

Grade 3 – Week 3 – Tuesday 27th July

REMOTE TEACHING SESSION: 9am – 10:00am

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
3A	Mrs Godenzi	https://eduvic.webex.com/meet/godenzi.melissa.m	577-953-955
3B	Miss Denny	https://eduvic.webex.com/meet/denny.shae.e	573-216-738
3C	Miss Mann	https://eduvic.webex.com/meet/mann.meaghan.j	577-747-960
3D	Mrs Blick	https://eduvic.webex.com/meet/blick.rhiannon.b	579-426-855
3E	Mr McLaughlin	https://eduvic.webex.com/meet/mclaughlin.hugh.h	573 422 814
3F	Mr Lyon	https://eduvic.webex.com/meet/brayden.lyon	165-964-2868

Optional: Drop in support session: 12:00pm – 12:30pm

Grade	Teacher	Personal Room Link	Personal Room Number
3	Specialist Teacher	https://eduvic.webex.com/meet/godenzi.melissa.m	577-953-955

Optional: Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
3	Tuesday - STEM	All sessions: https://eduvic.webex.com/meet/french.justine.m	573-944-792



Grade 3 – Week 3 – Tuesday 27th July

Tuesday 27th July

Today you will need: • Device • Pencils • Paper

	ONLINE Teaching Session	Activity 1	Activity 2	Activity 3
Learning intention	We are learning to investigate and evaluate inventions	We are learning about length and informal measurements	We are learning to give a short presentation.	We are learning to edit our writing using CUPS
Success criteria	I can: <ul style="list-style-type: none"> • Rate an invention using a criterion for success • Draw and label my own invention 	I can: <ul style="list-style-type: none"> • Measure and estimate • Complete a See saw activity 	I can: <ul style="list-style-type: none"> • Watch an event from the Olympic games • Plan and practice a short presentation • Video my presentation • Upload my presentation to Seesaw 	I can... <ul style="list-style-type: none"> • Read the procedural text • Uplevel the text using Capitals Usage Punctuation Spelling

Grade 3 – Week 3 – Tuesday 27th July

<p>Task</p>	<p>Webex remote teaching session WebEx class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Device with internet access • Writing paper • Pencil <p>Please note:</p> <ul style="list-style-type: none"> • Attendance will be marked • Camera on, and microphone muted 	<p>Length is the distance between two points.</p> <p>Oh no all the rulers are broken?</p> <p>How can I find out how long 30cm is without my ruler?</p> <ol style="list-style-type: none"> 1. Find some objects in your house that are small such as coins, beads, spoons, ooshies, rubbers etc. 2. Line these up until you think you are measuring 30 cm.  <ol style="list-style-type: none"> 3. If you have a ruler you can check your measurements. 4. Complete the assigned activity on See saw. <p>Extension:</p> <p>Merlin has a Problem!</p> <p>In a race, Basil was 6m behind Merlin. Olivia was 7m ahead of Charlotte.</p> <p>Charlotte was 2m ahead of Merlin. Who finished first, second, third and fourth?</p>	<p>You will need to watch the Olympics on channel 7 or using this link https://7plus.com.au/olympics</p> <p>You may choose to watch one event or multiple events, that is up to you! Before you begin watching you need to read your two options of activities and pick one.</p> <p>Option 1: Commentate</p> <p>Pick an event to watch and film yourself commentating.</p> <p>A commentator is someone who tells the people who are watching what is happening. This may be things like: What event is it? Who is competing (what countries)? Is there anything interesting happening? Who looks like they will win?</p> <p>Option 2: Sports Report</p> <p>Pick an event to watch. While you are watching make some</p>	 <p>Edit</p> <p>C Capitals: sentences, names, places, months, titles, I</p> <p>U Usage: match nouns and verbs correctly</p> <p>P Punctuation: . ? ! , " "</p> <p>S Spelling: Check all words, use your resources</p> <p>Editing is an important part of the writing process. It is the time when we celebrate correcting our errors and up leveling our writing piece. Above is CUPS, which is what we use to edit our writing.</p> <p>You are going to use CUPS to edit the procedural text below. It has a</p>
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Grade 3 – Week 3 – Tuesday 27th July

			<p>notes about what is happening and the results of that event. At the end film yourself being a sports reporter. You need to tell the audience anything interesting that happened during the event and who won.</p> <p>Make yourself a plan on paper before you present and don't forget to upload your video to Seesaw. Feel free to dress up and make it fun!</p>	<p>range of grammatical errors and can be up levelled using different verbs, adverbs and prepositions.</p> <p>TEXT to edit:</p> <p>Arrr... me hearties! It's time to make a pirate hat to wear at sea.</p> <p>Materials</p> <p>A rectangular sheet of paper tape</p> <p>Intuctions</p> <ol style="list-style-type: none"> 1. Place a sheet of newspaper on a Surface in a portrait layout? 2. Fold the sheet of newspaper from top to bottom. and create a crease. 3. Fold the folded sheet of Paper. from left to right. create a crease and unfold. 4. fold the top left corner in to the middle crease to create a triangle. <p>. Repeat the before step with the right hand side.</p>
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Grade 3 – Week 3 – Tuesday 27th July

				<p>6. Add a small piece of tape to hold the triangle's together.</p> <p>7. Take the top layer of paper from the bottom area of your hat and fold it up so that it covers the bottom section of the triangles.</p> <p>8. Turn the paper over and repeat the previous</p> <p>9. You should now have a pirate hat!</p> <p>Once you have edited the text, it should be easy to follow! You can have a go at making your own pirate's hat using your directions if you like.</p>
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Optional Specialist Activities

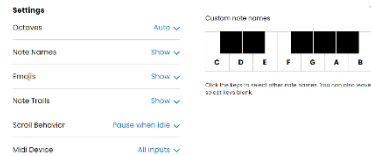
Art	Performing Arts	P.E.	STEM	SPANISH
<p>Learning Intention: We are learning about creating Art work based on the style of artist, Raku Inoue.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Use the art style from artist, Raku Inoue to inspire my work. Use sticks, leaves, seeds and flowers from outside. Put the sticks, leaves and seeds onto a piece of paper to create an insect.  <p>Resources: Small cup, greylead pencil, coloured pencils, crayons and paper.</p> <p>Task Steps 1) Watch this video about creating insects.</p>	<p>Learning Intention: We are learning about the keyboard and treble clef</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Use a device to access the Chrome Music Lab – Shared Piano I can play a melody on the piano <p>Resources:</p> <ul style="list-style-type: none"> Device Optional: Pencil & Paper <p>Task:</p> <ol style="list-style-type: none"> Using a device go the website: https://musiclab.chromeexperiments.com/Shared-Piano/  <ol style="list-style-type: none"> Click/press on the different notes to create a melody (the tune, how the highs and lows change) To start again click/press on 'Clear' To identify the different notes of the keyboard click 	<p>Learning Intention: We are learning to add 2 new facts to our brain about the Olympics and participate in an exercise circuit</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Try my best Move my body Get my heart rate up <p>Resources:</p> <ul style="list-style-type: none"> Paper/Pencil A small space to complete different exercises A drink bottle <p>Task: OLYMPICS TOKYO 2020</p>  <p>1.) Watch this quick introduction video about the Olympics starting this weekend! Write down 2 new interesting facts you learnt. https://www.youtube.com/watch_popup?v=WBPISN_wl0M</p>	<p>Learning Intention: We are learning about shadows.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can investigate what causes shadows. I can use my understanding about shadows to create my favourite shadow puppet cartoon character.  <p>Resources:</p> <ul style="list-style-type: none"> Paper Cardboard Flashlight/torch (or in-built mobile phone torch) <p>Task</p> <ol style="list-style-type: none"> Watch this clip about shadows. https://clickv.ie/w/6k8g 	<p>Learning Intention: We are learning how to ask and answer the question, "Where do you live?" (¿Dónde vives?) in Spanish.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Create a song <p>Resources:</p> <ul style="list-style-type: none"> Device Paper and pencils <p>Task:</p> <ul style="list-style-type: none"> First, re-watch: https://www.youtube.com/watch_popup?v=EE_a68V1C2k Then, using the tune of the song, add some lyrics to the song and record yourself singing! <p>For example: Yo vivo en Australia Yo vivo en Victoria Yo vivo en Cranbourne</p>

Grade 3 – Week 3 – Tuesday 27th July

https://youtu.be/oW804tc_wm4

- 2) Ask your parent or adult if you can go outside to find some sticks, seeds and leaves.
- 3) Collect objects with different sizes and shapes.
- 4) Place onto a table and create an insect.
- 5) If the objects are dry you can use a glue stick to glue onto paper.

on 'Settings', 'Note Names - Show'



5. Optional: Write down the notes (letter names) of your melody

2.) Complete this circuit video called "This or That" and have fun! 😊

https://www.youtube.com/watch_popup?v=2xXe4FT_H_s

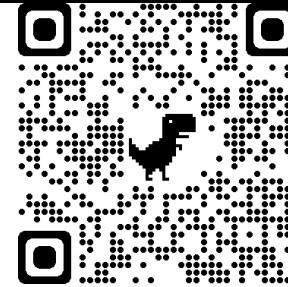
Optional: Take a photo of the facts you wrote down and email it to Barton. Tag Mrs. Long or Mr. Harrison in the email and we will choose a few to share in our next Barton Newsletter!

barton.ps@education.vic.gov.au

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Extra optional extension:

If you want to do the extra 'work' and get / stay fit whilst at home. Try Cristiano Ronaldo's @ HOME workout [Cristiano Ronaldo Shows his Workout Routine! - YouTube](#)



2. Draw your favourite cartoon character on a cardboard/paper.

3. Cut it around and paste on a stick.

4. Hold it in-between the light source and a wall to cast the shadow.

5. Do some decorations on your puppet and see whether it makes any changes to the shadow.

6. Move the puppet towards and away from the light source and observe the changes of the shadow.