

Tuesday August 24th

Grade 2 Term 3 2021

23/08/2021

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Grade 2 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry.

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
2A	Ms van Dam	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955
2B	Miss Keyworth	https://eduvic.webex.com/meet/keyworth.claire.c	570-038-656
2C	Mr Abella	https://eduvic.webex.com/meet/abella.aaron.a	576-477-614
2D	Miss Gianarelli	https://eduvic.webex.com/meet/gianarelli.simone.k	584-874-482
2E	Mr Rendall	https://eduvic.webex.com/meet/rendall.fraser.w	165-312-7581
2F	Miss Evans	https://eduvic.webex.com/meet/evans.jayde.t	578-446-708
2G	Miss Ivin	https://eduvic.webex.com/meet/ivin.rachel.r	575-425-326

Optional: Drop in support session: 12:00pm – 1:00pm

Tuesday August 24th Grade 2 Term 3 2021

23/08/2021

Grade	Teacher	Personal Room Link	Personal Room Number
2	Specialist Teacher	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955

Optional: Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
2	Monday – Visual Arts Tuesday – STEM Wednesday – Spanish Thursday – Sport Friday – Performing Arts	All sessions: https://eduvic.webex.com/meet/french.justine.m	573-944-792

Optional: FUN session with Grade 2 teachers: 2:00pm – 2:30pm

Grade	Teacher	Personal Room Link	Personal Room Number
2	Grade 2 Teachers	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955

Tuesday August 24th 2021

Today you will need:

<input type="checkbox"/> Writing Pencil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Paper/Book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> A device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

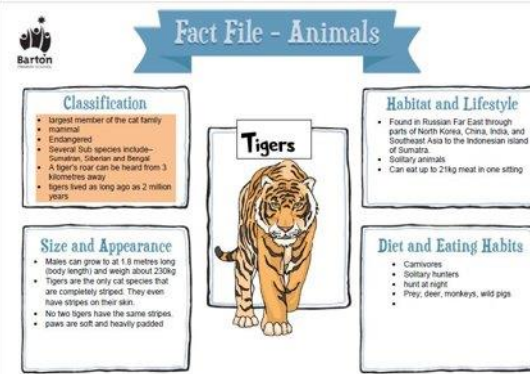
Webex - Maths

Activity 1 – Writing

Activity 2 - Reading

PRIMARY SCHOOL

Learning intention	We are learning about chance.	We are learning to write an information report.	We are learning about diagrams and describing characters.
Success criteria	<p>I can:</p> <ul style="list-style-type: none"> Consolidate and explain what certain, might happen and impossible mean. Begin to understand that there is a <u>high</u> and <u>low</u> chance of events to happen. 	<p>I can:</p> <ul style="list-style-type: none"> Use a planner to write an information report. Include the subheading <i>Diet and Eating Habits</i>. Write in full sentences. 	<p>I can:</p> <ul style="list-style-type: none"> Read a fiction book of my choice. Decide who the main character of the story is. Draw a diagram of the main character and label it with descriptive words.
Task	<p>Webex remote teaching session</p> <p>WebEx class lesson starts at 10:30am.</p> <p>Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> Paper Writing Pencil 	<p>We have been learning to write an Information Report. So far, we have written the <i>Classification</i> and <i>Appearance and Size</i> for a tiger.</p> <p>Today we will be writing about the <i>Diet and Eating Habits</i> using our planner to help us!</p>	<p>Choose a fiction text (picture story book or chapter book) you have at home to read.</p> <p>After you have read your book, decide who the main character is. Think about the character traits of your main character. This could be <i>what they look like, their feelings or things they like</i>.</p> <p>For example:</p> <p><u>Pig The Pug</u></p> <ul style="list-style-type: none"> Greedy



Fact File - Animals

Classification

- Largest member of the cat family
- mammal
- Endangered
- Several subspecies include-- Sumatran, Siberian and Bengal
- A tiger's roar can be heard from 3 kilometres away
- Tigers lived as long ago as 2 million years

Size and Appearance

- Males can grow to an 1.8 metres long (body length) and weigh about 250kg
- Tigers are the only cat species that are completely striped. They even have stripes on their skin.
- No two tigers have the same stripes.
- Paws are soft and heavily padded

Habitat and Lifestyle

- Found in Russian Far East through south of North Korea, China, India, and Southeast Asia to the Indonesian island of Sumatra
- Solitary animals
- Can eat up to 21kg meat in one sitting

Diet and Eating Habits

- Carnivores
- Solitary hunters
- Hunt at night
- Prey: deer, monkeys, wild pigs

Diet and Eating Habits

- **Carnivores**
- **Solitary hunters**
- **Hunt at night**
- **Prey; deer, monkeys, wild pigs**

HINT: The *Diet and Eating Habits* tells us information about what the animal eats and how they eat or gather food.

Using the information provided in the text box, have a go at writing the *Diet and Eating Habits* for a tiger.

- Mean
- Dog
- Fat
- Cheeky

Then **draw a picture** of your main character and label the important parts about them.

Here is an example:
In Harry Potter and the Philosophers Stone the main character would be Harry Potter.

Don't forget to include:

- Subheading: Diet and Eating Habits.
- A range of openers.
- A combination of simple and compound sentences.
- Punctuation (start each sentence with a capital letter and end with a full stop).

Here is an example to get you started.

Diet and Eating Habits

Tigers are carnivores, meaning they mostly eat meat from other animals. They are solitary hunters so hunt alone without members of a pack.

Challenge: Do some further research to see what other facts you can find out about the diet and eating habits of tigers. Include this additional information in your information report.

Book: Harry Potter and the Philosophers Stone

Main Character: Harry Potter



SPECIALIST ACTIVITIES (optional)

Art	Performing Arts	Physical Education	STEM	Spanish
<p>Learning Intention: We are learning about using liquid to make crazy hair.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Draw a portrait of myself. • Make liquid paint by using water colour paint or food dyes. • Blow the water paint onto my page using a straw. <p>Resources:</p> <ul style="list-style-type: none"> • Coloured pencils/crayons • Food dye or water colour paints. • A straw • Plastic cups to hold the food dye liquid • White paper <p>Task: Watch the video or follow the steps to see how to make a crazy hair portrait. https://clickv.ie/w/QSSq Steps</p>	<p>Learning Intention: We are learning about creating an act for Australia’s Got Talent</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Create an act that I could perform on Australia’s Got Talent • Take a photo or video of my act and post it to Seesaw <p>Resources:</p> <ul style="list-style-type: none"> • Device (to watch Australia’s Got Talent acts to get some ideas) • A costume to wear for your act (choose clothes you already have at your house) • Anything you need for your act (bike, skipping rope, ball, microphone, instrument etc) 	<p>Learning Intention: We are learning to participate in fun games at home</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can work well with my family • I can play all games <p>Resources</p> <ul style="list-style-type: none"> • Chairs • 1 balloon or a ball of socks • A wrapping paper tube with a folded piece of paper taped to the bottom (or something similar for your croquet mallet). <p>Task: Warm Up: Dance with Mrs Long https://clickv.ie/w/bWq Activity: Balloon Croquet</p>	<p>Learning Intention: We are learning about how the Earth’s resources can be used.</p> <p>Success Criteria: I Can...</p> <ul style="list-style-type: none"> • Investigate water on Earth • Make a poster <p>Resources:</p> <ul style="list-style-type: none"> • Device • Pencil/Paper <p>Task: This task can be accessed on SeeSaw using this link: https://app.seesaw.me/a/09f674dc-6d8b-4f8d-83bc-47deb8f8e246</p> <ol style="list-style-type: none"> 1. Read National Geographic Readers: Water on GetEpic (use student code dyj4844) https://www.getepic.com/app/read/15151 2. Play the QUIZ GAME at the end of the book. 	<p>Learning Intention: We are learning about the famous Spanish artist, Salvador Dali</p> <p>Success Criteria: I can</p> <ul style="list-style-type: none"> • Create my own logo for Chupa chups <p>Resources:</p> <ul style="list-style-type: none"> • Paper and pencils <p>Task: Watch: https://www.youtube.com/watch_popup?v=Y2gw52ZEIbc&t=18s Did you know? In 1969, Salvador Dali was asked to design the logo for the Spanish lollipop ‘Chupa Chups’. Today, this is a famous and well-recognised logo all over the world.</p>

1) Draw a picture of yourself halfway down the page and colour in. (Make sure you don't draw any hair).



2) Draw your shoulders and colour in.

3) Using a brush or the end of a straw make a small droplet/puddle of liquid on top of your head.

4) Get the straw and blow air onto the droplet of paint – make sure you are blowing upward away from the drawing of your face.

5) Keep doing this until you have lots of crazy hair.

6) Don't forget to post your fantastic work on Seesaw!



Task:

1. Imagine you have been chosen to perform on Australia's Got Talent, what would your act be? Would you sing, dance, ride your bike, juggle, tell a story in another language?
2. Practise your act until you feel ready to perform
3. Choose and put on a costume that suits your act (like the picture of Miss Clarke wearing her rock star outfit)
4. Take a video of yourself performing your act and upload it to Seesaw



Watch Mrs. Long demonstrate on ClickView:

<https://clickv.ie/w/3NRq>

1. Blow up a balloon for each player to less than half the usual size.
2. Roll up a piece of newspaper for each player into a tight stick and tape it, this replaces the mallet usually used in croquet.
3. Set up chairs in a winding path through the house.
4. Choose chairs that the balloon can freely move under.
5. How to do a croquet hit: Stand with feet apart, hold the mallet with two hands between your legs and push it forwards to hit the balloon.
6. Croquet uses a forward hit, rather than a sideways hit as in golf.

3. Make a poster that shows what you have learned about water use on Earth.

Challenge: Watch 'Water' on ClickView

<https://clickv.ie/w/zHUq> and answer the built in questions as you watch the video.



Now in 2021, you have been asked to design a new logo for 'Chupa Chups'

- Using your artistic abilities, design, draw and colour your 'new' logo.
- Then, take a photo of your work and upload to your Spanish folder on seesaw!



7. Practise the swing and hit the balloon for a few turns before beginning the game.
8. Agree on the order that the chair hoops must be passed under.
9. Take turns to hit your balloons through the legs of each chair in order, making your way around the course.
10. To move from one chair hoop to the next, the balloon must continue to be hit.
11. It is not picked up between holes like the ball in golf.

Challenge: Extend the game by counting how many hits each person takes to complete the course. If you have access to a soft ball and something to use for hoops outside the uneven surface of grass adds an extra challenge.

SeeSaw: Let's see a photo of your Croquet Course on SeeSaw!

**During remote learning, at times you may experience some difficult feelings.
Here are some activities to help you manage these feelings.**

When I need to distract myself...	When I need to connect with others...	When I need to soothe myself...	When I need to get creative...	When I need to move my body...	When I need to feel calm...
<ul style="list-style-type: none"> • Read a book. • Go for a walk, run, ride, scoot or skate. • Write in a journal. • Play with a pet. • Listen to music. • Play with some playdough, slime or putty. • Blow up balloons or bubbles. 	<ul style="list-style-type: none"> • Call a friend. • FaceTime a family member. • Talk to a family member at home. • Record yourself talking like you would to be friend. • Write your thoughts and feelings down to share with a friend or family member later. 	<ul style="list-style-type: none"> • Wrap yourself tightly in a blanket or doona. • Have a bath or shower. • Put on textual clothing e.g. fluffy jumper. • Have a hot or cold drink. • Make a list of things that make you smile. • Look at your favourite photos. • Have a power nap (30mins). 	<ul style="list-style-type: none"> • Draw or paint the feeling, need or memory you are feeling. • Write about your feelings and describe what they look like. • Write letters to your favourite people. • Write poetry, songs or stories. 	<ul style="list-style-type: none"> • Go for a walk, run, ride, scoot or skate. • Dance to your favourite song. • Squeeze, squash or throw a stress ball. • Do 10 star jumps. • Do some stretches. 	<ul style="list-style-type: none"> • Describe the environment around you in as much detail as possible e.g. objects, smells, textures. • Hold an object that reminds you of supportive people and positive events. • Pick a category e.g. farm animals, colours and name as many as you can think of.