

# Weekly Planner – Grade 1 Thursday Week 10

15/09/2021

**REMOTE TEACHING SESSION:** 10:30am – 11:30am daily

Grade 1 students will receive a 1hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry. The link to your child’s Webex meeting is listed in the table below.

**Advice for accessing your child’s Webex meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child’s name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

Grade	Teacher	Personal Room Link	Personal Room Number
1A	Melanie Chand	<a href="https://eduvic.webex.com/meet/synan.melanie.m">https://eduvic.webex.com/meet/synan.melanie.m</a>	573-822-305
1B	Kate Fishwick	<a href="https://eduvic.webex.com/meet/fishwick.kate.k">https://eduvic.webex.com/meet/fishwick.kate.k</a>	571-548-658
1C	Alice Michael	<a href="https://eduvic.webex.com/meet/eadie.alice.a">https://eduvic.webex.com/meet/eadie.alice.a</a>	577-080-342
1D	Emma Buggy & Michelle Krejic	<a href="https://eduvic.webex.com/meet/buggy.emma.e">https://eduvic.webex.com/meet/buggy.emma.e</a>	577-983-772
1E	Ebony Elysee	<a href="https://eduvic.webex.com/meet/ebony.elysee">https://eduvic.webex.com/meet/ebony.elysee</a>	165-720-4298
1F	Kate Rodgers	<a href="https://eduvic.webex.com/meet/kate.rodgers">https://eduvic.webex.com/meet/kate.rodgers</a>	165-627-4063
1G	Liam Young	<a href="https://eduvic.webex.com/meet/young.liam.l">https://eduvic.webex.com/meet/young.liam.l</a>	578-954-763

**Optional:** Drop in support session: 12:00pm – 12:30pm

Grade	Teacher	Personal Room Link	Personal Room Number
1	Specialist Teacher	<a href="https://eduvic.webex.com/meet/synan.melanie.m">https://eduvic.webex.com/meet/synan.melanie.m</a>	573-822-305

**Optional:** Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
1	PE	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	573-944-792

**Optional:** Fun session: Monday, Tuesday and Thursday - 2:00-2:30pm Today we will be having a end of term party.

Grade	Teacher	You will need	Personal Room Link	Personal Room Number
1	Grade 1 teachers	-Paper -Coloured pencils	<a href="https://eduvic.webex.com/meet/synan.melanie.m">https://eduvic.webex.com/meet/synan.melanie.m</a>	573-822-305

Thursday			
<b>Today you will need:</b> <input type="checkbox"/> Paper <input type="checkbox"/> Grey lead pencil <input type="checkbox"/> Coloured pencils <input type="checkbox"/> Coloured paper <input type="checkbox"/> Small objects			
	Inquiry/Writing	Writing	Maths
Learning intention	We are learning about reflecting on our learning.	We are learning about procedures.	We are learning about fractions.
Success criteria	I can: <ul style="list-style-type: none"> <li>Write a sentence to reflect on my learning this term.</li> <li>Participate in a game with the class.</li> </ul>	I can: <ul style="list-style-type: none"> <li>Write a procedure on how to make a paper airplane.</li> <li>Read my writing to check it makes sense and that I have included capital letters and full stops.</li> </ul>	I can: <ul style="list-style-type: none"> <li>Halve a collection of objects.</li> <li>Identify a half.</li> <li>Explain what a half is.</li> </ul>
Task	<b>Webex remote teaching session</b> Webex class lesson starts at <b>10:30am</b> . Please <u>log on 5 minutes</u> before and have the resources listed below ready.  <b>You will need:</b> <ul style="list-style-type: none"> <li>Paper</li> <li>Grey lead pencil</li> <li>Coloured pencils or crayons</li> </ul>	<b>Big Write!</b> <ol style="list-style-type: none"> <li>Look at the photos you took or pictures you drew when making your paper airplane yesterday.</li> <li>Today you will write a procedure on how to make a paper airplane.</li> <li>First write a title at the top of your page.</li> <li>Then write down the list of materials you will need.</li> <li>Now use numbers to write down the steps you need to follow to make a paper airplane.</li> </ol> <p>For example,</p>	<b>Fractions</b> <ol style="list-style-type: none"> <li>Gather a collection of small objects.</li> <li>Count out 10 objects.</li> <li>Divide your objects in half (two equal piles). How many objects are in each half?</li> <li>Repeat this again with 8 objects.</li> <li>Look at the questions below and tell a family member if they are half or not. Explain your thinking.</li> </ol>

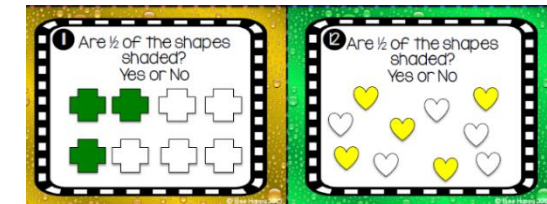
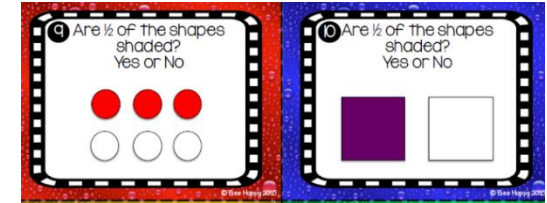
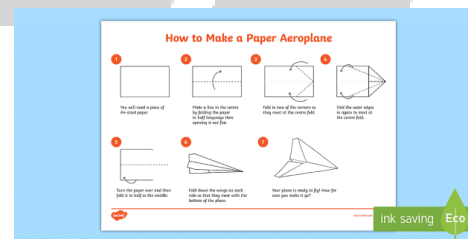
## How to make a paper airplane

### Materials:

- Paper
- Pencils (to decorate)

### Steps:

1. Fold the paper in half horizontally.
2. Unfold the paper and fold each of the top corners into the centre line.
3. Fold the peak down to meet the edge of the previous fold.
4. Fold the upper sides into the centre line.
5. Fold the top edge 1/2" away from you.
6. Fold the plane in half towards you.
7. Now decorate your plane!



**Challenge:** I have a plate of cupcakes. Half my cupcakes are chocolate and half are rainbow. Draw what this plate of cupcakes might look like. How many different answers can you come up with?

<p>Reading Eggs</p> 	<p>Free drawing</p> 	<p>Go outside and play a game in your backyard</p> 	<p>Ride your bike</p> 	<p>Play a board game</p> 
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SPECIALIST ACTIVITIES (OPTIONAL)				
Art	Performing Arts	Physical Education	STEM	Spanish
<p><b>Learning Intention:</b> We are learning to create a person inspired by Spring.</p> <p><b>Success Criteria:</b> I can...</p> <ul style="list-style-type: none"> <li>Use nature to create a person</li> <li>Follow instructions to make art</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Camera (iPad or phone)</li> <li>Nature materials: leaves, rocks, etc.</li> </ul> <p><b>Task:</b></p>	<p><b>Learning Intention:</b> We are learning about characters</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Use information from a photo to create a character</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Character creator image</li> <li>Paper</li> <li>Pencils</li> <li>Device</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Look at this character creator photo</li> </ol>	<p><b>Learning Intention:</b> We are learning to play some hand-eye coordination games</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Be creative with the games and materials I use</li> <li>Play with someone</li> <li>Give all tasks a go</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Plastic cups</li> <li>A soft ball or a pair of rolled up socks</li> <li>A timer</li> </ul>	<p><b>Learning Intention:</b> We are learning about scientific experiments.</p> <p><b>Success Criteria:</b> I Can...</p> <ul style="list-style-type: none"> <li>Choose an experiment</li> <li>Conduct a scientific experiment</li> <li>Record my findings</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device to access ClickView</li> <li>Various resources (check clips for details)</li> </ul> <p><b>Task:</b></p>	<p><b>Learning Intention:</b> We are learning about superhéroes (super heroes)</p> <p><b>Success Criteria:</b> I can...</p> <ul style="list-style-type: none"> <li>Create my own superhero and label it using Spanish</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Paper</li> <li>Pencils</li> </ul> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>First, go to Seesaw</li> </ul>

1. Watch the story:  
<https://video.link/w/o877c>



2. Ask your adults at home before going outside.
3. Go outside and collect different nature objects like leaves, rocks and flowers.
4. Put them together to make a person.
5. You can make clothing like a dress, pants or even give your person a hat.
6. Get creative with your Spring inspired nature people.
7. Take a picture and upload on to Seesaw!

2. Use the information on the character creator image to create your character. (For example, Miss Clarke's character would be an angry (April), astronaut (A) who is singing (purple)

*Performing Arts*

### CHARACTER CREATOR

**The month you were born in**

January - Happy	July - Nervous
February - Excited	August - Confused
March - Scared	September - Bored
April - Angry	October - Sad
May - Hungry	November - Cranky
June - Proud	December - Sleepy

**The first letter of your name:**

A - Astronaut	I - Infant	Q - Queen
B - Bride	J - Jackaroo	R - Robot
C - Cow	K - King	S - Superman
D - Doctor	L - Lion	T - Tourist
E - Elephant	M - Mum	U - Umpire
F - Fireman	N - Nanna	V - Villan
G - Granny	O - Ogre	W - Wolf
H - Hero	P - Pirate	X - X men
		Y - Yoda
		Z - Zoo Animal

**Your favourite colour**

Red - Jumping	Orange - Dancing
Yellow - Typing	Pink - Cooking
Green - Running	Purple - Singing
Blue - Reading	Black - Painting

3. Draw a picture of your character and upload it to Seesaw
4. Bring your picture of your character to the online music session



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### Task: CUP STACKING

1. Complete ClickView warm up VIDEO below  
<https://clickv.ie/w/HUm>
2. Watch this ClickView video  
<https://clickv.ie/w/ljir>
3. Try and play as many of the cup stacking games as possible, play against someone else and have a competition. IF not try and beat your own scores!

**Extension superstars**  
To enlarge the picture below, copy and paste it into a word document and complete 3 out of the 9 activities:

1. Choose one of the tasks below - ask an adult to help you!
2. Record yourself doing the experiment and upload it to SeeSaw
3. HAVE FUN!

### Activity 1: Lava Lamp:

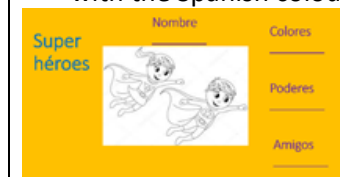
<https://clickv.ie/w/EUhr>

### Activity 2: Dancing Popcorn

<https://clickv.ie/w/Xdir>



- Create your own superhéroe (super hero)
- Write the name, powers, and friends!
- Label your superhéroe with the Spanish colours



		<p align="center"><b>Activity Choice Board</b></p> <p><small>Instructions: Choose at least 3 of the 9 activities to do. Colour in the squares that you did and take a selfie of you holding your completed choice board. Post it onto Seesaw! ☺</small></p> <table border="1"> <tr> <td data-bbox="929 300 1064 384"> <p><b>HYDRATE WITH WATER!</b> Thirsty? That means your body needs WATER! Don't grab drinks with added sugar – grab good old-fashioned water.</p> </td> <td data-bbox="1064 300 1176 384"> <p><b>TABATA HIT WORKOUT</b></p> <ol style="list-style-type: none"> <li>Star jumps (20 sec)</li> <li>Planks (20 sec)</li> <li>Push-Ups (20 sec)</li> <li>Star jumps (20 sec)</li> <li>Burpees (20 sec)</li> <li>Star Jumps (20 sec)</li> <li>Planks (20 sec)</li> </ol> </td> <td data-bbox="1176 300 1310 384"> <p><b>FRUIT</b> Fruit is the original snack food! For an entire day, eat fruit as your snacks. Skip all the other snacks and focus on fruits.</p> </td> </tr> <tr> <td data-bbox="929 384 1064 469"> <p><b>20 Min RUN-WALK HIT</b></p> <ol style="list-style-type: none"> <li>Walk (2 Min)</li> <li>Run (1 Min)</li> <li>Walk (3 Min)</li> <li>Run (2 Min)</li> <li>Walk (4 min)</li> <li>Run (3 Min)</li> <li>Walk (5 Min)</li> </ol> </td> <td data-bbox="1064 384 1176 469"> <p><b>Crunch your Veggies!</b> Today is a veggie snack day. Grab the crunchy stuff – like carrots or celery – and crunch today's snacks.</p> </td> <td data-bbox="1176 384 1310 469"> <p><b>BURPEE TABATA</b> 20 Seconds of Burpees 30 Seconds of Rest Repeat 8 times.</p> </td> </tr> <tr> <td data-bbox="929 469 1064 569"> <p><b>Take a 15-minute WOG!</b> A WOG is a combination of WALK and JOG. Begin walking. Then, lean forward and pick up the speed just a little. It's okay to take short, quick steps. If you can go 1 kilometre in just under 15 minutes, then you've set a good WOGGING pace.</p> </td> <td data-bbox="1064 469 1176 569"> <p><b>Walk and DON'T talk.</b> As you walk, listen to the sounds of the world around you. Pay attention to natural sounds, machine sounds, and human sounds. Wow – the world is a really interesting place to listen.</p> </td> <td data-bbox="1176 469 1310 569"> <p><b>Your activity choice!</b> Living a healthy and active lifestyle is all about making personal activity choices. You know what you like to do to safely move your body. Go do that! For at least 15 minutes.</p> </td> </tr> </table> <p>Mrs Palladino, Mrs Long, Mrs Peters and Mr Harrison would love to see some short videos (LESS THAN 30 SECONDS) or photos of these on <a href="#"><b>SEESAW</b></a> – P.E channel, <b>HAVE FUN!!</b></p>	<p><b>HYDRATE WITH WATER!</b> Thirsty? That means your body needs WATER! Don't grab drinks with added sugar – grab good old-fashioned water.</p>	<p><b>TABATA HIT WORKOUT</b></p> <ol style="list-style-type: none"> <li>Star jumps (20 sec)</li> <li>Planks (20 sec)</li> <li>Push-Ups (20 sec)</li> <li>Star jumps (20 sec)</li> <li>Burpees (20 sec)</li> <li>Star Jumps (20 sec)</li> <li>Planks (20 sec)</li> </ol>	<p><b>FRUIT</b> Fruit is the original snack food! For an entire day, eat fruit as your snacks. Skip all the other snacks and focus on fruits.</p>	<p><b>20 Min RUN-WALK HIT</b></p> <ol style="list-style-type: none"> <li>Walk (2 Min)</li> <li>Run (1 Min)</li> <li>Walk (3 Min)</li> <li>Run (2 Min)</li> <li>Walk (4 min)</li> <li>Run (3 Min)</li> <li>Walk (5 Min)</li> </ol>	<p><b>Crunch your Veggies!</b> Today is a veggie snack day. Grab the crunchy stuff – like carrots or celery – and crunch today's snacks.</p>	<p><b>BURPEE TABATA</b> 20 Seconds of Burpees 30 Seconds of Rest Repeat 8 times.</p>	<p><b>Take a 15-minute WOG!</b> A WOG is a combination of WALK and JOG. Begin walking. Then, lean forward and pick up the speed just a little. It's okay to take short, quick steps. If you can go 1 kilometre in just under 15 minutes, then you've set a good WOGGING pace.</p>	<p><b>Walk and DON'T talk.</b> As you walk, listen to the sounds of the world around you. Pay attention to natural sounds, machine sounds, and human sounds. Wow – the world is a really interesting place to listen.</p>	<p><b>Your activity choice!</b> Living a healthy and active lifestyle is all about making personal activity choices. You know what you like to do to safely move your body. Go do that! For at least 15 minutes.</p>		
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