

**REMOTE TEACHING SESSION:** 9am-10am daily

Grade 56 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Microsoft Teams.

The link to your child's Microsoft Teams meeting will be sent to them via Microsoft Teams each morning.

**Advice for accessing your child's Microsoft Teams meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- If you have any questions or you are not able to access the Microsoft Teams meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

**Optional drop in session:**

Class	Teacher	Time	Meeting
56	Specialist Teacher	12-12:30pm	Microsoft Teams General Channel
56	56 Teacher	2-2:30PM Mon-Tue-Thu	Microsoft Teams General Channel <b><u>Fun Activity Session</u></b> <b><u>Mystery...</u></b>

**Optional:** Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
All	Monday – Art Tuesday – STEM Wednesday – Spanish Thursday – Sport Friday - Music	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	573-944-792

## Tuesday 14<sup>th</sup> September

- Today you**
- Device
  - Paper
  - Pen/pencil
  - 
  - Dice
  - 
  - 
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	Reading	Inquiry	Maths	Writing
<b>Learning intention</b>	We are learning how to respond to a visual text	We are learning about the Victorian Electoral Election	We are learning to solve patterns and algebra problems	We are learning to write a bio poem.
<b>Success criteria</b>	I can: <ul style="list-style-type: none"> <li>• Write in full sentences</li> <li>• Follow the visual text</li> <li>• Respond to the questions</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Take notes during the presentation</li> <li>• Think about any questions that might come up</li> <li>• Participate in the activities</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Choose at least 3 problems to solve</li> <li>• Choose problems that are suited to my ability</li> <li>• Show my working</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Write about myself</li> <li>• Think critically about myself</li> <li>• Share my amazing attributes</li> </ul>

<p><b>Task</b></p>	<p><b>Hey you, what if..... You switched off the sun?</b></p> <p>Watch the video below and answer the questions as you go!</p> <p><a href="https://online.clickview.com.au/libraries/series/34324112/hey-you-what-if-videos/34359766/you-switched-off-the-sun-">https://online.clickview.com.au/libraries/series/34324112/hey-you-what-if-videos/34359766/you-switched-off-the-sun-</a></p> <p>What is the sun made of?</p> <p>What does the sun do?</p> <p>How long would it take for Earth to turn dark if the sun went out?</p> <p>Why isn't it straight away?</p> <p>How many lightbulbs could the energy we receive from the sun power?</p> <p>How cold would the earth get after a few days?</p>	<p><b>Teams remote teaching session</b></p> <p>Microsoft Teams class lesson starts at <b>9am</b>.</p> <p>Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>.;p</p>	<p>You are going to choose AT LEAST 3 problems from the slideshow to solve. Make sure you choose problems that are challenging but achievable that you have not tried before.</p> <p><a href="#">Patterns &amp; Algebra problems</a></p> <p>Don't forget to show your working and post it onto your Homegroup Channel</p>	<p>We are writing a Bio Poem – also known as a biography poem.</p> <p>The structure of a bio poem:</p> <p>Line 1: Your name          Line 2: 4 Adjectives to describe yourself          Line 3: Something you enjoy (2 ideas)          Line 4: Something you love (3 ideas)          Line 5: Something you fear (2 ideas)          Line 6: Something you wonder          Line 7: Something you wish          Line 8: Something you dream of          Line 9: Something you feel (2 ideas)          Line 10: Something you plan to do when you are older          Line 11: Your name</p> <p>This is an opportunity for you to write about yourself and think deeply about who you are. It's a great way to express yourself through poetry.</p>
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Where does the other half of the earth's heat come from?

Using the information you've gathered from answering the above questions (evidence).

Write at least half a page persuading your teacher whether it's a good idea or a bad idea to switch off the sun.



## How to Write Bio Poems

Follow this pattern when drafting your bio poem.

- Line 1: Name of the person
- Line 2: 4 adjectives to describe the person
- Line 3: Something they enjoy (Include 2 ideas)
- Line 4: Something they love (Include 3 ideas)
- Line 5: Something they fear (Include 2 ideas)
- Line 6: Something they wonder
- Line 7: Something they wish
- Line 8: Something they dream of
- Line 9: Something they feel (Include 2 ideas)
- Line 10: Something they plan to do
- Line 11: Add your own idea



An example of a Bio Poem:

**Steve Miller**

Fun, Loyal, Passionate, Caring  
Enjoys movies and riding  
Loves hockey, skateboarding and teaching

Scared of heights and small spaces

I wonder what life will be like in 10 years

I dream of my daughter Jemimah having lots of friends and enjoying everything she does

I feel positive about students achieving great things and excited for the future

				<p>I plan on doing lots of work on my house Steve Miller</p> <p>Upload your Bio Poem to SeeSaw so your teachers can read about all the amazing things you have to say about yourself.</p>
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