

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Prep students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Zoom and will focus on Reading, Writing or Maths. The link to your child's Zoom meeting is listed in the table below. Instructions on how to access your child's Zoom meeting are available on Sentral.

Advice for accessing your child's Zoom meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, **please use your child's name** as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Zoom meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Passcode
PA	Shannon Gallagher	https://us02web.zoom.us/j/4119942916?pwd=K0RmSVZFK0tJOWYvWDdxSzM3Zjh1UT09	5560
PB	Rachael Vriend	https://zoom.us/j/3775679859?pwd=L3pqdEZ0TVJ4TVEzZ0hEV2pDMGovUT09	5560
PC	Charlotte Howle	https://zoom.us/j/7711524412?pwd=L25FQXBvbXQ5WWJRWXZJRWImQ052Zz09	5560
PD	Ashlea Barnes	https://zoom.us/j/5147051409?pwd=c1ZPcjFhSTBTYjhXeERNZnFRTXdOZz09	5560
PE	Bec Hurley	https://zoom.us/j/4227496755?pwd=MVIBWVGJaNVU0clBtclFzWXI3dzZkdz09	5560
PF	Rhiannon Steward	https://zoom.us/j/5428385382?pwd=TFFScU83SGVINEhwQIVMcZFrTVdqQT09	5560
PG	Maryanne Ognjenovic	https://zoom.us/j/7988793903?pwd=WIRIYVBIRFBhYVJncnFQRIAzUFJtUT09	5560
PH	Linna Phuong	https://zoom.us/j/3173913590?pwd=SUFtQ3lvNDNEdm5FRGhEY2pKRndFdz09	5560

Optional: Drop in support session: 12:00pm – 12:30pm daily

Grade	Teacher	Personal Room Link
Prep	Specialist Teacher	https://us02web.zoom.us/j/4119942916?pwd=K0RmSVZFK0tJOWYvWDdxSzM3Zjh1UT09

Optional: Live Specialist Session: 1.00pm – 1.30pm daily

Grade	Specialist	Personal Room Link	Personal Room Number
Prep	Physical Education	https://eduvic.webex.com/meet/french.justine.m	573-944-792

Optional: Online Activities: 2:00pm – 2:30pm



Teachers	Personal Room Link	Activities
Miss Howle & Mr Gallagher	https://zoom.us/j/7711524412?pwd=L25FQXBvbXQ5WWJRWXZJRWImQ052Zz09	<input type="checkbox"/> Yoga
Today you will need:	<input type="checkbox"/> Paper <input type="checkbox"/> Pencils	

Thursday 16th September

- Today you will need:**
- Scrapbook/paper
 - Writing pencil
 - Small materials
 - Coloured pencils
 - Readers from library bag

	Writing	Reading	Maths
Learning intention	We are learning to edit our writing.	We are learning to spell tricky words.	We are revising our subtraction and addition skills.
Success criteria	<ul style="list-style-type: none"> • I can re-read my writing. • I can edit my work with teacher support. • I can use 3-star writing. 	<ul style="list-style-type: none"> • I can spell some tricky words • I can use materials to help me form letters 	<ul style="list-style-type: none"> • I can use an iPad safely. • I can complete the subtraction activity. • I can complete the addition activity. • I can teach someone to play a game.
Task	<p>Tricky Word – Any</p> <p>Zoom remote teaching session Zoom class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Scrapbook/paper • Writing pencil • Coloured pencils (if possible) 	<p>Step 1: Using the link below, spin the wheel. 1. Read the tricky word out loud. 2. Write the tricky word down. 3. Do this ten times. https://wheelofnames.com/uxw-veu</p> <p>Step 2: With the tricky words you have written down, it is time to build them using some materials around you. (e.g. rocks, Lego, flowers, leaves, socks, toys, counters, dried pasta)</p>	<p>Subtraction Activity – Seesaw</p> <p>Addition Activity – Seesaw</p> <p>Task 1:</p> <ul style="list-style-type: none"> • Log into Seesaw • Complete the ‘Practice Subtraction’ activity <p>Task 2:</p> <ul style="list-style-type: none"> • Complete the ‘Addition with Teen Number Frames’ activity <p>Task 3:</p>

			<ul style="list-style-type: none">• Teach someone in your house how to play Bingo.• Then play a game of Bingo with this person. <p><i>Seesaw</i></p>
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SPECIALIST ACTIVITES (Choose one per day)			
ART	PERFORMING ART	PHYSICAL EDUCATION	STEM
<p>Learning Intention: We are learning to make shadow faces using nature.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Make a face out of nature like leaves, rocks and flowers • Use my shadow to complete the shadow face. • Follow instructions to make art <p>Resources: Camera (iPad or phone) Nature materials: leaves, rocks, etc.</p> <p>Task:</p> 	<p>Learning Intention: We are learning about characters</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Use information from a photo to create a character <p>Resources:</p> <ul style="list-style-type: none"> • Character creator image • Paper • Pencils <p>Task:</p> <ol style="list-style-type: none"> 1. Look at this character creator photo 2. Use the information on the character creator image to create your character. (For example, Miss Clarke's character would be an angry (April), astronaut (A) who is singing (purple) 3. Draw a picture of your character to share on Seesaw and/or at this week's live music session 	<p>Learning Intention: We are learning to play some hand-eye coordination games</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Be creative with the games and materials I use • Play with someone • Give all tasks a go <p>Resources:</p> <ul style="list-style-type: none"> • Plastic cups • A soft ball or a pair of rolled up socks • A timer <p>Task: CUP STACKING</p>  <p>1. Complete the ClickView warm up VIDEO below https://clickv.ie/w/HUm</p>	<p>Learning Intention: We are learning about scientific experiments.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Choose an experiment • Conduct a scientific experiment • Record my findings <p>Resources:</p> <ul style="list-style-type: none"> • Device to access ClickView • Various resources (check clips for details) <p>Task:</p> <ol style="list-style-type: none"> 1. Choose one of the tasks below - ask an adult to help you! 2. Record yourself doing the experiment and upload it to SeeSaw 3. HAVE FUN! <p>Activity 1: Cloud Playdough: https://clickv.ie/w/eUhr</p> <p>Activity 2: Pepper, water and detergent activity:</p>

1. Watch the video about Spring:
<https://video.link/w/r777c>
2. Go outside and collect different nature resources like rocks, bark, leaves and flowers. Anything you have lying around near you. Make sure you ask your adults at home first, you will need their help with this task.
3. Arrange your materials into a face on the ground.
4. Use your shadow to complete the face. You can add your body and strike a pose, if you would like. Ask your adult at home to take your picture and upload on to Seesaw.

Performing Arts

CHARACTER CREATOR

The month you were born in

January - Happy	July - Nervous
February - Excited	August - Confused
March - Scared	September - Bored
April - Angry	October - Sad
May - Hungry	November - Cranky
June - Proud	December - Sleepy

The first letter of your name:

A - Astronaut	I - Infant	Q - Queen
B - Bride	J - Jackaroo	R - Robot
C - Cow	K - King	S - Superman
D - Doctor	L - Lion	T - Tourist
E - Elephant	M - Mum	U - Umpire
F - Fireman	N - Nanna	V - Villan
G - Granny	O - Ogre	W - Wolf
H - Hero	P - Pirate	X - X men
		Y - Yoda
		Z - Zoo Animal

Your favourite colour

Red - Jumping	Orange - Dancing
Yellow - Typing	Pink - Cooking
Green - Running	Purple - Singing
Blue - Reading	Black - Painting

2. Watch this ClickView video
<https://clickv.ie/w/ljir>
3. Try and play as many of the cup stacking games as possible, play against someone else and have a competition. IF not try and beat your own scores!
Mrs Palladino, Mrs Long, Mrs Peters and Mr Harrison would love to see some short videos (LESS THAN 30 SECONDS) and or photos of these on **SEESAW** – P.E channel, **HAVE FUN!!**

<https://clickv.ie/w/YAOq>

