

REMOTE TEACHING SESSION: 9am-10am daily

Grade 56 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Microsoft Teams.

The link to your child’s Microsoft Teams meeting will be sent to them via Microsoft Teams each morning.

Advice for accessing your child’s Microsoft Teams meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- If you have any questions or you are not able to access the Microsoft Teams meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Optional drop in session:

Class	Teacher	Time	Meeting
56	Specialist Teacher	12-12:30pm	Microsoft Teams General Channel



Optional: Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
All	Monday – Art Tuesday - STEM	All sessions: https://eduvic.webex.com/meet/french.justine.m	573-944-792

Tuesday 27th July




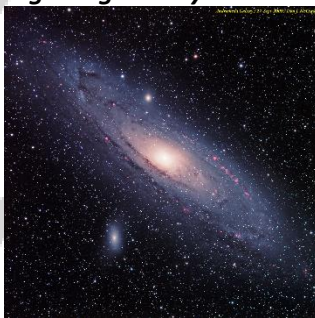
- Today you**
- Device
 - Paper
 - Pen/pencil
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 - Dice
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	Reading	Writing	Maths	Wellbeing
Learning intention	We are learning about digital systems	We are learning about how digital systems work	We are learning about independent and dependent probability.	We are learning about the Olympics
Success criteria	I can: <ul style="list-style-type: none"> - Access information from a range of sources - Define key vocabulary - Include examples 	I can: <ul style="list-style-type: none"> • Identify what a Personal Area Network is • Use information collected • Create a flowchart explaining how a Personal Area Network works 	I can: <ul style="list-style-type: none"> • Identify events where one cannot happen if the other happens • Conduct a chance experiment and record my outcomes 	I can: <ul style="list-style-type: none"> • Understand what the Olympics are • Research one athlete • Share interesting facts

Task	<p>This week we are going to be writing an explanation text about how a Personal Area Network works.</p> <p>1. Create a table like this in your book</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">Vocabulary</th> <th style="width: 35%;">Definition</th> <th style="width: 50%;">Examples</th> </tr> </thead> <tbody> <tr><td>hardware</td><td></td><td></td></tr> <tr><td>software</td><td></td><td></td></tr> <tr><td>peripheral</td><td></td><td></td></tr> <tr><td>ethernet</td><td></td><td></td></tr> <tr><td>wireless</td><td></td><td></td></tr> <tr><td>firewall</td><td></td><td></td></tr> <tr><td>storage</td><td></td><td></td></tr> <tr><td>CPU</td><td></td><td></td></tr> <tr><td>Input</td><td></td><td></td></tr> <tr><td>output</td><td></td><td></td></tr> </tbody> </table> <p>2. Use the following resources (or your own) to help write a definition and examples for each word above. You can also add other vocabulary to define.</p> <p>What is a computer? - Clickview</p>	Vocabulary	Definition	Examples	hardware			software			peripheral			ethernet			wireless			firewall			storage			CPU			Input			output			<p>Watch this video explaining what a Personal Area Network is: https://www.youtube.com/watch?v=OAYB0qxFBhE</p> <p>Using the information from the video, the image and the sentences below and your definitions from reading, create a flowchart (either digitally or on a poster) which explains how a Personal Area Network works.</p> <p style="text-align: center;">Personal Area Network</p>  <p>A PAN is <u>network</u> of connected devices used by one person.</p> <p>The devices may be connected with Ethernet or wireless connection.</p>	<p>Teams remote teaching session</p> <p>Microsoft Teams class lesson starts at 9am.</p> <p>Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Device • Coloured pencils • Paper • Plastic bag <ol style="list-style-type: none"> 1. Watch https://clickv.ie/w/ffBq 2. What are the Olympics? Research what the Olympics are all about. 3. Research an Olympic Athlete and answer the following questions. 4. Present your findings in an interesting way (Poster, powerpoint, video) <ul style="list-style-type: none"> • Athletes name • Main competing sport • Country of origin • Personal Best • Number of medals awarded • Interesting facts 5. Write down 5 fun facts and share these in your homegroup channel <div style="text-align: right; margin-top: 20px;">  </div>
Vocabulary	Definition	Examples																																		
hardware																																				
software																																				
peripheral																																				
ethernet																																				
wireless																																				
firewall																																				
storage																																				
CPU																																				
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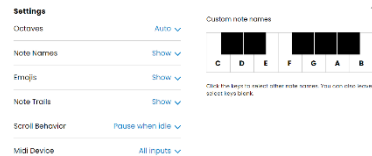
<p>What's inside my computer? – Get Epic Computer - Kids Britannica Complete computer science notebook – Get Epic</p>	<p>A desktop computer or laptop is normally at the centre of the PAN.</p>
	<p>A printer may be connected to the computer by a wired or wireless connection.</p>
	<p>The printer is an output device.</p>
	<p>Documents are sent from the computer to the printer to be printed.</p>
	<p>The photos from a digital camera are sent to another device to be viewed.</p>
	<p>Pressing the buttons on a remote controller will input a message to a device like a TV.</p>
	<p>A laptop or notebook computer has an inbuilt CPU, keyboard and touchpad mouse.</p>
	<p>A personal area network will normally be part of a local area network or connected to wide area network.</p>

SPECIALIST ACTIVITIES (OPTIONAL)

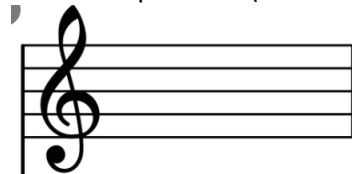
Art	Performing Arts	Physical Education	STEM	Spanish																
<p>Learning Intention: We are learning about planning and creating a free choice project using recycled materials.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Create Artwork using junk mail, newspaper and old magazines. • Cut out interesting pictures to make a collage.  <p>Resources: Newspaper, magazines, junk mail.</p> <p>Task/Steps: 1) Collect junk mail from the letter box and old magazines. 2) Cut out interesting pictures and arrange on a piece of paper. (Don't glue down until you're happy with your collage. You can stick one picture on top of the</p>	<p>Learning Intention: We are learning about the keyboard and treble clef</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Use a device to access the Chrome Music Lab – Shared Piano • Play a melody on the piano <p>Resources:</p> <ul style="list-style-type: none"> • Device • Optional: Pencil & Paper <p>Task:</p> <ol style="list-style-type: none"> 1. Using a device go the website: https://musiclab.chromeexperiments.com/Shared-Piano/  <ol style="list-style-type: none"> 2. Click/press on the different notes to create a melody (the tune, how the highs and lows change) 3. To start again click/press on 'Clear' 	<p>Learning Intention: We are learning to add 4 new facts to our brain about the Olympics and participate in an exercise circuit</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Try my best • Move my body • Get my heart rate up <p>Resources:</p> <ul style="list-style-type: none"> • Pencil/Paper • A small space to complete different exercises • A drink bottle <p>Task: OLYMPICS TOKYO 2020</p>  <p>1.) Watch this quick introduction video about the Olympics starting this weekend! Write down 4 new interesting facts you learnt.</p>	<p>Learning Intention: We are learning about the existence of the solar system.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • research scientific theories that explain the existence of the solar system • Understand how evidence supports scientific theories. <p>Resources:</p> <ul style="list-style-type: none"> • A device • Paper • Pencils <p>Task:</p> <ol style="list-style-type: none"> 1. Watch the video about 'The Big Bang Theory'  <p>https://www.youtube.com/watch_popup?v=EINol-9M66Y</p>	<p>Learning Intention: We are learning to talk about the weather in Spanish</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> • Write a sentence in Spanish describing today's weather. <p>Task:</p> <ul style="list-style-type: none"> • First, re-watch: https://www.youtube.com/watch?v=aTca3dvTRNk and practice saying the words out loud with the actions • Then, go onto http://www.bom.gov.au/ and pick a city and record the weather for the week in Spanish using the vocabulary below to help <table border="1" data-bbox="1780 1085 2139 1460"> <thead> <tr> <th colspan="2">El tiempo- The weather</th> </tr> </thead> <tbody> <tr> <td>It's sunny</td> <td>Hace sol</td> </tr> <tr> <td>It's hot</td> <td>Hace calor</td> </tr> <tr> <td>It's cold</td> <td>Hace frío</td> </tr> <tr> <td>It's raining</td> <td>llueve</td> </tr> <tr> <td>It's windy</td> <td>Hace viento</td> </tr> <tr> <td>It's nice weather</td> <td>Hace buen tiempo</td> </tr> <tr> <td>It's bad weather</td> <td>Hace mal tiempo</td> </tr> </tbody> </table>	El tiempo- The weather		It's sunny	Hace sol	It's hot	Hace calor	It's cold	Hace frío	It's raining	llueve	It's windy	Hace viento	It's nice weather	Hace buen tiempo	It's bad weather	Hace mal tiempo
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other to make interesting pictures.
3) Glue your pictures on your paper when you have completed your collage.

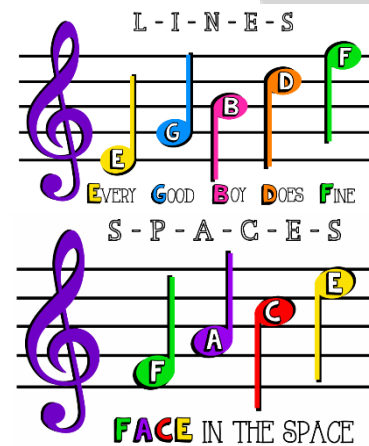
- By looking at the keyboard, see if you can identify which notes you have played
- To check if you are correct, click on 'Settings', 'Note Names - Show'



- Draw up a staff (five lines)



- Draw your melody using the notes of the treble clef



https://www.youtube.com/watch_popup?v=WBPISN_wl0M
2.) Complete this circuit video called "This or That" and have fun! 😊

https://www.youtube.com/watch_popup?v=2xXe4FT_H_s

Optional: Take a photo of the facts you wrote down and email it to Barton. Tag Mrs. Long or Mr. Harrison in the email and we will choose a few to share in our next Barton Newsletter!
barton.ps@education.vic.gov.au

Extra optional extension: If you want to do the extra 'work' and get / stay fit whilst at home. Try Cristiano Ronaldo's @ HOME workout
[Cristiano Ronaldo Shows his Workout Routine! - YouTube](#)

- Make a poster/one page about The Big Bang Theory using drawings, words, signs or sentences.

* This may include the information about time frames, matter formation, reactions and supportive evidence to this scientific theory.

- Upload your poster to the STEM channel of your Seesaw Portfolio.

For example:

Domingo		Hace sol
Lunes		
Martes		
Miércoles		
Jueves		
Vienes		
Sábado		