

Grade 4 Remote Learning Term 3, Week 10

REMOTE TEACHING SESSION: 9am – 10am daily

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time. Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on the school website or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Room Number
4A	Miss Chanter	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103
4B	Miss Barry	https://eduvic.webex.com/meet/barry.tyler.t	572 759 440
4C	Mrs Singh	https://eduvic.webex.com/meet/reshmi.singh	165 418 8631
4D	Miss Nunn	https://eduvic.webex.com/meet/nunn.rebecca.p	571 934 333
4E	Miss Arnold	https://eduvic.webex.com/meet/sarah.arnold3	165 720 7171

OPTIONAL Online Sessions

Time	Teacher	Personal Room Link	Room Number
Drop in support 12pm – 1pm	Specialist teacher	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103
Specialist class 1pm – 1:30pm	Monday: Art Tuesday: STEM Wednesday: Spanish Thursday: PE Friday: Music	All sessions: https://eduvic.webex.com/meet/french.justine.m	573 944 792
NEW Fun session 2pm – 2:30pm	Grade 4 teachers (Mon/Tue/Thu) Thursday: Grade 4 Kahoot!	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103

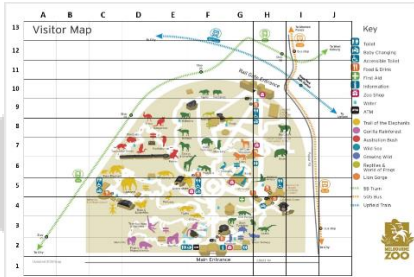
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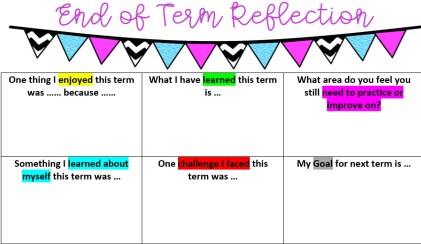
THURSDAY 16 SEPTEMBER

Today you will need:

- Device
- Pens, pencils, ruler
- Paper
- A piece of work that you are proud of

	ONLINE Teaching Session	Writing	Maths	Wellbeing									
Learning intention	We are reflecting on and celebrating Term 3.	We are learning about reflecting.	We are learning about location and mapping.	We are learning about activities that support our wellbeing.									
Success criteria	I can: <ul style="list-style-type: none"> • Reflect on my learning experiences from Term 3. • Share my work and participate in class discussions. 	I can: <ul style="list-style-type: none"> • Think about what we have learnt this term. • Answer the Term 3 reflection questions. 	I can: <ul style="list-style-type: none"> • Identify the features of a map. • Read and interpret a map. 	I can: <ul style="list-style-type: none"> • Create my own choice-board on paper or using Microsoft Word. • Complete the activities during the school holidays. 									
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p style="background-color: yellow;">You will need:</p> <p>A piece of work that you are proud of and would like to share with the class.</p>	<p>Term 3 reflection</p> <p>Reflection is an integral part of the learning process. It allows us to learn about ourselves and how we learn, and helps us improve our academic skills.</p> <p>For the lesson today, you are going to complete a Term 3 self-reflection.</p> <p>Draw up the following table and answer each question, based upon your personal experience.</p>	<p>Melbourne Zoo map</p> <p>1. Look closely at the map of The Melbourne Zoo. <i>(A larger image is saved below).</i></p> 	<p>School holidays choice board</p> <p>We have completed different choice-boards during the term. Now it is your turn to create your own choice-board to complete during the school holidays.</p> <p>1. Draw or create the table below.</p> <table border="1" style="width: 100%; height: 100px; border-collapse: collapse;"> <tr><td style="width: 33%; height: 33px;"></td><td style="width: 33%; height: 33px;"></td><td style="width: 33%; height: 33px;"></td></tr> <tr><td style="width: 33%; height: 33px;"></td><td style="width: 33%; height: 33px;"></td><td style="width: 33%; height: 33px;"></td></tr> <tr><td style="width: 33%; height: 33px;"></td><td style="width: 33%; height: 33px;"></td><td style="width: 33%; height: 33px;"></td></tr> </table>									

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		 <p><i>(A larger image is saved below).</i></p>	<p>2. Find the following positions on the map: e.g., Bears = H7</p> <ul style="list-style-type: none"> <input type="radio"/> Tapirs <input type="radio"/> Mandrills <input type="radio"/> Elephants <input type="radio"/> Lemurs <input type="radio"/> The toilets <p>3. Answer the following questions:</p> <ul style="list-style-type: none"> <input type="radio"/> Which animals are coloured in red? <input type="radio"/> Which animal is <u>east</u> of the Mandrills? <p>Challenge: Give someone directions to the Koalas if they enter from the Main Entrance.</p>	<p>2. Think of 9 different activities you can complete at home during the school holidays. Write one activity in each space/cell.</p> <p>For example:</p> <ul style="list-style-type: none"> • Watch a movie with the family • Try a science experiment • Create a performance and perform it to your family • Have a picnic in the backyard • Rearrange/clean your bedroom <p>3. Add a title/heading and decorate your choice board with pictures/drawings to match each activity.</p> <p>4. Complete the activities during the school holidays.</p>
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End of Term Reflection




<p>One thing I enjoyed this term was because</p>	<p>What I have learned this term is ...</p>	<p>What area do you feel you still need to practice or improve on?</p>
<p>Something I learned about myself this term was ...</p>	<p>One challenge I faced this term was ...</p>	<p>My Goal for next term is ...</p>

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SPECIALIST ACTIVITIES (OPTIONAL)

Art	Performing Arts	Physical Education	STEM	Spanish
<p>Learning Intention: We are learning to create artwork inspired by Spring.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Make a Spring inspired artwork <p>Resources:</p> <ul style="list-style-type: none"> Materials at home Paper / cardboard Pencils Crayons Scissors Glue Nature materials: leaves, rocks, etc. <p>Task:</p> <ol style="list-style-type: none"> 1. Get creative and create a piece of art that is inspired by Spring! 2. You can make a painting or drawing of landscapes like fields full of flowers or make 3D crafts inspired by the season. 	<p>Learning Intention: We are learning about characters</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Use information from a photo to create a character <p>Resources:</p> <ul style="list-style-type: none"> Character creator image Device Costume/clothes <p>Task:</p> <ol style="list-style-type: none"> 1. Look at this character creator photo 2. Use the information on the character creator image to create your character. (For example, Miss Clarke’s character would be an angry (April), astronaut (A) who is singing (purple) 	<p>Learning Intention: We are learning to play some hand-eye coordination games</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Be creative with the games and materials I use Play with someone Give all tasks a go <p>Resources:</p> <ul style="list-style-type: none"> Plastic cups A soft ball or a pair of rolled up socks A timer <div style="text-align: center;">  <p style="font-size: small; margin: 0;">shutterstock.com · 1485582371</p> </div> <p>Task: CUP STACKING</p> <ol style="list-style-type: none"> 1. Complete the ClickView warm up VIDEO below https://clickv.ie/w/HUm 	<p>Learning Intention: We are learning about scientific experiments.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> Choose an experiment Conduct a scientific experiment Record my findings <p>Resources:</p> <ul style="list-style-type: none"> Device to access ClickView Various resources (check clips for details) <p>Task:</p> <ol style="list-style-type: none"> 1. Choose one of the tasks below - ask an adult to help you! 2. Record yourself doing the experiment and upload it to SeeSaw 3. HAVE FUN! <p>Activity 1: Water challenge https://clickv.ie/w/yGir</p>	<p>Learning Intention: We are learning about superhéroes (super heroes)</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> create a superhéroé (super hero) mask take a photo montage <p>Resources:</p> <ul style="list-style-type: none"> Paper Pencils Device <p>Task:</p> <ul style="list-style-type: none"> First, Decorate your superhéroé mask Next, decide: what superpowers does your have? Then, take a photo of you in your mask doing a superhéroé activity Lastly, edit your photos on Seesaw to show off your Spanish!

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If you need an idea to get you started, have a go at this artwork:



1. Draw the outline of your mask on paper/cardboard. Here's a template you can copy:



Make sure it is big enough for your face.

2. Cut out your mask.
3. Go outside and collect different nature objects (e.g., leaves and flowers). Check with the adults at home first.
4. Arrange and glue all your objects on to your mask.

CHARACTER CREATOR

The month you were born in

January - Happy	July - Nervous
February - Excited	August - Confused
March - Scared	September - Bored
April - Angry	October - Sad
May - Hungry	November - Cranky
June - Proud	December - Sleepy

The first letter of your name:

A - Astronaut	I - Infant	Q - Queen
B - Bride	J - Jackaroo	R - Robot
C - Cow	K - King	S - Superman
D - Doctor	L - Lion	T - Tourist
E - Elephant	M - Mum	U - Umpire
F - Fireman	N - Nanna	V - Villan
G - Granny	O - Ogre	W - Wolf
H - Hero	P - Pirate	X - X men
		Y - Yoda
		Z - Zoo Animal

Your favourite colour

Red - Jumping	Orange - Dancing
Yellow - Typing	Pink - Cooking
Green - Running	Purple - Singing
Blue - Reading	Black - Painting

3. Dress up in an outfit that suits your character and upload it to Seesaw
4. Dress up as your character for the online music session

2. Watch this ClickView video

<https://clickv.ie/w/ljir>

3. Try and play as many of the cup stacking games as possible, play against someone else and have a competition. IF not try and beat your own scores!

Activity 2: Pasta bridge

<https://clickv.ie/w/OGjr>



4. Challenge yourself to play a game with your 'non preferred hand or foot'

<https://clickv.ie/w/YZir>

<https://clickv.ie/w/l-ir>

Extension superstars

To enlarge the picture below, copy and paste it into a word document and complete 3 out of the 9 activities:

- You could label the colours and super powers in Spanish!



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5. Take a photo and upload on to Seesaw!

Activity Choice Board

Instructions: Choose at least 3 of the 9 activities to do. Colour in the squares that you did and take a selfie of you holding your completed choice board. Post it onto Seesaw!

<p>HYDRATE WITH WATER! Thirsty? That means your body needs WATER! Don't grab drinks with added sugar – grab good old-fashioned water.</p>	<p>TABATA HIT WORKOUT 1. Star Jumps (20 sec) 2. Planks (20 sec) 3. Push-Ups (20 sec) 4. Star Jumps (20 sec) 5. Burpees (20 sec) 6. Star Jumps (20 sec) 7. Planks (20 sec)</p>	<p>FRUIT Fruit is the original snack food! For an entire day, eat fruit as your snacks. Skip all the other snacks and focus on fruits.</p>
<p>20 Min RUN-WALK HIT 1) Walk (2 Min) 2) Run (1 Min) 3) Walk (3 Min) 4) Run (2 Min) 5) Walk (4 Min) 6) Run (3 Min) 7) Walk (5 Min)</p>	<p>Crunch your Veggies! Today is a veggie snack day. Grab the crunchy stuff – like carrots or celery – and crunch today's snacks.</p>	<p>BURPEE TABATA 20 Seconds of Burpees 20 Seconds of Rest Repeat 8 times.</p>
<p>Take a 15-minute WOG! A WOG is a combination of WALK and JOG. Begin walking. Then, lean forward and pick up the speed just a little. It's okay to take short, quick steps. If you can go 1 kilometre in just under 15 minutes, then you've set a good WOGGING pace.</p>	<p>Walk and DON'T talk. As you walk, listen to the sounds of the world around you. Pay attention to natural sounds, machine sounds, and human sounds. How – the world is a really interesting place to listen.</p>	<p>Your activity choice! Living a healthy and active lifestyle is all about making personal activity choices. You know what you like to do to safely move your body. Go do that for at least 15 minutes.</p>

Mrs Palladino, Mrs Long, Mrs Peters and Mr Harrison would love to see some short videos (LESS THAN 30 SECONDS) and or photos of these on [SEESAW](#) – P.E channel, **HAVE FUN!!**