

**REMOTE TEACHING SESSION:** 9am-10am daily

Grade 56 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Microsoft Teams.

The link to your child's Microsoft Teams meeting will be sent to them via Microsoft Teams each morning.

**Advice for accessing your child's Microsoft Teams meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- If you have any questions or you are not able to access the Microsoft Teams meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

**Optional drop in session:**

Class	Teacher	Time	Meeting
56	Specialist Teacher	12-12:30pm	Microsoft Teams General Channel

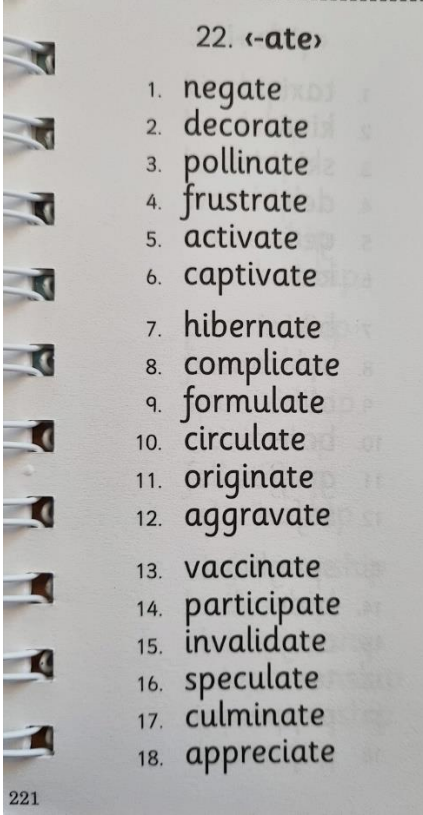


**Optional:** Live Specialist Session 1:00pm-1:30pm daily

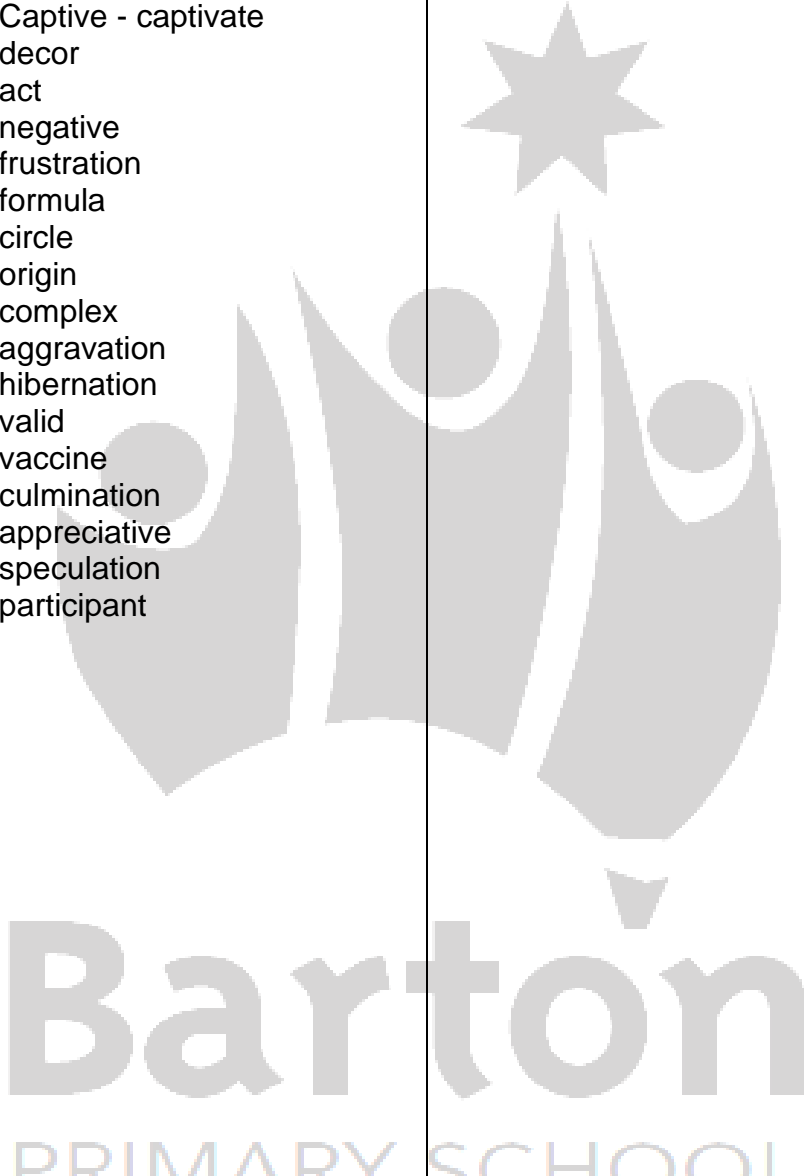
Grade	Specialist Class	Personal Room Link	Personal Room Number
All	<b>Wednesday – Spanish</b> <b>Thursday – Sport</b> <b>Friday – Performing Arts</b>	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	<b>573-944-792</b>

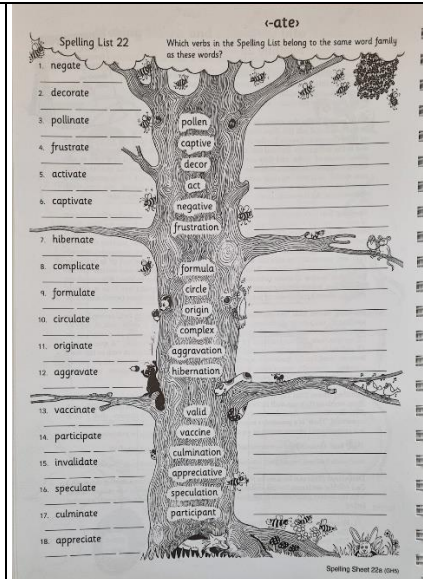
### Friday 23rd July

**Today you** • D • Paper • Pen/pencil •  
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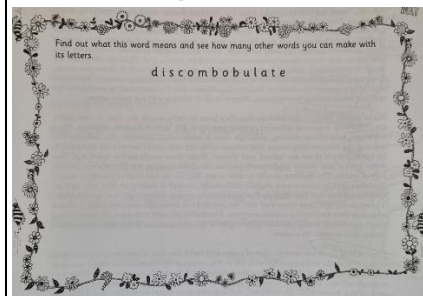
	Inquiry	Writing	Maths	56 Sport
<b>Learning intention</b>	We are learning about federation	We are learning to spell and understand words ending with <-ate>	We are completing Mathletics activities	We are learning to improve our cardiovascular fitness, have fun, and create our own Olympic event.
<b>Success criteria</b>	I can <ul style="list-style-type: none"> <li>• Discuss Australia's federation</li> <li>• Define important vocabulary</li> <li>• Participate in a federation quiz</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Write my spelling list in alphabetical order</li> <li>• Find the meaning of discombobulate and find as many words as I can using all the letters in the word</li> <li>•</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Complete Mathletics activities assigned for me</li> <li>• Complete 45 minutes – 1 hour of Maths online.</li> </ul>	I can <ul style="list-style-type: none"> <li>• Keep an open mind</li> <li>• Do my best &amp; give it a go</li> <li>• Challenge myself and someone else in my house</li> </ul>

<p><b>Task</b></p>	<p>Please log on to Microsoft Teams at 9am for an online lesson.</p>	<p>Write the below words in alphabetical order.</p>  <p>Which verbs in the Spelling list belong to the same word family as these words? Write the spelling word next to correct word family below. E.g. pollen - Pollinate</p>	<p>Log into Mathletics and work through the set tasks by your teacher.</p> <ul style="list-style-type: none"> <li>• Aim to spend 45 minutes – 1 hour on Mathletics.</li> <li>• If you finish early complete something else on Mathletics.</li> <li>• If the tasks go over 1 hour feel free to stop.</li> </ul> 	<p>As a warm up, you are going to be using the Alphabet picture below spell out your name and complete the exercise that corresponds with each letter. You may also like to ask someone from your house to do this as well.</p>  <p>For example, Miss Peters is going to use her full name G A B R I E L L E <b>Exercises to complete</b> G- 10 jumping jacks A. Jump up and down 10 times B. Spin around in a circle 5 times</p>
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		<p>Captive - captivate decor act negative frustration formula circle origin complex aggravation hibernation valid vaccine culmination appreciative speculation participant</p>		<p>R- Do a silly dance for a count of 15 I-Balance on your left foot for a count of 10 E- Walk like a bear for a count of 5 L – Pretend to jump rope for a count of 20 L - Pretend to jump rope for a count of 20 E- Walk like a bear for a count of 5</p> <p>Have a quick drink, breather because you are going to need it for the challenge.</p> <p><b>Challenge</b> Set timer for <b>30seconds</b> <b>** if you don't have a timer, have someone in your house cold count out loud for you. **</b></p> <p>See how many burpees you can do in this time frame. Record on a piece of paper Break for 1 minute, catch your breath and reset Set timer for <b>30seconds</b> See if you can beat your own personal best.</p> <p><b>OPTIONAL 2 ACTIVITIES:</b> <b>Individual or group activity</b></p>
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Find out what this word means and see how many other words you can make with its letters.  
discombobulate



**Equipment:**

- 2 bottles filled with liquid or rocks, 2 hula hoops or something to make a ring.

**Set up:**

- Have the 3 rings (or circles) spaced out roughly a step or two away from each other in a singular line.
- Both bottles will start at one end.

**Instructions:**

- Stand at the end where the bottles are
- Try and flip your bottle to land in one of the 3 rings.
- There are 3 ways to earn your points.

Flip your bottle and land standing up = 3 points

Land inside the ring, lying down = 2 points

Land touching the outside of the ring = 1 point

- You get 2 chances to make your complete throws

**\*\* first to 15 points WINS \*\***



**OLYMPIC GAMES ACTIVITY:**

With the Olympic games starting **TODAY**, this is a great chance for you to create your own Olympic event at home. Make it fun, include family members and record & post this on SEESAW.

Example of an Olympic game created by Miss Peters

**SHOE LACE TIE OFF**

- Line competitors up at the starting line, shoes off
- Competitors must run the distance required put on shoes and tie them up the fastest
- Time and Record race on Seesaw, for play back opportunities if the race is contested by any competitor/s

				<p><b>Additional challenge:</b> Have members in your house compete in the race and record yourself commentating the event.</p>
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