

Grade 4 Remote Learning Term 3, Week 2

REMOTE TEACHING SESSION: 9am – 10am daily

Grade 4 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry. The link to your child's Webex meeting is listed in the table below.

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time. Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
4A	Miss Chanter	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103
4B	Miss Barry	https://eduvic.webex.com/meet/barry.tyler.t	572 759 440
4C	Mrs Singh	https://eduvic.webex.com/meet/reshmi.singh	165 418 8631
4D	Miss Nunn	https://eduvic.webex.com/meet/nunn.rebecca.p	571 934 333
4E	Miss Arnold	https://eduvic.webex.com/meet/sarah.arnold3	165 720 7171

OPTIONAL Drop in support session: 12:00pm – 12:30pm

Grade	Teacher	Personal Room Link	Personal Room Number
4	Specialist Teacher	https://eduvic.webex.com/meet/chanter.kimberley.k	577 657 103

OPTIONAL Specialist Class: Daily 1:00pm-1:30pm

Grade	Specialist Class	Personal Room Link	Personal Room Number
4	Wednesday – Spanish Thursday – Sport Friday – Performing Arts	All sessions: https://eduvic.webex.com/meet/french.justine.m	573 944 792


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THURSDAY 22 JULY

Today you will need:

- Device
- Pen or pencil
- Paper
- Persuasive letter from yesterday's lesson

	ONLINE Teaching Session	Writing	Maths	Wellbeing
Learning intention	We are learning about debating.	We are learning to publish our writing.	We are learning about time and duration.	We are learning about wellbeing and mindfulness.
Success criteria	I can: <ul style="list-style-type: none"> • Give reasons to support my point of view. • Listen respectfully to other students' point of view. 	I can: <ul style="list-style-type: none"> • Publish my persuasive letter. • Decorate my letter. 	I can: <ul style="list-style-type: none"> • Create time rules for my sport/event. • Trial playing my sport/event with my family. 	I can: <ul style="list-style-type: none"> • Identify ways to support my wellbeing. • Complete an activity and reflect on how it made me feel.
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Pen or pencil 	<p>Persuasive letter</p> <p>Today you are going to publish your letter to the International Olympic Committee persuading them to add your new sport/event to the Olympic Games.</p> <p>Different ways you can publish your letter:</p> <ul style="list-style-type: none"> • Online via Word • Poster • Lined or coloured paper <p>To make your letter even better you could include:</p> <ul style="list-style-type: none"> • Diagrams 	<p>Time rules</p> <p>Time is an important part of Olympic sports. For example, basketball in the Olympics has:</p> <ul style="list-style-type: none"> • 4 quarters (10 minutes each). • 2 minute break after the 1st quarter. • 15 minute break at half time (between 2nd and 3rd quarter). • 2 minute break after the 3rd quarter. <p>Your task: You need to implement time rules for the sport/event that you invented in for the Olympics.</p>	<p>Wellbeing choice board</p> <p>Read the choice board on page 4 and complete one or two activities that you enjoy.</p>  <p>Afterwards, talk to a family member about why you chose the activity and how completing the activity made you feel.</p>

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		<ul style="list-style-type: none">• Pictures• Use coloured pencils/pens <p>Don't forget to post your work on Seesaw for your teacher to see.</p>	<p><i>Think about:</i></p> <ul style="list-style-type: none">• <i>Does your sport have quarters, halves or none?</i>• <i>Does your sport have any time outs?</i>• <i>How long should your sport go for?</i> <p>Challenge: Have you tried playing your sport yet? Play your sport with your new time rules and adjust the sport if needed.</p>	
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Wellbeing Choice Board

Draw what you see outside your front door or window.



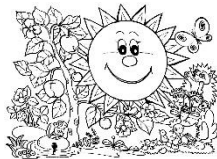
Collect sticks, leaves, flowers, and other items from nature and create an art place.



Use a shoebox or other recycled materials to make a dream bedroom, a little house or an island escape.



Design your own mindfulness colouring sheet. Keep your design and your teacher can make copies to share with the class when we are back at school.



Spend some time cloud watching and draw what you can see in the clouds.



Write a story about the day you became a character in your favourite video game and draw a picture to illustrate your character.



Write a song or make up a dance. Perform your song or dance for your family.



Write instructions for how to make your favourite sandwich or snack.

Go for a walk, bike ride or play a game outside.






If you prefer, choose a Go Noodle dance or mindfulness video.

<https://www.youtube.com/c/GoNoodle>

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Optional Specialist Activities

Art	Performing Arts	PE	STEM	SPANISH										
<p>Learning Intention: We are learning about one point perspective.</p> <p>Success Criteria: I can:</p> <ul style="list-style-type: none"> Demonstrate an understanding of one point perspective. Explain what a vanishing point is. <p>Resources: Greylead pencil, coloured pencils, crayons, ruler, markers and paper.</p> <p>Additional: iPad for online/digital work</p>  <p>Task:</p> <ul style="list-style-type: none"> Watch the video and have a go at drawing a one-point perspective cube: Learn Perspective 	<p>Learning Intention: We are learning about rhythm</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can use a device to access the Chrome Music Lab – Rhythms website I can clap along to the rhythms being played I can experiment with rhythms by creating my own using the different instruments Extension: I can write down the rhythms <p>Resources:</p> <ul style="list-style-type: none"> Device Optional: Pencil and Paper <p>Task:</p> <ol style="list-style-type: none"> Using a device go the website: https://musiclab.chromeexperiments.com/Rhythm/ Press the play button  , listen then clap along to the rhythm 	<p>Learning Intention: We are preparing for Gymnastics</p> <p>Success Criteria: I can watch the videos and perform most of the movements.</p> <p>Resources:</p> <ul style="list-style-type: none"> Drink bottle A safe open space  <p>Task: Gymnastics fitness exercises. There are 6 tasks to attempt, perform at least 4, if you want to extend yourself complete all 6 tasks.</p> <p>Task 1 – Warm Up Watch the ClickView Video https://clickv.ie/w/Gdnn Complete the warmup 1 to 2 times</p> <p>Task 2 – Upper body strengthening – watch the below ClickView video</p>	<p>Learning Intention: We are learning about how the Earth changes as a result of natural events.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Investigate how erosion effects the Earth’s surface <p>Resources:</p> <ul style="list-style-type: none"> Device <p>Task: Watch this clip about erosion https://clickv.ie/w/Vk3q</p> <p>Brainstorm some ways we can prevent erosion – you can write a short list of ways you would prevent erosion.</p>	<p>Learning Intention: We are learning about nationalities in Spanish</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can create a memory game to learn new Spanish vocabulary <p>Resources:</p> <ul style="list-style-type: none"> Device Paper and pencils Scissors <p>Task: Using the table below to start off create memory cards to practise saying nationalities in Spanish.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #FFD700;"> <th style="width: 50%; text-align: center;">English</th> <th style="width: 50%; text-align: center;">Spanish</th> </tr> </thead> <tbody> <tr> <td>I’m Australian</td> <td>Soy australiano/a</td> </tr> <tr> <td>I’m Indian</td> <td>Soy indiano/a</td> </tr> <tr> <td>I’m Pakistani</td> <td>Soy paquistaní</td> </tr> <tr> <td>I’m Vietnamese</td> <td>Soy Vietnamita/a</td> </tr> </tbody> </table>	English	Spanish	I’m Australian	Soy australiano/a	I’m Indian	Soy indiano/a	I’m Pakistani	Soy paquistaní	I’m Vietnamese	Soy Vietnamita/a
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[Easy | One Point Perspective Cube | Art Lessons for Kids - YouTube](#)

Additional:

1. Go outside and see if you can find the vanishing point. Take a picture and add lines to show the vanishing point.
2. Find pictures online and add lines to show the vanishing point (Look at the picture above).

Don't forget to post your work on Seesaw for us to see.

3. Click or press on a


dot  to create an extra sound to add to the rhythm


4. Clap the new rhythm
5. To experiment with a new rhythm and instruments, click the

arrow 

6. **Extension:** Write the rhythm using notes and rests:

- In between each line is

1 beat ('taa' = a crotchet ) , therefore each dot is $\frac{1}{2}$

beat ('ti' = a quaver )

- The below rhythm is:



- Crotchet, crotchet rest, crotchet



<https://clickv.ie/w/3w-m>

Complete these 1 to 2 times.



Task 3 – Agility exercises

Watch the ClickView Video

<https://clickv.ie/w/vlUm>

Can complete 1 to 2 times

Task 4 – Animal crawls

Watch the ClickView Video

<https://clickv.ie/w/ow-m>

Can complete 1 to 2 times

Task 5 – Island Jumping

Watch the ClickView Video

<https://clickv.ie/w/oh-m>

Can complete 1 to 2 times

Task 6 – LETS BOOGY

Watch the ClickView Video

<https://clickv.ie/w/2Xdo>

Can complete 1 to 2 times

I'm Afghani

Soy afgana/o

- First cut your pieces of paper into card-size pieces
- Write the Spanish and English translations on separate cards
- Play with a family member and teach them some Spanish!

Challenge: Use Google

Translate to look up some more nationalities and add to your set.

