

**REMOTE TEACHING SESSION:** 10.30am – 11.30am daily

Prep students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Zoom and will focus on Reading, Writing, Maths or Inquiry. The link to your child’s Zoom meeting is listed in the table below. Instructions on how to access your child’s Zoom meeting are available on Sentral.

**Advice for accessing your child’s Zoom meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, **please use your child’s name** as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Zoom meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

Grade	Teacher	Personal Room Link	Passcode
PA	Shannon Gallagher	<a href="https://us02web.zoom.us/j/4119942916?pwd=K0RmSVZFK0tJOWYvWDdxSzM3Zjh1UT09">https://us02web.zoom.us/j/4119942916?pwd=K0RmSVZFK0tJOWYvWDdxSzM3Zjh1UT09</a>	5560
PB	Rachael Vriend	<a href="https://zoom.us/j/3775679859?pwd=L3pqdEZ0TVJ4TVEzZ0hEV2pDMGovUT09">https://zoom.us/j/3775679859?pwd=L3pqdEZ0TVJ4TVEzZ0hEV2pDMGovUT09</a>	5560
PC	Charlotte Howle	<a href="https://zoom.us/j/7711524412?pwd=L25FQXBvbXQ5WWJRWXZJRWImQ052Zz09">https://zoom.us/j/7711524412?pwd=L25FQXBvbXQ5WWJRWXZJRWImQ052Zz09</a>	5560
PD	Ashlea Barnes	<a href="https://zoom.us/j/5147051409?pwd=c1ZPciFhSTBTYjhXeERNZnFRTXdOZz09">https://zoom.us/j/5147051409?pwd=c1ZPciFhSTBTYjhXeERNZnFRTXdOZz09</a>	5560
PE	Bec Hurley	<a href="https://zoom.us/j/4227496755?pwd=MVIBWVGJaNVU0ciBtclFzWXI3dzZkdz09">https://zoom.us/j/4227496755?pwd=MVIBWVGJaNVU0ciBtclFzWXI3dzZkdz09</a>	5560
PF	Rhiannon Steward	<a href="https://zoom.us/j/5428385382?pwd=TFFScU83SGVINEhwQIVMcZFrTVdqQT09">https://zoom.us/j/5428385382?pwd=TFFScU83SGVINEhwQIVMcZFrTVdqQT09</a>	5560
PG	Maryanne Ognjenovic	<a href="https://zoom.us/j/7988793903?pwd=WIRIYVBIRFBhYVJncnFQRIAzUFJtUT09">https://zoom.us/j/7988793903?pwd=WIRIYVBIRFBhYVJncnFQRIAzUFJtUT09</a>	5560
PH	Linna Phuong	<a href="https://zoom.us/j/3173913590?pwd=SUFtQ3lvNDNEdm5FRGhEY2pKRndFdZ09">https://zoom.us/j/3173913590?pwd=SUFtQ3lvNDNEdm5FRGhEY2pKRndFdZ09</a>	5560



**Optional: Drop in support session:** 12:00pm – 12:30pm

Grade	Teacher	Personal Room Link
Prep	Specialist Teacher	<a href="https://us02web.zoom.us/j/4119942916?pwd=K0RmSVZFK0tJOWYvWDdxSzM3Zjh1UT09">https://us02web.zoom.us/j/4119942916?pwd=K0RmSVZFK0tJOWYvWDdxSzM3Zjh1UT09</a>

## Friday 23<sup>rd</sup> July

**Today you will need:**

- Scrapbook/paper
- Coloured pencils
- Writing pencil
- Readers from library bag

	Writing	Reading	Maths
<b>Learning intention</b>	We are learning to write a recount.	We are learning about text-to-self connections.	We are learning to count backwards.
<b>Success criteria</b>	<ul style="list-style-type: none"> <li>I can say what I saw on my nature walk.</li> <li>I can write a sentence using a capital letter, finger spaces and a full stop.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify the main events, characters and settings in a story.</li> <li>I can make a connection between the story's setting and places I have been.</li> </ul>	<ul style="list-style-type: none"> <li>I can recognise numbers 0-20</li> <li>I can count backwards from 20</li> </ul>
<b>Task</b>	<p><b>Jolly Phonics – ck and double consonant (ll, ss)</b></p> <p><b>Zoom remote teaching session</b> Zoom class lesson starts at <b>10:30am</b>. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>Scrapbook/paper</li> <li>Writing pencil</li> <li>Coloured pencils (if possible)</li> <li>Nature walk pictures from previous day.</li> </ul>	<p><b>Task 1:</b> <b>Read to self:</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Reading using the pictures (eagle eye) and having a go at stretching out (stretchy snake) the letters to sound out the words.</p> <p><b>Read with someone at your house:</b> Supervise the student, making sure that they are using their finger to point to each word.</p>	<p><b>Step 1:</b> Write numbers 0-20 on a piece of paper and cut them out into squares.</p> <p><b>Step 2:</b> Students order their cards from 0 to 20.</p> <p><b>Step 3:</b> Students start at 20 and count backwards to 0 aloud.</p> <p><b>Step 4:</b> Students start at 20 and count backwards to 0 aloud. Students step on each number as they say it.</p>

### **Task 2: Setting Connection**



Discuss the story you have just read with someone in your house. Think of a connection between one of the settings (example: beach, forest, school) in the story and places you have been.

Example: “They are playing at the beach and I’ve been to the beach”.

Draw your connection, including a drawing of the setting with the characters and a drawing of your own experiences.







Label both drawings with the setting name.

**Challenge:** Write a sentence describing your connection using the sentence starter: “My connection is...”

OPTIONAL SPECIALIST ACTIVITES			
ART	PERFORMING ART	PHYSICAL EDUCATION	STEM
<p><b>Learning Intention:</b> We are learning about creating a pattern caterpillar.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can use patterns, colours and shapes to decorate my caterpillar artwork.</li> <li>I can trace around objects at home.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Small cup</li> <li>Greylead pencil</li> <li>Coloured pencils</li> <li>Crayons</li> <li>Paper</li> </ul>  <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Trace around a cup six times to make the caterpillar with a greylead pencil.</li> <li>Draw two smaller circle in the first circle for the eyes and draw a line for the mouth.</li> </ol>	<p><b>Learning Intention:</b> We are learning about rhythm</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can watch a video and copy a rhythm pattern</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device to access YouTube</li> <li>YouTube video <a href="https://www.youtube.com/watch?v=9sS0OeABaFs">https://www.youtube.com/watch?v=9sS0OeABaFs</a></li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Watch this video and have a go at being a clapping machine</li> <li>Watch the video as many times as you like to practise different rhythm patterns</li> </ol>	<p><b>Learning Intention:</b> We are preparing for gymnastics</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can control my body while performing different balance and movement skills</li> <li>I can move my body safely while attempting my moves</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>20-25 books (of any sort)</li> </ul> <p><b>Task:</b> <u>Warm up:</u> First, complete this quick warm up: <a href="https://www.youtube.com/watch?v=EYDDtTJ6TtQ">https://www.youtube.com/watch?v=EYDDtTJ6TtQ</a></p> <p><u>Main Activity: Obstacle Course</u> Next, you are going to create an obstacle course from start to finish.</p> <ol style="list-style-type: none"> <li>Create a trail inside to follow.</li> <li>Spread out books on the floor to follow (please don't step on the books, as you could slip).</li> <li>At every 4<sup>th</sup> or 5<sup>th</sup> book you get to, complete a gymnastics exercise.</li> </ol>	<p><b>Learning Intention:</b> We are learning about seasons.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can draw a picture that shows how the seasons change across the year.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Paper</li> <li>Coloured pencils</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Split your page into 4 parts.</li> <li>In each section draw a picture of something you see, or something that happens in that season.</li> </ol> <p>For Example:</p> 


3. Add two lines on the head with two smaller circles to make the caterpillars antennae.
4. In each circle draw different lines and shapes to create patterns with crayons or pencils.
5. Lastly, don't forget to post your caterpillar on Seesaw for us to see!

4. The following exercises should be:

	
Hop on one foot 6 times	Jump in the air 5 times
	
Balance on one foot and count to 5	Crawl like a bear to the next exercise
	
Leap several times to your next exercise	Do one forward roll

**Extension:**

1. How many laps can you complete in 2 minutes?
2. Turn your obstacle course into 'the floor is lava'.

		 <p>Cause of insomnia <a href="http://FUNsubstance.com">FUNsubstance.com</a></p>	
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