

Grade 4 Remote Learning Term 3, Week 10

REMOTE TEACHING SESSION: 9am – 10am daily

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time. Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on the school website or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Room Number
4A	Miss Chanter	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103
4B	Miss Barry	https://eduvic.webex.com/meet/barry.tyler.t	572 759 440
4C	Mrs Singh	https://eduvic.webex.com/meet/reshmi.singh	165 418 8631
4D	Miss Nunn	https://eduvic.webex.com/meet/nunn.rebecca.p	571 934 333
4E	Miss Arnold	https://eduvic.webex.com/meet/sarah.arnold3	165 720 7171

OPTIONAL Online Sessions

Time	Teacher	Personal Room Link	Room Number
Drop in support 12pm – 1pm	Specialist teacher	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103
Specialist class 1pm – 1:30pm	Monday: Art Tuesday: STEM Wednesday: Spanish Thursday: PE Friday: Music	All sessions: https://eduvic.webex.com/meet/french.justine.m	573 944 792

**** No 2pm Session ****

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WEDNESDAY 15 SEPTEMBER

Today you will need:

- Device
- Pen or pencil
- Paper
- Ruler

	ONLINE Teaching Session	Writing	Inquiry	Wellbeing
Learning intention	We are learning about maps.	We are learning to write a persuasive script.	We are learning about advertising.	We are learning to teach ourselves a new skill.
Success criteria	I can: <ul style="list-style-type: none"> • Understand the purpose of a map. • Create a map independently. 	I can: <ul style="list-style-type: none"> • Write a script for my advert to convince people to move to my town. • Include persuasive techniques. 	I can: <ul style="list-style-type: none"> • Prepare to advertise my town. • Create my ad on SeeSaw. • Be persuasive. 	I can: <ul style="list-style-type: none"> • Enjoy the challenge. • Be persistent.
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Pen or pencil 	<p>Ad script</p> <p>1. Gather all the information you have about your town:</p> <ul style="list-style-type: none"> - The rules/laws of your town and the consequences. - How it is going to be a sustainable town. - The birds eye view map of your town. - The price list at your supermarket and at an attraction in your town. - The answers to yesterday's questions about your town. 	<p>Ad for Your Town</p> <p>1. Read over your persuasive script from your writing lesson.</p> <p>2. Think about:</p> <ul style="list-style-type: none"> - How you can use your voice to be persuasive. - What background/setting will you film in. - If you will need any props. - If you will show the model of your town while you are speaking. <p>3. It's time to make your advert.</p>	<p>New skill</p> <p>1. Think about a new skill you would like to learn to do. It might be a learning how to:</p> <ul style="list-style-type: none"> - Juggle. - Cook a new meal. - Speak another language. - Knit. - Perform a magic/card trick. <p>Anything you like!</p> <p>2. After you have decided on the new skill, think about the steps</p>

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		<p>2. Think about the reasons/arguments why people should move to your town.</p> <p>3. Write a script for your advert, including some persuasive techniques*.</p> <div style="text-align: center;"> <p>Writing A Persuasive Text</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Title <input checked="" type="checkbox"/> Opening Statement State your position <input checked="" type="checkbox"/> At Least 3 Arguments <ul style="list-style-type: none"> <input checked="" type="checkbox"/> State the argument <input checked="" type="checkbox"/> Provide supporting evidence <input checked="" type="checkbox"/> Conclusion Provide a short summary of your arguments <input checked="" type="checkbox"/> Concluding Statement Re-state your position </div> <p>See the next page for some examples of persuasive techniques.</p>	<p>Film yourself on/or upload video to SeeSaw convincing people to come to your town.</p>	<p>you will need to take to learn the new skill.</p> <p>3. Enjoy the challenge of trying to master the skill. Be persistent.</p>
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Writing - Persuasive techniques:

Alliteration

Alliteration is the repetition of the same or similar kinds of sounds at the beginning of words or in stressed syllables.



Rhetorical Questions

Rhetorical questions are asked just for effect or to emphasise a point. Directly answering the questions is not expected.



Exaggeration

Exaggeration is used when giving information that is inflated or over the top. Exaggerating information can help to emphasise the point being argued.



Modality

Modality is used to indicate the degree to which something is certain, possible or improbable.



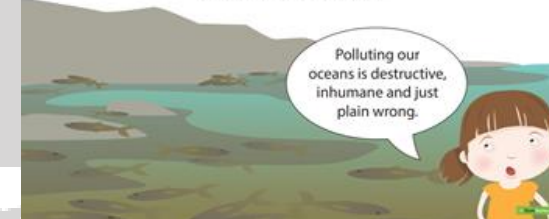
Repetition

Repetition is when important words or phrases are repeated so that they stick in the reader's mind.




Rule of 3

The rule of 3 is when 3 adjectives or phrases are used together to draw the reader's attention.



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SPECIALIST ACTIVITIES (OPTIONAL)				
Art	Performing Arts	Physical Education	STEM	Spanish
<p>Learning Intention: We are learning to create artwork inspired by Spring.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Make a Spring inspired artwork <p>Resources:</p> <ul style="list-style-type: none"> • Materials at home • Paper / cardboard • Pencils • Crayons • Scissors • Glue • Nature materials: leaves, rocks, etc. <p>Task:</p> <ol style="list-style-type: none"> 1. Get creative and create a piece of art that is inspired by Spring! 2. You can make a painting or drawing of landscapes like fields full of flowers 	<p>Learning Intention: We are learning about characters</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Use information from a photo to create a character <p>Resources:</p> <ul style="list-style-type: none"> • Character creator image • Device • Costume/clothes <p>Task:</p> <ol style="list-style-type: none"> 1. Look at this character creator photo 2. Use the information on the character creator image to create your character. (For example, Miss Clarke's character would be an angry (April), astronaut (A) who is singing (purple) 	<p>Learning Intention: We are learning to play some hand-eye coordination games</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Be creative with the games and materials I use • Play with someone • Give all tasks a go <p>Resources:</p> <ul style="list-style-type: none"> • Plastic cups • A soft ball or a pair of rolled up socks • A timer <div style="text-align: center;">  <p><small>shutterstock.com · 1485582371</small></p> </div> <p>Task: CUP STACKING</p>	<p>Learning Intention: We are learning about scientific experiments.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Choose an experiment • Conduct a scientific experiment • Record my findings <p>Resources:</p> <ul style="list-style-type: none"> • Device to access ClickView • Various resources (check clips for details) <p>Task:</p> <ol style="list-style-type: none"> 1. Choose one of the tasks below - ask an adult to help you! 2. Record yourself doing the experiment and upload it to SeeSaw 3. HAVE FUN! <p>Activity 1: Water challenge</p>	<p>Learning Intention: We are learning about superhéroes (super heroes)</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • create a superhéroe (super hero) mask • take a photo montage <p>Resources:</p> <ul style="list-style-type: none"> • Paper • Pencils • Device <p>Task:</p> <ul style="list-style-type: none"> • First, Decorate your superhéroe mask • Next, decide: what superpowers does your have? • Then, take a photo of you in your mask doing a superhéroe activity • Lastly, edit your photos on Seesaw to show off your Spanish!

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or make 3D crafts inspired by the season.

If you need an idea to get you started, have a go at this artwork:



1. Draw the outline of your mask on paper/cardboard. Here's a template you can copy:



Make sure it is big enough for your face.

2. Cut out your mask.
3. Go outside and collect different nature objects (e.g., leaves and flowers). Check with the adults at home first.

CHARACTER CREATOR

The month you were born in

January - Happy	July - Nervous
February - Excited	August - Confused
March - Scared	September - Bored
April - Angry	October - Sad
May - Hungry	November - Cranky
June - Proud	December - Sleepy

The first letter of your name:

A - Astronaut	I - Infant	Q - Queen
B - Bride	J - Jackaroo	R - Robot
C - Cow	K - King	S - Superman
D - Doctor	L - Lion	T - Tourist
E - Elephant	M - Mum	U - Umpire
F - Fireman	N - Nanna	V - Villan
G - Granny	O - Ogre	W - Wolf
H - Hero	P - Pirate	X - X men
		Y - Yoda
		Z - Zoo Animal

Your favourite colour

Red - Jumping	Orange - Dancing
Yellow - Typing	Pink - Cooking
Green - Running	Purple - Singing
Blue - Reading	Black - Painting

3. Dress up in an outfit that suits your character and upload it to Seesaw
4. Dress up as your character for the online music session

1. Complete the ClickView warm up VIDEO below
<https://clickv.ie/w/HUM>

2. Watch this ClickView video
<https://clickv.ie/w/ljir>

3. Try and play as many of the cup stacking games as possible, play against someone else and have a competition. IF not try and beat your own scores!

4. Challenge yourself to play a game with your 'non preferred hand or foot'

<https://clickv.ie/w/YZir>

<https://clickv.ie/w/l-ir>

Extension superstars

To enlarge the picture below, copy and paste it into a word document and complete 3 out of the 9 activities:

<https://clickv.ie/w/yGir>

Activity 2: Pasta bridge

<https://clickv.ie/w/OGir>



- You could label the colours and super powers in Spanish!



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4. Arrange and glue all your objects on to your mask.
5. Take a photo and upload on to Seesaw!

Activity Choice Board

Instructions: Choose at least 3 of the 9 activities to do. Colour in the squares that you did and take a selfie of you holding your completed choice board. Post it onto Seesaw!

<p>HYDRATE WITH WATER! Thirsty? That means your body needs WATER! Don't grab drinks with added sugar – grab good old-fashioned water.</p>	<p>TABATA HIT WORKOUT 1. Star Jumps (20 sec) 2. Planks (20 sec) 3. Push-Ups (20 sec) 4. Star Jumps (20 sec) 5. Burpees (20 sec) 6. Star Jumps (20 sec) 7. Planks (20 sec)</p>	<p>FRUIT Fruit is the original snack food! For an entire day, eat fruit as your snacks. Skip all the other snacks and focus on fruits.</p>
<p>20 Min RUN-WALK HIT 1) Walk (2 Min) 2) Run (1 Min) 3) Walk (3 Min) 4) Run (2 Min) 5) Walk (4 Min) 6) Run (3 Min) 7) Walk (5 Min)</p>	<p>Crunch your Veggies! Today is a veggie snack day. Grab the crunchy stuff – like carrots or celery – and crunch today's snacks.</p>	<p>BURPEE TABATA 20 Seconds of Burpees 20 Seconds of Rest Repeat 8 times.</p>
<p>Take a 15-minute WOG! A WOG is a combination of WALK and GOG. Begin walking. Then, lean forward and pick up the speed just a little. It's okay to take short, quick steps. If you can go 1 kilometre in just under 15 minutes, then you've set a good WOGGING pace.</p>	<p>Walk and DON'T talk. As you walk, listen to the sounds of the world around you. Pay attention to natural sounds, machine sounds, and human sounds. How – the world is a really interesting place to listen.</p>	<p>Your activity choice! Living a healthy and active lifestyle is all about making personal activity choices. You know what you like to do to safely move your body. Go do that for at least 15 minutes.</p>

Mrs Palladino, Mrs Long, Mrs Peters and Mr Harrison would love to see some short videos (LESS THAN 30 SECONDS) and or photos of these on [SEESAW](#) – P.E channel, **HAVE FUN!!**