

## Grade 3 – Week 2 – Friday 23<sup>rd</sup> July

**REMOTE TEACHING SESSION:** 9am – 10:00am

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

**Advice for accessing your child's Webex meeting:**

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at [barton.ps@education.vic.gov.au](mailto:barton.ps@education.vic.gov.au).

Grade	Teacher	Personal Room Link	Personal Room Number
3A	Mrs Godenzi	<a href="https://eduvic.webex.com/meet/godenzi.melissa.m">https://eduvic.webex.com/meet/godenzi.melissa.m</a>	577-953-955
3B	Miss Denny	<a href="https://eduvic.webex.com/meet/denny.shae.e">https://eduvic.webex.com/meet/denny.shae.e</a>	573-216-738
3C	Miss Mann	<a href="https://eduvic.webex.com/meet/mann.meaghan.j">https://eduvic.webex.com/meet/mann.meaghan.j</a>	577-747-960
3D	Mrs Blick	<a href="https://eduvic.webex.com/meet/blick.rhiannon.b">https://eduvic.webex.com/meet/blick.rhiannon.b</a>	579-426-855
3E	Mr McLaughlin	<a href="https://eduvic.webex.com/meet/mclaughlin.hugh.h">https://eduvic.webex.com/meet/mclaughlin.hugh.h</a>	573 422 814
3F	Mr Lyon	<a href="https://eduvic.webex.com/meet/brayden.lyon">https://eduvic.webex.com/meet/brayden.lyon</a>	165-964-2868

**Optional: Drop in support session: 12:00pm – 12:30pm**

Grade	Teacher	Personal Room Link	Personal Room Number
3	Specialist Teacher	<a href="https://eduvic.webex.com/meet/godenzi.melissa.m">https://eduvic.webex.com/meet/godenzi.melissa.m</a>	577-953-955

**Optional: Live Specialist Session 1:00pm-1:30pm daily**

Grade	Specialist Class	Personal Room Link	Personal Room Number
3	<b>Wednesday – Spanish</b> <b>Thursday – Sport</b> <b>Friday – Performing Arts</b>	All sessions: <a href="https://eduvic.webex.com/meet/french.justine.m">https://eduvic.webex.com/meet/french.justine.m</a>	573-944-792

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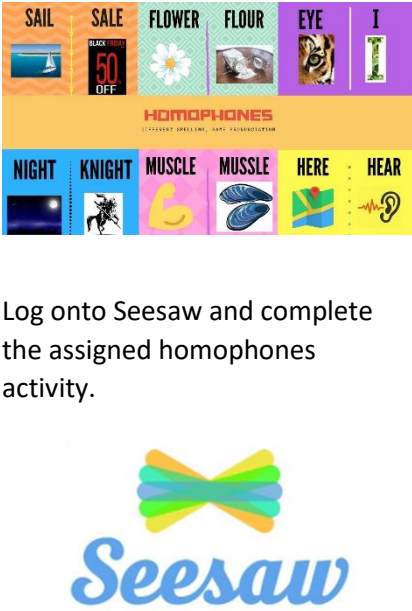
### Friday 23<sup>rd</sup> July

**Today you will need:**

- Device
- Pencils
- Paper
- Online Program Login Details

	<b><u>ONLINE</u> Teaching Session-inquiry</b>	<b>Activity 1-</b>	<b>Activity 2</b>	<b>Activity 3</b>
<b>Learning intention</b>	We are showing our understanding of division.	We are learning to recognise homophones.	We are learning to draw a procedural diagram.	We are learning to answer questions related to our text
<b>Success criteria</b>	I can <ul style="list-style-type: none"> <li>• Answer open-ended questions</li> <li>• Use a range of strategies to show my understanding</li> </ul>	I can: <ul style="list-style-type: none"> <li>• Say what a homophone is</li> <li>• Recognise a homophone</li> <li>• Log onto Seesaw</li> <li>• Complete the activity</li> </ul>	I can <ul style="list-style-type: none"> <li>• Draw a diagram to match my procedure.</li> <li>• Label my diagram.</li> </ul>	I can <ul style="list-style-type: none"> <li>• Read my own book or Log into Reading Eggs.</li> <li>• Answer the questions below</li> <li>• Upload my work to see saw</li> </ul>

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<p><b>Task</b></p>	<p>Webex remote teaching session WebEx class lesson starts at 9am.</p> <p>Please log on 5 minutes before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Device with internet access</li> <li>• Writing paper</li> <li>• Pencil</li> </ul> <p>Please note:</p> <ul style="list-style-type: none"> <li>• Attendance will be marked</li> <li>• Camera on, and microphone muted</li> </ul>	<p><b>What are homophones?</b></p> <p>Homophones are two or more words which sound the same but have different meanings and spelling.</p> <p>See some examples of homophones below.</p> <div style="text-align: center;">  </div> <p>Log onto Seesaw and complete the assigned homophones activity.</p>	<ol style="list-style-type: none"> <li>1. You will need your procedure you have written from Tuesday’s writing session.</li> <li>2. Draw a diagram that represents the information in your procedure.</li> <li>3. Label your diagram.</li> <li>4. Colour in your diagram.</li> </ol> <p><b>Example:</b></p> <p>Use your procedure to help you to draw your diagram.</p> <div style="text-align: center;"> <p><b>How to make a cup of tea</b></p> <table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Ingredients</th> <th style="padding: 5px;">Equipment</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Teabag Boiling water Milk Sugar</td> <td style="padding: 5px;">Kettle Mug Teaspoon Sink tap</td> </tr> </tbody> </table> <p><b>Method:</b></p> <ol style="list-style-type: none"> <li>1. Fill kettle with water from the sink tap.</li> <li>2. Turn on kettle.</li> <li>3. Grab your mug, place a teabag into the mug.</li> <li>4. Add ½ a teaspoon of sugar (optional).</li> <li>5. When the kettle has boiled, fill the mug with boiling water until it is ¾ full.</li> <li>6. Jiggle teabag in water.</li> <li>7. Remove teabag.</li> <li>8. Add a small amount of milk to mug.</li> <li>9. Stir tea with spoon.</li> <li>10. Enjoy your nice cup of tea.</li> </ol> </div>	Ingredients	Equipment	Teabag Boiling water Milk Sugar	Kettle Mug Teaspoon Sink tap	<ol style="list-style-type: none"> <li>1. Read your levelled text, or log into Reading Eggspress.</li> <li>2. Answer these questions from your <b>Fiction text</b> (story).             <ol style="list-style-type: none"> <li>(a) How do you know your book is a fiction text?</li> <li>(b) Where is the setting of your story?</li> <li>(c) What words would you use to describe the main character? Use the sentence starter I think the main character is..... because.....</li> <li>(d) What is the scariest, funniest, saddest, most interesting, or most funny part of the story? Read it aloud</li> <li>(e) Would you like to be a character from the story? Why or why not?</li> </ol> </li> </ol> <p style="text-align: right;"><b>Take a photo and upload your answers to Seesaw.</b></p>
Ingredients	Equipment							
Teabag Boiling water Milk Sugar	Kettle Mug Teaspoon Sink tap							

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Optional Specialist Activities				
Art	Performing Arts	P.E	STEM	SPANISH
<p><b>Learning Intention:</b> We are learning about the colour wheel and what complimentary colours are.</p> <p><b>Success Criteria:</b> I can:</p> <ul style="list-style-type: none"> <li>Demonstrate an understanding of the colour wheel.</li> <li>Use complimentary colours in my artwork.</li> </ul> <p><b>Resources:</b> Greylead pencil, coloured pencils, crayons and paper.</p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Watch the video about the Colour wheel: <a href="#">The Color Wheel - YouTube</a></li> <li>On paper, sketch your favourite fruit</li> </ol>	<p><b>Learning Intention:</b> We are learning about rhythm</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can use a device to access the Chrome Music Lab – Rhythms website</li> <li>I can clap along to the rhythms being played</li> <li>I can experiment with rhythms by creating my own using the different instruments</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Using a device go to the website: <a href="https://musiclab.chromeexperiments.com/Rhythm/">https://musiclab.chromeexperiments.com/Rhythm/</a></li> <li>Press the play button, listen then clap along to the rhythm</li> </ol>	<p><b>Learning Intention:</b> We are preparing for Gymnastics</p> <p><b>Success Criteria:</b> I can watch the videos and perform most of the movements.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Drink bottle</li> <li>A safe open space</li> </ul> <p><b>Task: <b>Gymnastics fitness exercises.</b></b></p> <p>There are 6 tasks to attempt, perform at least 3, if you want to extend yourself complete 4 - 6 tasks.</p> <p><b>Task 1 – Warm Up</b> Watch the ClickView Video <a href="https://clickv.ie/w/Gdnn">https://clickv.ie/w/Gdnn</a> Complete the warmup 1 to 2 times</p> <p><b>Task 2 – Upper body strengthening</b> – watch the below ClickView video</p>	<p><b>Learning Intention:</b> We are learning about why day and night occur</p> <p><b>Success Criteria:</b> I can...</p> <ul style="list-style-type: none"> <li>Investigate what causes day and night to occur</li> <li>Draw my understandings</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Paper</li> <li>Coloured Pencils</li> </ul> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Watch this clip about day and night <a href="https://www.youtube.com/watch_popup?v=WrcrKsTYGs&amp;ab_channel=learningjunction">https://www.youtube.com/watch_popup?v=WrcrKsTYGs&amp;ab_channel=learningjunction</a></li> <li>Draw a picture that shows why you think we have day and night. Your picture should include the sun and earth.</li> </ol> <p>Examples:</p>	<p><b>Learning Intention:</b> We are learning how to ask and answer the question, “Where do you live?” (<b>¿Dónde vives?</b>) in Spanish.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can create a mini book</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Device</li> <li>Paper and pencils</li> </ul> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>First, watch: <a href="https://www.youtube.com/watch?v=EE_a68V1C2k">https://www.youtube.com/watch?v=EE_a68V1C2k</a></li> <li>Then, fold a piece of paper into 4 to create mini book.</li> <li>On the front cover, write the question: <b>¿Dónde vives?</b> (Where do you live?)</li> </ul>

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<p>with a greylead pencil.</p> <ol style="list-style-type: none"> <li>Trace over the greylead lines with a black crayon/pencil.</li> <li>Colour in the fruit with a primary colour.</li> <li>Then colour in the background with the primary colours complimentary colour (Remember: The complimentary colour is the colour across the Primary colour on the colour wheel).</li> <li>Don't forget to post your work on Seesaw for us to see!</li> </ol>	<ol style="list-style-type: none"> <li>Click or press on a dot to create an extra sound to add to the rhythm</li> <li>Clap the new rhythm</li> <li>To experiment with a new rhythm and instruments, click the arrow</li> </ol>	<p><a href="https://clickv.ie/w/3w-m">https://clickv.ie/w/3w-m</a> Complete these 1 to 2 times.</p> <p><b>Task 3 – Agility exercises</b> Watch the ClickView Video <a href="https://clickv.ie/w/vlUm">https://clickv.ie/w/vlUm</a> Can complete 1 to 2 times</p> <p><b>Task 4 – Animal crawls</b> Watch the ClickView Video <a href="https://clickv.ie/w/ow-m">https://clickv.ie/w/ow-m</a> Can complete 1 to 2 times</p> <p><b>Task 5 – Island Jumping</b> Watch the ClickView Video <a href="https://clickv.ie/w/oh-m">https://clickv.ie/w/oh-m</a> Can complete 1 to 2 times</p> <p><b>Task 6 – LETS BOOGY</b> Watch the ClickView Video <a href="https://clickv.ie/w/2Xdo">https://clickv.ie/w/2Xdo</a> Can complete 1 to 2 times</p>		<ul style="list-style-type: none"> <li>Using the characters from the video, or making up your own have 3 people answering the question using the Spanish sentence starter <b>Yo vivo en...</b> (I live in...)</li> </ul>
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