

**REMOTE TEACHING SESSION:** 9am-10am daily

Grade 56 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Microsoft Teams.

The link to your child’s Microsoft Teams meeting will be sent to them via Microsoft Teams each morning.

**Advice for accessing your child’s Microsoft Teams meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- If you have any questions or you are not able to access the Microsoft Teams meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).



**Optional drop in session:**




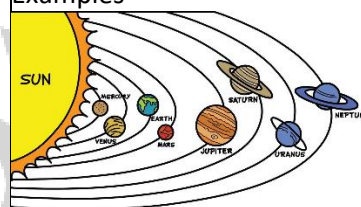
| Class | Teacher            | Time       | Meeting                         |
|-------|--------------------|------------|---------------------------------|
| 56    | Specialist Teacher | 12-12:30pm | Microsoft Teams General Channel |

## Tuesday 20<sup>th</sup> July

- Today you**
- Device
  - Paper
  - Pen/pencil
  - 
  - Dice
  - 
  - 
  -

|                           | Reading  | Writing  | Maths   | Wellbeing   |
|---------------------------|--|--|---|---|
| <b>Learning intention</b> | We are learning to read to self and read to someone  | We are learning about the structure and features of explanation texts.   | We are learning to understand and solve problems involving fractions.   | We are learning to express our coping mechanisms.   |
| <b>Success criteria</b>   | I can: <ul style="list-style-type: none"> <li>- Read uninterrupted for at least 20 minutes</li> <li>- Read to a sibling, parent, grandparent, carer, pet, wall, door, favourite toy for at least 10 minutes</li> </ul> | I can: <ul style="list-style-type: none"> <li>- Understand differences in structure of texts</li> <li>- Explain features of each type of text</li> </ul> | I can: <ul style="list-style-type: none"> <li>- Complete my numeracy questions about fractions</li> <li>- Set a goal to improve fraction understanding</li> </ul> | I can: <ul style="list-style-type: none"> <li>- Create a list of things that make me who I am</li> <li>- Draw those things in one large picture.</li> </ul> |

| Task |  <p><b>Read to Self</b></p> <ul style="list-style-type: none"> <li>* Choose a good fit book</li> <li>* Get started right way</li> <li>* Stay in one spot</li> <li>* Read the whole time</li> <li>* Read quietly</li> </ul>  <p><b>Daily 5</b><br/><b>Read to Someone</b></p> <p>For read to someone the important part is to be reading out loud. This allows us to hear when we make mistakes or misunderstand which allows us to go back and re-read. If you are unable to read to another person, please read to any of the following:</p> <ul style="list-style-type: none"> <li>• On SeeSaw</li> <li>• A favourite toy</li> <li>• A wall</li> <li>• A pet</li> <li>• A door</li> </ul> | <p>Please log on to Microsoft Teams at 9am for an online lesson.</p> | <ol style="list-style-type: none"> <li>1. Make sure you have finished the fractions Essential Assessment from week 1 of term.</li> <li>2. Complete My Numeracy activities on Essential Assessment related to fractions – spend at least 40 minutes on this</li> </ol> <p><b>Optional</b> – Practise your basic maths facts using Sunset Maths on Essential Assessment</p> <p><b>Non-Technology option</b><br/>Play one of these games with someone or modify to play by yourself</p> <p><b>More , less or equal</b><br/><a href="https://www.youtube.com/watch?v=KBsur249BU0">https://www.youtube.com/watch?v=KBsur249BU0</a></p> <p><b>Make me whole</b><br/><a href="https://www.youtube.com/watch?v=POoxgMFY8fQ&amp;t=2s">https://www.youtube.com/watch?v=POoxgMFY8fQ&amp;t=2s</a></p> | <p>You are very individual, and we want to give you an opportunity to show us what makes you, YOU!</p> <ol style="list-style-type: none"> <li>1. Create a list of all the things that make you who you are (at least 10).</li> <li>2. Get a piece of paper and <b>draw</b> all these things. Be creative, use colour and detail!</li> <li>3. Bring your piece of paper to school on Wednesday to discuss and share with the class.</li> </ol> <p>Example list for Mr Micari:<br/>Gym, Friends, Football, Coffee, Dancing, Teaching, Pizza, Family, Singing, Plants.</p> |
|------|---|--|---|---|
|------|---|--|---|---|

| Optional Specialist Activities  |  |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
|---|--|--|---|---|--|--|------------|----------|----------|------------|-----------|-----------|--------------|--------|------------|-------------|-------------------|------------------|------------------|-----------------|
| Art   | Performing Arts  | STEM   | P.E   | SPANISH   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| <p><b>Learning Intention:</b><br/>We are learning about radial symmetry.</p> <p><b>Success Criteria:</b><br/>I can:</p> <ul style="list-style-type: none"> <li>Demonstrate an understanding of radial symmetry</li> </ul> <p><b>Resources:</b><br/>Greylead pencil, coloured pencils, crayons, ruler, markers and paper.</p>  <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Watch the video about Radial symmetry: <a href="#">Radial Symmetry - YouTube</a></li> <li>Once you have finished watching the video, have a go at making your own home</li> </ol> | <p><b>Learning Intention:</b> We are learning about rhythm</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can use a device to access the Chrome Music Lab – Rhythms website</li> <li>I can clap along to the rhythms being played</li> <li>I can experiment with rhythms by creating my own using the different instruments</li> <li>I can write down the rhythms using notes and rests</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device</li> <li>Pencil and Paper</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Using a device go the website: <a href="https://musiclab.chromeexperiments.com/Rhythm/">https://musiclab.chromeexperiments.com/Rhythm/</a></li> <li>Press the play button , listen then clap along to the rhythm</li> </ol> | <p><b>Learning Intention:</b> We are preparing for Gymnastics</p> <p><b>Success Criteria:</b> I can watch the videos and perform most of the movements.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Drink bottle</li> <li>A safe open space</li> </ul>  <p><b>Task: Gymnastics fitness exercises.</b><br/>There are 6 tasks to attempt, perform at least 4, if you want to extend yourself complete all 6 tasks.</p> <p><b>Task 1 – Warm Up</b><br/>Watch the ClickView Video <a href="https://clickv.ie/w/Gdnn">https://clickv.ie/w/Gdnn</a><br/>Complete the warmup 1 to 2 times</p> | <p><b>Learning Intention:</b> We are learning about the solar system.</p> <p><b>Success Criteria:</b> I can...</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device</li> <li>Coloured pencils</li> <li>Paper</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Watch this clip about the planets <a href="https://www.youtube.com/watch_popup?v=awM6BCpxRaE&amp;ab_channel=KidsLearningTube">https://www.youtube.com/watch_popup?v=awM6BCpxRaE&amp;ab_channel=KidsLearningTube</a></li> <li>Draw a poster that shows the planets using accurate colours and sizing.</li> </ol> <p><b>Examples</b></p>  | <p><b>Learning Intention:</b><br/>We are learning to talk about the weather in Spanish</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can write a sentence in Spanish describing today's weather.</li> </ul> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>First, watch: <a href="https://www.youtube.com/watch?v=aTca3dvTRNk">https://www.youtube.com/watch?v=aTca3dvTRNk</a> and practice saying the words out loud with the actions</li> <li>Then, using the vocabulary we learnt last week:</li> </ul> <table border="1" data-bbox="1680 1053 2060 1460"> <thead> <tr> <th colspan="2">What's the weather today?<br/>¿Qué tiempo hace hoy?</th> </tr> </thead> <tbody> <tr> <td>It's sunny</td> <td>Hace sol</td> </tr> <tr> <td>It's hot</td> <td>Hace calor</td> </tr> <tr> <td>It's cold</td> <td>Hace frío</td> </tr> <tr> <td>It's raining</td> <td>llueve</td> </tr> <tr> <td>It's windy</td> <td>Hace viento</td> </tr> <tr> <td>It's nice weather</td> <td>Hace buen tiempo</td> </tr> <tr> <td>It's bad weather</td> <td>Hace mal tiempo</td> </tr> </tbody> </table> | What's the weather today?<br>¿Qué tiempo hace hoy? |  | It's sunny | Hace sol | It's hot | Hace calor | It's cold | Hace frío | It's raining | llueve | It's windy | Hace viento | It's nice weather | Hace buen tiempo | It's bad weather | Hace mal tiempo |
| What's the weather today?<br>¿Qué tiempo hace hoy?  |  |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| It's sunny  | Hace sol   |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| It's hot  | Hace calor   |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| It's cold   | Hace frío  |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| It's raining  | llueve   |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| It's windy  | Hace viento  |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
| It's nice weather   | Hace buen tiempo   |  |   |   |  |  |            |          |          |            |           |           |              |        |            |             |                   |                  |                  |                 |
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|  |   |   |   |  |         |       |
|--|---|---|---|--|---------|-------|
| <p>found object radial symmetry.</p> <p>3. Don't forget to post your work on Seesaw for us to see.</p> | <p>3. Click or press on a dot  to create an extra sound to add to the rhythm</p> <p>4. Clap the new rhythm</p> <p>5. To experiment with a new rhythm and instruments, click the arrow </p> <p>6. Write the rhythm using notes and rests:</p> <ul style="list-style-type: none"> <li>In between each line is 1 beat ('taa' = a crotchet ) , therefore each dot is ½ beat</li> <li>( 'ti' = a quaver  )</li> <li>The below rhythm is:</li> </ul>  <ul style="list-style-type: none"> <li>Crotchet, crotchet rest, crotchet</li> </ul>  | <p><b>Task 2 – Upper body strengthening</b> – watch the below ClickView video <a href="https://clickv.ie/w/3w-m">https://clickv.ie/w/3w-m</a><br/>Complete these 1 to 2 times.</p>  <p><b>Task 3 – Agility exercises</b><br/>Watch the ClickView Video <a href="https://clickv.ie/w/vIUm">https://clickv.ie/w/vIUm</a><br/>Can complete 1 to 2 times</p> <p><b>Task 4 – Animal crawls</b><br/>Watch the ClickView Video <a href="https://clickv.ie/w/ow-m">https://clickv.ie/w/ow-m</a><br/>Can complete 1 to 2 times</p> <p><b>Task 5 – Island Jumping</b><br/>Watch the ClickView Video <a href="https://clickv.ie/w/oh-m">https://clickv.ie/w/oh-m</a><br/>Can complete 1 to 2 times</p> <p><b>Task 6 – LETS BOOGY</b><br/>Watch the ClickView Video <a href="https://clickv.ie/w/2Xdo">https://clickv.ie/w/2Xdo</a><br/>Can complete 1 to 2 times</p> |  | <table border="1" data-bbox="1691 271 2060 311"> <tr> <td>Today..</td> <td>Hoy..</td> </tr> </table> <p>write a sentence describing today's weather.</p> <p><b>For example:</b><br/>Hoy hace buen tiempo.<br/>Today it's nice weather.</p> | Today.. | Hoy.. |
| Today..  | Hoy..   |   |   |  |         |       |