course in order to increase our heart rate</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Create an obstacle course at my local playground</li> <li>Try to beat my own time</li> </ul>	<p><b>Learning Intention:</b> We are learning to apply the design process.</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Investigate a problem</li> <li>Design a way to solve the problem</li> <li>Create my idea</li> </ul>	<p><b>Learning Intention:</b> We are learning about Mexico</p> <p><b>Success Criteria:</b></p> <p>I can create a Mexican sombrero</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Paper and pencils</li> <li>Device</li> </ul>

- Watch the video and think about how to turn the word into a picture.
- Draw the word and turn it into a picture and colour in.

**Resources:**

- Paper, coloured pencils

**Task:**




1. Watch this video on how to turn a word into a picture.  
<https://video.link/w/iv9Cc>

Write a word, eg pizza

2. Copy the word cat in the video or think about how to turn your word into a picture.
3. After drawing your word toon picture, finish by colouring in.


**Resources:**

- Picture story book
- Device

**Task:**

1. Choose a character from a story that you like (for example, Edward the emu)
2. Watch this video:  
<https://clickv.ie/w/boxr>
3. Think of some words to describe your character
4. Watch the video again
5. This time, sing the song using the words to describe your character
6. Perform your song to someone in your house
7. Take a video of your song and upload it to SeeSaw

Optional extras:



**Resources:**

- Your local playground
- Timer

**Task:**

1. Complete an obstacle course at your local playground and time yourself
2. Do the course again, trying to beat your own time
3. See **ClickView Video** for an example:  
<https://clickv.ie/w/s5vr>
4. Take a quick video of you completing your course and upload it to **SeeSaw!** 😊

**Resources:**

- Device
- Building materials or drawing materials

**Task:**  
*This activity is on SeeSaw – you can access it here:*  
<https://app.seesaw.me/a/39ac72ee-b094-4284-a45d-b9b2a46dcc3c>

**The farmer has a problem – every time they take their tomatoes to the market, they get squished! No one wants to buy squished tomatoes. What could you make to help the farmer transport their tomatoes to market without them getting squished?**

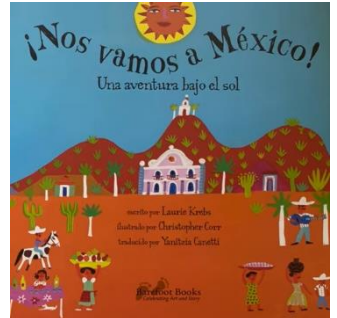
**Ask yourself...**

1. How would you carry 100 tomatoes without squishing them?
2. What materials would you use? Would they be hard or soft... or both?

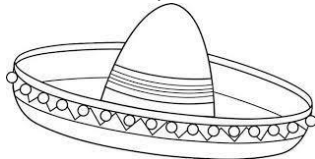
You can choose to draw your invention or make it at home

**Task:**

- First, listen to the book *Nos vamos a Mexico*  
<https://video.link/w/ujRCMexico>



- The book is all in Spanish so you may not know all the words, but look at all of the fabulous colours in the book!
- Next, create your own Mexican hat (sombrero)!
- Use the template below. Colour it in and label the colours in Español



Don't forget to upload your work to SeeSaw!

1. Play the notes on your instrument at home
2. Sing and play your song at the same time

Edward the Emu

(Start at middle C)

C C C C C E G C E  
Ed—die Ed—die Ed—die the Em—u

C C C C C C B A B G  
Is a ve—ry chee—ky li—ttle fe—low

G G B D D  
With his long long legs

G G B D D  
He can stand so tall

G G G G E G E EDC  
Some—times he thinks that he's a bo—re

Words and music by Amy Clarke

using any building equipment you have (eg. lego, deck of cards, icy pole sticks, food containers, tissues, pillows, paper, cardboard etc)