

## Grade 4 Remote Learning Term 3, Week 2

**REMOTE TEACHING SESSION:** 9am – 10am daily

Grade 4 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry. The link to your child's Webex meeting is listed in the table below.

**Advice for accessing your child's Webex meeting:**

- Please log on 5 minutes before the start time. Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

Grade	Teacher	Personal Room Link	Personal Room Number
4A	Miss Chanter	<a href="https://eduvic.webex.com/meet/chanter.kimberley.k">https://eduvic.webex.com/meet/chanter.kimberley.k</a>	577 657 103
4B	Miss Barry	<a href="https://eduvic.webex.com/meet/barry.tyler.t">https://eduvic.webex.com/meet/barry.tyler.t</a>	572 759 440
4C	Mrs Singh	<a href="https://eduvic.webex.com/meet/reshmi.singh">https://eduvic.webex.com/meet/reshmi.singh</a>	165 418 8631
4D	Miss Nunn	<a href="https://eduvic.webex.com/meet/nunn.rebecca.p">https://eduvic.webex.com/meet/nunn.rebecca.p</a>	571 934 333
4E	Miss Arnold	<a href="https://eduvic.webex.com/meet/sarah.arnold3">https://eduvic.webex.com/meet/sarah.arnold3</a>	165 720 7171

**OPTIONAL Drop in support session:** 12:00pm – 12:30pm

Grade	Teacher	Personal Room Link	Personal Room Number
4	Specialist Teacher	<a href="https://eduvic.webex.com/meet/chanter.kimberley.k">https://eduvic.webex.com/meet/chanter.kimberley.k</a>	577 657 103

**OPTIONAL Specialist Class:** Daily 1:00pm-1:30pm

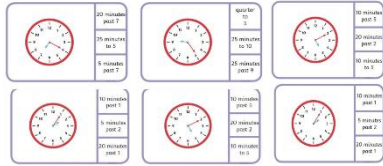

Grade	Specialist Class	Personal Room Link	Personal Room Number
4	Wednesday – Spanish Thursday – Sport Friday – Performing Arts	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	573 944 792

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FRIDAY 23 JULY

- Today you will need:**
- Device
  - Pen or pencil
  - Paper
  - Recycled materials for Inquiry activity

	ONLINE Teaching Session	Reading	Maths	Inquiry
<b>Learning intention</b>	We are learning about problem solving and creativity.	We are learning about the history of the Olympics.	We are learning about time and duration.	We are learning about the design process.
<b>Success criteria</b>	I can: <ul style="list-style-type: none"> <li>• Try different strategies to solve problems.</li> <li>• Share my ideas and listen to others.</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Research facts about the Olympics.</li> <li>• Teach a family member about my topic.</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Match analogue clocks to the time written in words.</li> <li>• Calculate the duration of different activities.</li> </ul>	I can <ul style="list-style-type: none"> <li>• Design a marble run.</li> <li>• Use recycled materials to build a marble run.</li> </ul>
<b>Task</b>	<p><b>Webex remote teaching session</b></p> <p>Webex class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pen or pencil</li> </ul>	<p><b>History of the Olympics</b></p> <p>The Tokyo Olympic Games begin today. To learn about the history of the Olympic Games, you are going to choose one or more of the topics from the below list to research.</p> <p><b>Topics to choose from:</b></p> <ul style="list-style-type: none"> <li>• The Olympic logo</li> <li>• The Olympic torch</li> <li>• The Opening Ceremony</li> <li>• The first ever Olympics</li> <li>• Tokyo 2021 Olympics</li> <li>• Paralympics</li> </ul>	<p><b>Duration</b></p> <p>1. Complete the following task on SeeSaw:</p> <div style="text-align: center;">  </div> <p>2. Answer the questions on the next page about time and duration. You can write your answers on paper or record your work on Seesaw.</p> <p>Make sure you show how you worked out each answer.</p>	<p><b>Marble run</b></p> <p>Today you are going to be designing and building a marble run. The aim is to get a marble or small ball from one point to another.</p> <p>You have four steps to follow:</p> <p><b>1: Find materials that you have around your house:</b></p> <p>Recycled materials are best – you can also use Lego or other building materials.</p> <div style="text-align: right;">  </div>

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### Your task:

- Research 10 facts.
- Present your research. Here are some ideas for your presentation:
  - Information Report
  - Poster
  - PowerPoint
  - TV report or podcast
- Be sure to include any diagrams if needed.
- Teach a family member about your topic.

### Websites you could use:

<https://olympics.com/>

<https://olympics.com/ioc/olympic-rings>

<https://olympics.com/en/olympic-games/olympic-torch-relay>



- The school day starts at 8:55am and ends at 3:15 pm. How long does the school day last?
- On Wednesdays the school day starts at 8:55am and ends at 2:30pm. How long does the school day last on Wednesdays?
- Grade 4 students went to a movie that started at 12:45pm and finished at 2:15pm. How long did the movie go for?

**Challenge:** Write down your own duration questions for a family member to answer. *Make sure you know the answer to know if they are correct.*

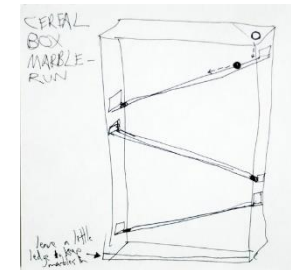
For example, your question might be about the time you went to bed and the time you woke up.

Once you have written down your questions, give them to a family member to try and work out the duration.

### 2. Draw your marble run design. Think about:

- Where will the marble/ball start?
- Where will the marble/ball finish?
- How will the marble/ball get from start to finish?
- Label the materials you will use.

### 3. Build your marble run using materials you have at home. There are some examples on the next page.



### 4. Test your marble run.

Did your marble run work?  
Do you need to make any changes? How can you improve your marble run?

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## Marble run examples:








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### Optional Specialist Activities

Art	Performing Arts	PE	STEM	SPANISH										
<p><b>Learning Intention:</b> We are learning about one point perspective.</p> <p><b>Success Criteria:</b> I can:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of one point perspective.</li> <li>• Explain what a vanishing point is.</li> </ul> <p><b>Resources:</b> Greylead pencil, coloured pencils, crayons, ruler, markers and paper.</p> <p>Additional: iPad for online/digital work</p>  <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Watch the video and have a go at drawing a one-point perspective</li> </ul>	<p><b>Learning Intention:</b> We are learning about rhythm</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• I can use a device to access the Chrome Music Lab – Rhythms website</li> <li>• I can clap along to the rhythms being played</li> <li>• I can experiment with rhythms by creating my own using the different instruments</li> <li>• Extension: I can write down the rhythms</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Device</li> <li>• Optional: Pencil and Paper</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Using a device go the website: <a href="https://musiclab.chromeexperiments.com/Rhythm/">https://musiclab.chromeexperiments.com/Rhythm/</a></li> <li>2. Press the play button  , listen then clap along to the rhythm</li> </ol>	<p><b>Learning Intention:</b> We are preparing for Gymnastics</p> <p><b>Success Criteria:</b> I can watch the videos and perform most of the movements.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Drink bottle</li> <li>• A safe open space</li> </ul>  <p><b>Task: <b>Gymnastics fitness exercises.</b></b></p> <p>There are 6 tasks to attempt, perform at least 4, if you want to extend yourself complete all 6 tasks.</p> <p><b>Task 1 – Warm Up</b> Watch the ClickView Video <a href="https://clickv.ie/w/Gdnn">https://clickv.ie/w/Gdnn</a> Complete the warmup 1 to 2 times</p>	<p><b>Learning Intention:</b> We are learning about how the Earth changes as a result of natural events.</p> <p><b>Success Criteria:</b> I can...</p> <ul style="list-style-type: none"> <li>• Investigate how erosion effects the Earth’s surface</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Device</li> </ul> <p><b>Task:</b> Watch this clip about erosion <a href="https://clickv.ie/w/Vk3q">https://clickv.ie/w/Vk3q</a></p> <p>Brainstorm some ways we can prevent erosion – you can write a short list of ways you would prevent erosion.</p>	<p><b>Learning Intention:</b> We are learning about nationalities in Spanish</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• I can create a memory game to learn new Spanish vocabulary</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Device</li> <li>• Paper and pencils</li> <li>• Scissors</li> </ul> <p><b>Task:</b> Using the table below to start off create memory cards to practise saying nationalities in Spanish.</p> <table border="1"> <thead> <tr> <th>English</th> <th>Spanish</th> </tr> </thead> <tbody> <tr> <td>I’m Australian</td> <td>Soy australiano/a</td> </tr> <tr> <td>I’m Indian</td> <td>Soy indiano/a</td> </tr> <tr> <td>I’m Pakistani</td> <td>Soy paquistaní</td> </tr> <tr> <td>I’m Vietnamese</td> <td>Soy Vietnamita</td> </tr> </tbody> </table>	English	Spanish	I’m Australian	Soy australiano/a	I’m Indian	Soy indiano/a	I’m Pakistani	Soy paquistaní	I’m Vietnamese	Soy Vietnamita
English	Spanish													
I’m Australian	Soy australiano/a													
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cube: [Learn Perspective Easy | One Point Perspective Cube | Art Lessons for Kids - YouTube](#)

Additional:

1. Go outside and see if you can find the vanishing point. Take a picture and add lines to show the vanishing point.
2. Find pictures online and add lines to show the vanishing point (Look at the picture above).

Don't forget to post your work on Seesaw for us to see.

3. Click or press on a


dot  to create an extra sound to add to the rhythm


4. Clap the new rhythm
5. To experiment with a new rhythm and instruments, click the

arrow 

6. **Extension:** Write the rhythm using notes and rests:

- In between each line is

1 beat ('taa' = a crotchet ) , therefore each dot is ½

beat ('ti' = a quaver )

- The below rhythm is:



- Crotchet, crotchet rest, crotchet



**Task 2 – Upper body strengthening** – watch the below ClickView video <https://clickv.ie/w/3w-m>  
Complete these 1 to 2 times.



**Task 3 – Agility exercises**  
Watch the ClickView Video <https://clickv.ie/w/vlUm>  
Can complete 1 to 2 times

**Task 4 – Animal crawls**  
Watch the ClickView Video <https://clickv.ie/w/ow-m>  
Can complete 1 to 2 times

**Task 5 – Island Jumping**  
Watch the ClickView Video <https://clickv.ie/w/oh-m>  
Can complete 1 to 2 times

**Task 6 – LETS BOOGY**  
Watch the ClickView Video <https://clickv.ie/w/2Xdo>  
Can complete 1 to 2 times

I'm Afghani	Soy afgana/o
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- First cut your pieces of paper into card-size pieces
- Write the Spanish and English translations on separate cards
- Play with a family member and teach them some Spanish!

**Challenge:** Use Google Translate to look up some more nationalities and add to your set.

