

Weekly Planner – Prep Term 3 Week 10

11/09/2020

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Prep students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry.

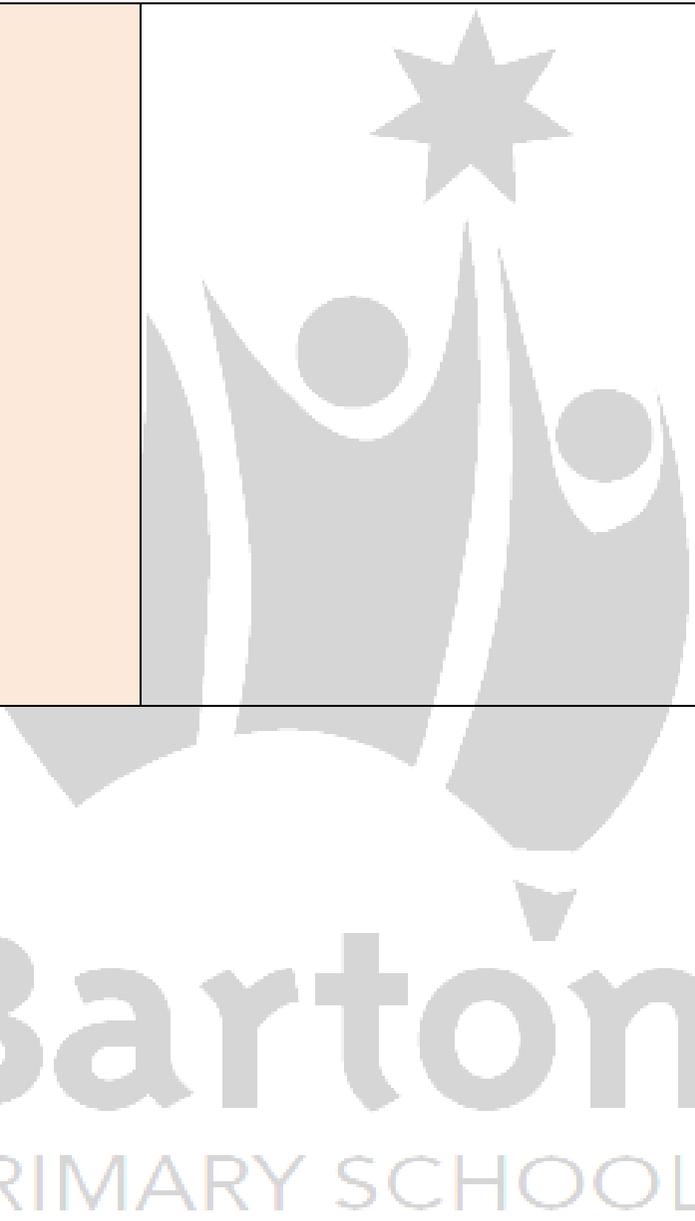
The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
PA	Meaghan Mann	https://eduvic.webex.com/meet/mann.meaghan.j	577-747-960
PB	Alice Michael (Eadie)	https://eduvic.webex.com/meet/eadie.alice.a	577-080-342
PC	Rachael Vriend	https://eduvic.webex.com/meet/vriend.rachael.r	579-784-142
PD	Bec Hurley	https://eduvic.webex.com/meet/hurley.rebecca.r	571-779-689
PE	Gabbi Peters	https://eduvic.webex.com/meet/peters.gabrielle.g	575-435-992
PF	Rhiannon Steward	https://eduvic.webex.com/meet/steward.rhiannon.k	577-057-209
PG	Bronte Ryan	https://eduvic.webex.com/meet/ryan.bronte.b	570-057-639

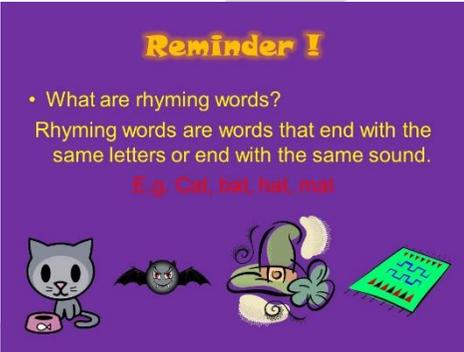
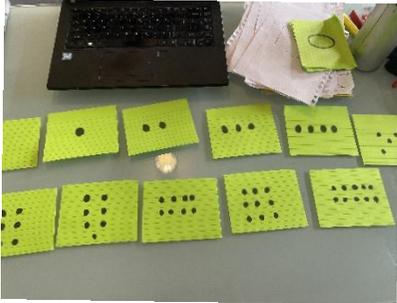
Task	Introduce: Split digraph 'i_e'	My Best Birthday- Plan	Activity 1: 'Tens Frame Number Match'
	<p>Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper or Scrapbook • Writing pencil 	<p>Step 1: With a person in your house, discuss the best birthday you have ever had. Talk about what made it so special. You may like to look at some photos of you at your party to help you remember.</p> <p>Step 2: Draw 3 pictures about your best birthday. Make sure these events are in order from what happened first, next and then.</p> <p><i>*Please bring your drawings to class meeting tomorrow.</i></p>	<p>Step 1: Log onto Seesaw</p>  <p>Step 2: Complete the Tens Frame Number match activity using the following instructions</p> <div style="border: 1px solid #ccc; padding: 5px;"> <p>Student Instructions</p> <p>Ten Frame Number Match and Record 1-10</p> <ol style="list-style-type: none"> 1: Push the T 2: Drag the matching numbers to the ten frames 3: Press the  and  yourself reading the numbers 4: Press  and  to your recording 5: Select the  and turn in your work </div> <p>Step 3: Once you have completed the first activity please complete the second one assigned.</p> <p>Activity 2: 'Number Word matching'</p>

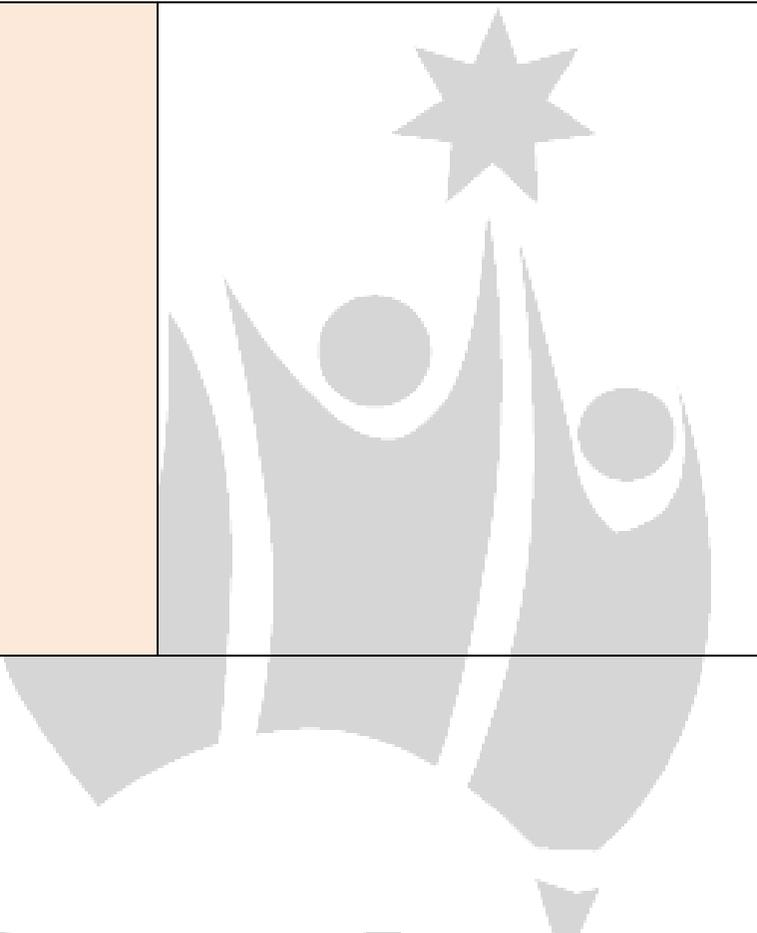
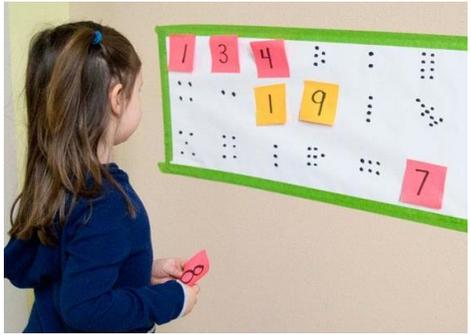
			<p>Step 1: Find activity assigned to student called ' Number Word Matching'</p> <p>Step 2: Complete the activity by using the following instructions.</p> <div data-bbox="1512 590 2083 893"> Mrs. Rooney Student Instructions Number Word Matching Drag each number to the word that matches.</div> 
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Tuesday 15th September

- Today you will need:**
- Scrap book or paper
 - Coloured paper and craft materials
 - Pencils, crayons or markers
 - <https://clickv.ie/w/gBwo> (Reading)
 - Writing plan (drawings) from yesterday
 - Writing pencil
 - Number cards (0-20)
 - Number dot cards (0-20)

	Writing	Reading	Maths
Learning intention	We are learning to write a recount.	We are learning to recognise words which rhyme.	We are learning to match numbers with their amount
Success criteria	<ul style="list-style-type: none"> • I can use a title for my recount. • I can begin my recount with an orientation. • I can use capital letters, full stops and finger spaces in my writing. 	<ul style="list-style-type: none"> • I can say what a rhyming word is. • I can recognise if two words rhyme. • I can think of words which rhyme with another. 	<ul style="list-style-type: none"> • I can write numbers from 0-10 on post it notes or single cards • I can draw the amount of dots that match each number • I can match the numbers with the amount of dots I can see

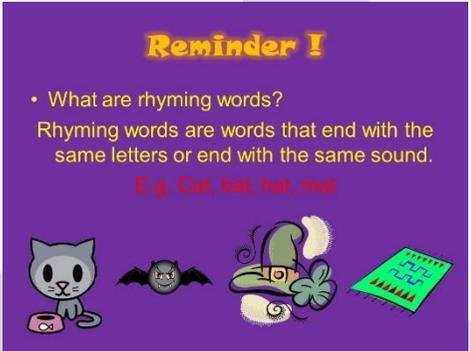
Task	Introduce: Tricky word 'live'	Rhyming Dust Bunnies	Post it Match
	<p>Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Plan/ drawings from yesterday's writing lesson. • Writing paper • Pencil 	<p>Reminder !</p> <ul style="list-style-type: none"> • What are rhyming words? Rhyming words are words that end with the same letters or end with the same sound. E.g. Cat, bat, hat, mat  <p>Step 1: Listen to the story 'Rhyming Dust Bunnies'. Listen to words that rhyme during the story. https://clickv.ie/w/gBwo</p> <p>Step 2: Make your own 'Rhyming Dust Bunny' using craft materials or markers.</p> 	<p>Step 1: Students to write numbers 0-10 on individual cards or post it note.</p> <p>Step 2: With support from someone in your house draw the amount of dots for each number in your scrap book or on your piece of paper.</p>  <p>Step 3: Challenge yourself by shuffling the cards/post it notes around.</p> <p>Step 4: Match the written number to the matching amounts represented on the dots.</p>

			<p>See example below to help you</p>  <p>Challenge: Use numbers 11-20.</p> <p>Please keep your number cards for the Maths activity on Friday 18th of September.</p>
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Wednesday 16th September

- Today you will need:**
- Scrapbook or paper
 - Writing and coloured pencils
 - Scissors
 - <https://clickv.ie/w/gBwo> (Reading)
 - Writing from yesterday's activity
 - Device for Seesaw

	Maths	Reading	Writing
Learning intention	We are learning about the days of the week.	We are learning to recognise words which rhyme.	We are learning to write a recount.
Success criteria	<ul style="list-style-type: none"> • I can say the days of the week in order, starting from Sunday. • I can name an event that happens during the week. • I can name an event that happens on the weekend. 	<ul style="list-style-type: none"> • I can say what a rhyming word is. • I can recognise if two words rhyme. • I can think of words which rhyme with another. 	<ul style="list-style-type: none"> • I can write about events that happened in order. • I can use the words First, Next and Then to start my sentences. • I can re-read my writing to someone in my house.

Task	Introduce: split digraph 'o_e'	Rhyming Dust Bunnies.	My Best Birthday (continued)
	<p>Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Scrapbook or paper • Writing and coloured pencils 	<p>Rhyming Dust Bunnies.</p>  <p>Reminder !</p> <ul style="list-style-type: none"> • What are rhyming words? <p>Rhyming words are words that end with the same letters or end with the same sound. E.g. Cat, bat, hat, mat</p>  <p>Step 1: Listen to the story 'Rhyming Dust Bunnies'. Listen to words that rhyme during the story. https://clickv.ie/w/gBwo</p> <p>Step 2: Collect your 'Rhyming Dust Bunny' from the previous lesson.</p> 	<p>My Best Birthday (continued)</p> <p>Yesterday you wrote the Title and Orientation sentence for your recount. Today you are going to add the 3 events that made you birthday so special.</p> <p>Step 1: Use your drawings from your plan to make sure you know what order the events happened in.</p> <p>Step 2: Begin the sentences with First... Next... Then...</p> <p>Step 3: Re read your work so far to someone in your house.</p> <p><i>*Please keep this writing for tomorrow.</i></p>

Step 3: Make or draw a speech bubble.



Step 4: Write two or more words which rhyme inside the speech bubble. You could pick two words from the 'Rhyming Dust Bunnies' story. For example, 'car, jar and far'.

Step 5: Stick your speech bubble near the 'Dust Bunnies' mouth.

Step 6: Take a photo and upload your 'Rhyming Dust Bunny' to Seesaw.

Seesaw

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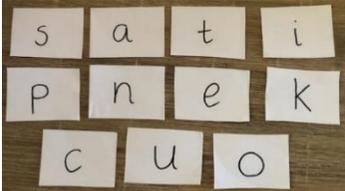
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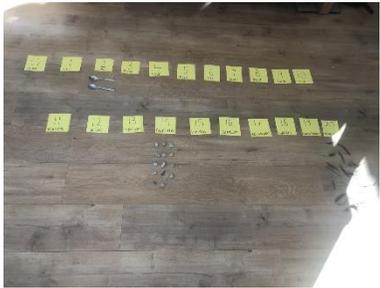
		<ul style="list-style-type: none">• Stop recording.• Upload your work to Seesaw.	<p>Step 2: Write a sentence about how you felt at the end of your best birthday ever.</p> <p><i>*Please keep this writing for tomorrow.</i></p>
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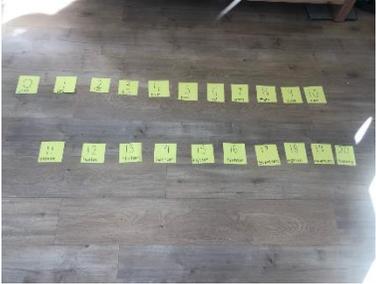
Friday 18th September

- Today you will need:**
- Paper
 - Writing pencil
 - Scissors
 - Red, yellow and green pencil
 - Writing activity from yesterday
 - Device to log on to Seesaw
 - Number cards (0-20)
 - Items found outside/in your home

	Inquiry	Reading	Writing	Maths
Learning intention	We are learning to enjoy our last day of Term 3.	We are learning to use our sound and letter knowledge to identify unknown words.	We are learning to edit our writing.	We are learning to order our numbers from 0-20 and collect and show their amounts
Success criteria	<ul style="list-style-type: none"> • I can play games with my class. • I can listen and have fun. • I can draw a picture of what I think Miss Peters baby is going to look like. • I can guess when Miss Peters baby is going to arrive. 	<ul style="list-style-type: none"> • I can use my letter and sound knowledge to say the sounds in a word. • I can blend the sounds together to make a word. 	<ul style="list-style-type: none"> • I can identify punctuation and wow words I have used in my writing. • I can add in punctuation or wow words when editing my writing. • I can make edits to my writing using a red pencil. 	<ul style="list-style-type: none"> • I can order numbers 0-20 • I can collect objects from outside or around my house • I can show an amount of objects to match the number

Task	<p>Introduce: split digraph 'u_e'</p> <p>Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Big smile on your face • Dress to impress • Scrap book • Colouring pencils 	<p>Making Words</p> <p>Step 1: Write down the letters s, a, t, i, p, n, e, k, c, u, o on a piece of paper and cut them out into squares.</p>  <p>Step 2: Using these letters, see how many different words you can make.</p> 	<p>My Best Birthday (editing)</p> <p>Step 1: Using a green pencil underline any punctuation you have used in your writing. This may include capital letters, full stops and exclamation marks.</p> <p>Step 2: If you notice you have not used a full stop or exclamation mark at the end of your sentences, add them where they are needed. Do the same with capital letters. Complete this using a red pencil.</p> <p>Step 3: Underline any exciting (WOW) words you have used in yellow pencil. If you notice that you don't have any exciting words in your writing add some in using a red pencil.</p>	<p>Step 1: Using the number cards from Tuesday's activity, shuffle them around and place them in front of you.</p> <p>Step 2: Make sure that you can see all the numbers.</p> <p>Step 3: Order your numbers from 0-10 in a line.</p> <p>If you want to challenge yourself, you can do 0-20</p> <p>Step 4: Point to each number and count out loud to check to see if your number line is in the right order.</p> <p>Step 5: Starting at the number 20 count backwards to 0.</p> <p>Step 6: Go for a walk with someone in your house. Take a bowl or a container to</p>
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		<p>Challenge: On a piece of paper or in a scrap book, write down the word each time you make a word.</p> <p>Or you could also take a photo of each word instead.</p>	<p>Step 4: Upload a picture of your edited work on to Seesaw.</p> 	<p>collect some objects. If you can't go for a walk you can use the objects that you have in your house.</p> <p>Make sure you have collected enough objects on your walk to show up to 20</p> <p>Step 7: Place the number of objects under the matching number represented on the card.</p>  <p>Challenge Game: 'Buzz the number' You'll need to play this game with someone in your house.</p>
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			<p>Step 1: Order your numbers from 0-20 in front of you in a line</p>  <p>Step 2: Have someone in your house call out a number, when you hear that number give it a high-5 as quick as you can.</p> <p>Step 3: To challenge yourself change the order of the numbers so they are spread out on a surface in front of you</p>
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PE	Art	Environmental Studies	Music	Spanish
<p><u>Throwing Golf at Home</u></p> <p>Watch – The Clickview video of what ‘Throwing Golf’ can look like at home</p> <p>https://clickv.ie/w/qQxo</p>  <p>What you will need:</p> <ul style="list-style-type: none"> • A marker • A ball / object to throw • A target to get the ball in • A partner to play against <p>Don't forget to score on a card and send through a</p>	<p><u>Free choice week!</u></p> <p>It's our last week for this term so you get to choose what you would like to draw, paint or make!!</p> <p>Here are some ideas:</p> <p>Paint, draw or make: your favourite:</p> <ul style="list-style-type: none"> • Animal  • Place  • Toy or cartoon character.  	<p><u>Experimenting with water</u></p> <p>Learning how to be a scientist is all about asking questions, testing ideas, and finding solutions.</p> <p>This week is all about experiments!</p> <p>Option 1 – Skittles experiment: You will need skittles, a plate and water</p> <p>Watch –</p> <p>https://clickv.ie/w/zlwo</p> <p>Option 2 – Make your own ice cream: You will need sugar, milk, rock salt, ice, 4 litre zip lock back and 1 litre zip lock bag</p> <p>Watch –</p> <p>https://clickv.ie/w/jKwo</p>	<p><u>Music patterns</u></p> <p>Watch</p> <p>https://clickv.ie/w/F5xo</p> <p>to copy a musical pattern and keep a steady beat</p> <p>Optional extra:</p> <p>Watch</p> <p>https://clickv.ie/w/P4xo to copy a different musical pattern and steady beat</p>	<p><u>SPANISH SING-ALONG</u></p> <p>As it's the last week of term, we thought why not have some fun!</p> <p>Watch the video below and follow one of the suggested links for a song and dance!</p> <p>https://clickv.ie/w/Wguo</p> <p>Song suggestions:</p> <p>https://youtu.be/IU8zZjBV53M</p> <p>https://youtu.be/jVH4AIEoX-8</p>

photo of you playing 'Throwing Golf' to the Barton email if you desire. **HAVE FUN!!**

	1	2	3	4	5	6	7	8	9	10	11	total
Matt	1	4	2									7
Kelly	2	3	2									7
Ever	2	3	2									7
Ryan	1	3	3									7
Molly	4	2	1									7

Challenge – Aim to play 5 holes.

- Birthday cake



Option 3- Colour changing flowers: You will need white flowers, food dye, water and a jug or bowl to put the flowers in

Watch –

<https://clickv.ie/w/OKw>

Fun Activities

- Reading Eggs <https://readingeggs.com.au/login1/>
- Mathletics <https://login.mathletics.com/>
- Go for a walk/ ride or scooter around the block.
- Make dinner or bake with a member of your family.
- Build with blocks or Lego.
- Draw a picture or complete colouring in.
- Watch ABC kids or a movie.
- Listen to music.
- Play a board game or card game.
- Complete a GoNoodle <https://www.gonoodle.com/>
- Listen to a story <https://www.storylineonline.net/>