

Weekly Planner – Grade 1 Week 9

4/09/2020

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Grade 1 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry.

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:


- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
1A	Melanie Chand	https://eduvic.webex.com/meet/synan.melanie.m	573-822-305
1B	Jenessa Mitrevski (Mon-Thurs) Jess Buchan (Friday)	https://eduvic.webex.com/meet/carvolth.jenessa.k https://eduvic.webex.com/meet/belkin.jessica.j	577-640-139 577-488-758
1C	Kate Fishwick	https://eduvic.webex.com/meet/fishwick.kate.k	571-548-658
1D	Kim Chanter	https://eduvic.webex.com/meet/chanter.kimberley.k	577-657-103
1E	Emma Buggy (Monday & Thursday) Hannah Bolwell (Tuesday, Wednesday & Friday)	https://eduvic.webex.com/meet/buggy.emma.e https://eduvic.webex.com/meet/martin.hannah.g	577-983-772 579-381-795
1F	Cassie Eerden	https://eduvic.webex.com/meet/eerden.cassandra.c	577-420-980

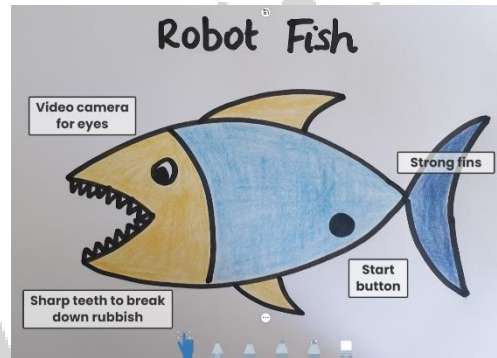
Monday 7th September

Today you will need:

- Device (iPad or tablet)
- Paper or book
- Coloured pencils
- Seesaw login
- Grey lead pencil

	Reading	Writing	Maths																																																																																																				
Learning intention	We are learning about spelling.	We are learning about the design process.	We are learning about patterns.																																																																																																				
Success criteria	I can: <ul style="list-style-type: none"> Answer inferential questions about the book. Make the 'ff' sound with my mouth. Brainstorm words with the 'ff' sound. 	I can: <ul style="list-style-type: none"> Draw a final draft of my invention. Label my invention on Seesaw. 	I can: <ul style="list-style-type: none"> Find number patterns using the hundreds chart. 																																																																																																				
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> Paper Grey lead pencil If you like, you can print or draw this picture for your brainstorm. 	<p>Invention design</p> <p>Last week you started designing an invention that can help to protect our oceans. Today you are going to draw a final draft of your invention.</p> <ol style="list-style-type: none"> Look at the drawings of your invention that you made last week. Ask yourself these questions: <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Does my invention solve the problem? Is there anything that doesn't work? Can I make my invention even better?</p> </div> Draw a final draft (good copy) of your invention and post a picture of your design on Seesaw. Use the text box function on Seesaw to label the parts of your invention. 	<p>Make a pattern</p> <ol style="list-style-type: none"> Draw or print a hundreds chart. Colour in any skip counting patterns you can see. Use a different colour for each pattern you see. <p>For example:</p> <table border="1" style="font-size: small;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <ol style="list-style-type: none"> Describe the pattern. For example, each time 10 is being added. 	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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For example:



Challenge: Record yourself on Seesaw describing the parts of your invention and how your invention works.

4. Log onto Mathletics and complete an activity on counting and patterns.



Challenge: See if you can also show the skip counting pattern by 10, 5, 2 and 3 in a different colour.

Tuesday 8th September

Today you will need:

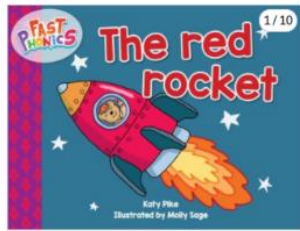
<input type="checkbox"/> Device (iPad or tablet)	<input type="checkbox"/> Paper or book	<input type="checkbox"/> Coloured pencils
<input type="checkbox"/> Seesaw login	<input type="checkbox"/> Grey lead pencil	

	Writing	Reading	Maths																							
Learning intention	We are learning about vowels.	We are learning about spelling.	We are learning about patterns.																							
Success criteria	I can: <ul style="list-style-type: none"> Name the 5 vowels and their sounds. Use a or an correctly in a sentence. 	I can: <ul style="list-style-type: none"> Practise my spelling words. Write each spelling word in a sentence. 	I can: <ul style="list-style-type: none"> Create a skip counting pattern. Explain my skip counting pattern. 																							
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> Paper Grey lead pencil Coloured pencils 	<p>Spelling</p> <p>Here are your spelling words for the week:</p> <table border="1" data-bbox="1249 746 1482 1061"> <tr><td>up</td><td>stiff</td></tr> <tr><td>man</td><td>cuff</td></tr> <tr><td>crab</td><td>come</td></tr> <tr><td>off</td><td>some</td></tr> <tr><td>cliff</td><td>stuffing</td></tr> </table> <ol style="list-style-type: none"> Read the spelling words aloud. Write each word in a sentence and use an adjective to describe the noun. <p>Challenge: Write the words in alphabetical order.</p>	up	stiff	man	cuff	crab	come	off	some	cliff	stuffing	<p>Seesaw pattern</p> <p>Log onto Seesaw and complete the assigned activity.</p> <ol style="list-style-type: none"> Read the instructions. Read the numbers. Drag the numbers to show a skip counting pattern. <table border="1" data-bbox="1527 1013 2060 1077"> <tr> <td>25</td><td>50</td><td>30</td><td>5</td><td>55</td><td>15</td><td>0</td><td>20</td><td>35</td><td>45</td><td>10</td><td>40</td><td>60</td> </tr> </table> <p>Challenge: Continue the skip counting pattern OR see if you can create another skip counting pattern using the same numbers.</p>	25	50	30	5	55	15	0	20	35	45	10	40	60
up	stiff																									
man	cuff																									
crab	come																									
off	some																									
cliff	stuffing																									
25	50	30	5	55	15	0	20	35	45	10	40	60														

Wednesday 9th September

Today you will need:

<input type="checkbox"/> Device (iPad or tablet)	<input type="checkbox"/> Paper or book	<input type="checkbox"/> Coloured pencils	<input type="checkbox"/> Invention diagram from Monday's lesson
<input type="checkbox"/> Seesaw log in	<input type="checkbox"/> Grey lead pencil	<input type="checkbox"/> 100's chart	


	Maths	Reading	Writing																																																																																																				
Learning intention	We are learning about patterns.	We are learning about comprehension.	We are learning about the design process.																																																																																																				
Success criteria	I can: <ul style="list-style-type: none"> Identify and explain patterns. Skip count by 5's and 10's. 	I can: <ul style="list-style-type: none"> Read the story Answer the literal and inferential questions about the story. 	I can: <ul style="list-style-type: none"> Write a plan of how I will make my invention. Include a title, aim, list of materials and steps. 																																																																																																				
Task	<p>Webex remote teaching session Webex class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> Grey lead pencil Paper You may print the 100's chart if you want to use this for support during the lesson. <table border="1" data-bbox="600 1066 824 1289"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>The red rocket Log onto Seesaw and complete the assigned activity "The red rocket."</p>  <ol style="list-style-type: none"> Read the book. Answer the questions about the story. Submit your work (make sure you have typed or recorded your answers before clicking the tick). <p>Challenge: Read a book to a family member and ask them questions about the story.</p>	<p>Invention plan It's almost time to build your invention! Today you will be writing a plan to help you build your invention in tomorrow's lesson.</p> <ol style="list-style-type: none"> Look at the diagram of your invention. Think about what materials you will use to make your invention and how you will build it. You could use: <ul style="list-style-type: none"> Recycled materials Cardboard Paper Lego Write the name of your invention as the title at the top of your page. Write the aim of your invention (what your invention will do). Write the list of materials you will need.
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			<p>6. Write the steps of how you will build your invention.</p> <p>For example:</p> <p>My Invention - The Robot Fish</p> <p>Aim: To make a robot fish that can collect and destroy rubbish from the ocean.</p> <table border="0"> <tr> <td data-bbox="1496 502 1646 686"> <p>Materials:</p> <ul style="list-style-type: none"> • Cardboard • Scissors • Glue • Sticky tape • Bottle caps • Plastic bottle • Coloured pencils or textas </td> <td data-bbox="1668 502 2072 686"> <p>Steps:</p> <ol style="list-style-type: none"> 1. Gather my materials. 2. Cut out the fins, sharp teeth and a tail from the cardboard. 3. Decorate and colour the fins, teeth and tail using pencils or textas. 4. Glue or sticky tape the fins, teeth and tail to the plastic bottle (the fish's body). 5. Glue on the bottle caps to the fish's head for its eyes. 6. Glue on a bottle cap for the fish's power button. </td> </tr> </table> <p>** There is a bigger version at the end of the planner.</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Cardboard • Scissors • Glue • Sticky tape • Bottle caps • Plastic bottle • Coloured pencils or textas 	<p>Steps:</p> <ol style="list-style-type: none"> 1. Gather my materials. 2. Cut out the fins, sharp teeth and a tail from the cardboard. 3. Decorate and colour the fins, teeth and tail using pencils or textas. 4. Glue or sticky tape the fins, teeth and tail to the plastic bottle (the fish's body). 5. Glue on the bottle caps to the fish's head for its eyes. 6. Glue on a bottle cap for the fish's power button.
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Thursday 10th September

Today you will need:


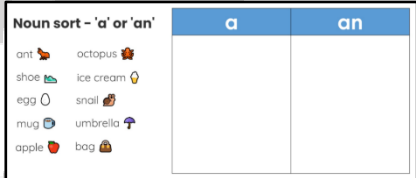
<input type="checkbox"/> Device (iPad or tablet)	<input type="checkbox"/> Book or paper	<input type="checkbox"/> Grey lead pencil	<input type="checkbox"/> Materials to make your invention
<input type="checkbox"/> Seesaw login	<input type="checkbox"/> /ff/ spelling words	<input type="checkbox"/> Coloured pencils	

	Maths	Writing	Reading				
Learning intention	We are learning about chance.	We are learning about the design process.	We are learning about spelling.				
Success criteria	I can: <ul style="list-style-type: none"> Understand what won't happen, might happen and will happen means. 	I can: <ul style="list-style-type: none"> Read my invention plan. Follow the steps of my plan to create my invention. 	I can: <ul style="list-style-type: none"> Practise my spelling words. 				
Task	<p>Webex remote teaching session</p> <p>Orange Group: 10:30am – 11:00am</p> <p>Purple Group 11:00am – 11:30am</p> <p>You will need:</p> <ul style="list-style-type: none"> Grey lead pencil Paper Coloured pencils or crayons 	<p>Create your invention!</p> <ol style="list-style-type: none"> Read your invention plan to a family member. Gather the materials on your plan. Follow the steps to build your invention.  <p>Challenge: Log onto Seesaw to upload a photo of your invention. Label the parts of your invention.</p>	<p>Spelling activities</p> <p>Choose one or more spelling activities to complete using your list of spelling words.</p> <p>Rhyme time</p> <p>Write a word next to your spelling word that rhymes with it.</p> <table border="1" data-bbox="1818 908 2072 1015"> <tr> <td>come</td> <td>some</td> </tr> <tr> <td>cliff</td> <td>sniff</td> </tr> </table> <p>Cross words</p> <p>Write your words across and down.</p> <p><i>C</i> <i>l</i> <i>l</i>iff <i>f</i> <i>f</i></p> <p>Head and tails</p> <p>Chop the head or tail off your spelling word to make a new one.</p> <p><i>stiff</i> <i>sting</i></p>	come	some	cliff	sniff
come	some						
cliff	sniff						

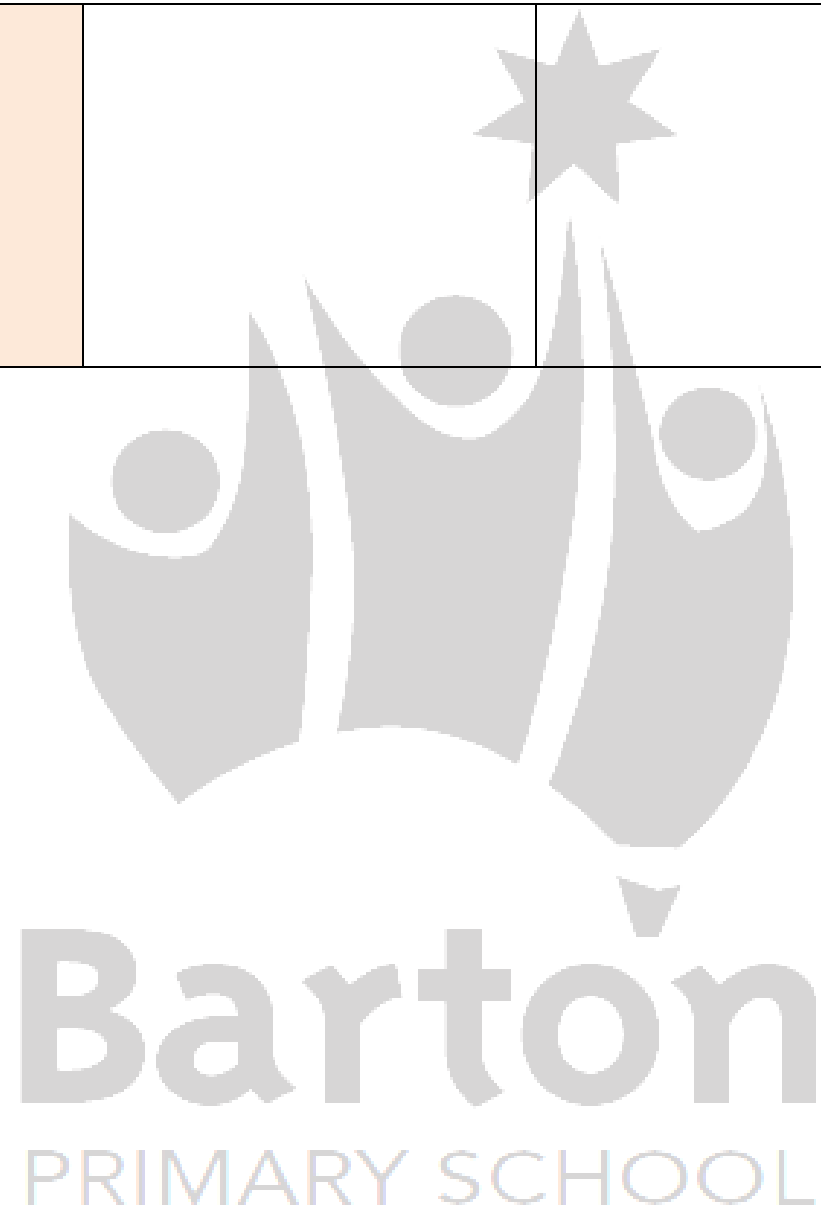
			<p>Newspaper or magazine letters Cut out letters from the newspaper or magazines and glue them into your book to make your words.</p> 
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Friday 11th September


Today you will need: Device (iPad or tablet) Paper or book Coloured pencils
 Seesaw log in Grey lead pencil

	Inquiry	Reading	Writing	Maths												
Learning intention	We are learning about inventions.	We are learning about comprehension.	We are learning about nouns.	We are learning about chance.												
Success criteria	I can: <ul style="list-style-type: none"> Share my invention. Identify what worked well. Identify what I can improve. 	I can: <ul style="list-style-type: none"> Read the story. Answer questions about the story. 	I can: <ul style="list-style-type: none"> Identify the 5 vowels in the alphabet. Sort nouns into categories. 	I can: <ul style="list-style-type: none"> Sort events into won't happen, might happen and will happen. 												
Task	<p>Webex remote teaching session</p> <p>Webex class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> Your invention design 	<p>Reading eggs</p> <ol style="list-style-type: none"> Log into Reading Eggs. Complete the assigned activity about comprehension. Once finished, complete a map on Reading eggs. 	<p>Noun sort – 'a' or 'an'</p> <p>Log onto Seesaw and complete the assigned activity.</p>  <ol style="list-style-type: none"> Read or listen to the instructions. Sort the words into the correct box. <p>Challenge: Complete the dictation task on Seesaw. You can write the sentences on paper or type them using the note function on Seesaw.</p>	<p>Chance</p> <ol style="list-style-type: none"> Read the definitions of some chance words. <table border="1"> <tr> <td>Won't happen</td> <td> <ul style="list-style-type: none"> Not going to happen Impossible (0%) </td> </tr> <tr> <td>Might happen</td> <td> <ul style="list-style-type: none"> It could happen Maybe, maybe not </td> </tr> <tr> <td>Will happen</td> <td> <ul style="list-style-type: none"> Definitely going to happen Certain (100%) </td> </tr> </table> <ol style="list-style-type: none"> Draw this table. <table border="1"> <tr> <td>Won't happen</td> <td>Might happen</td> <td>Will happen</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Won't happen	<ul style="list-style-type: none"> Not going to happen Impossible (0%) 	Might happen	<ul style="list-style-type: none"> It could happen Maybe, maybe not 	Will happen	<ul style="list-style-type: none"> Definitely going to happen Certain (100%) 	Won't happen	Might happen	Will happen			
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Might happen	<ul style="list-style-type: none"> It could happen Maybe, maybe not 															
Will happen	<ul style="list-style-type: none"> Definitely going to happen Certain (100%) 															
Won't happen	Might happen	Will happen														

				<p>3. Draw some pictures or events in the correct possibility of it happening or not.</p> <ul style="list-style-type: none">○ If you need some ideas of what pictures to draw, there are some examples attached at the end of this planner.
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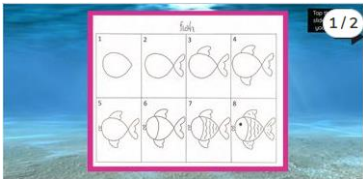


PE	Art	Environmental Science	Music	Spanish
<p><u>Tennis Your Way</u></p>  <p>Materials:</p> <ul style="list-style-type: none"> • A ball • A line separating you and your partner. You can draw it with chalk or use a string. <p>Watch this video to see how to play: https://clickv.ie/w/bdro</p>	<p>Paper roll animals!</p>   <p>Materials required:</p> <ul style="list-style-type: none"> • A4 coloured/white paper. • Glue stick • Scissors • Coloured pencils/textas. <p>Watch the video below to see how to make a lion! https://clickv.ie/w/mfto</p> <p>Challenge:</p>	<p>Storm Water:</p> <p>.</p> <p>Watch – https://clickv.ie/w/OQmo</p> <p>Activity:</p> <ul style="list-style-type: none"> - Using a sheet of paper draw a line down the middle. - On one side draw a fresh, clean waterway for Freddy Fish to live in. - On the other side of your paper draw some of the pollutants Freddy Fish showed you in the video. <p>Remember pollutants aren't always plastic and rubbish, sometimes that includes mud, oil, grass clippings and dirt.</p> <p>Example:</p> <p><u>Clean water</u> <u>Polluted water</u></p> 	<p>Dress like a rock star/Reach for the stars</p> <p>Watch https://clickv.ie/w/FBqo</p> <p>Activity:</p> <ul style="list-style-type: none"> • Ask someone in your house to help you find things that can help you to dress up like a rock star (clothes, jewellery, hairstyles, shoes etc) • Choose 4 of the dance moves in the video to learn • Learn to sing the part of the song that Miss. Clarke is singing (this part is called the chorus) <p>Optional challenge:</p> <ul style="list-style-type: none"> • Learn as many of the dance moves as you can <p>Optional extras:</p> <ul style="list-style-type: none"> • Upload a photo of yourself to Seesaw in your rock star outfit 	<p><u>MI FAMILA</u></p> <p>Draw a picture Of your family</p>  <p>Label your family using Spanish vocabulary.</p> <p>Use the video below to help you: https://clickv.ie/w/Jzpo</p> <p>Challenge: Label all the colours in your picture in Spanish!</p>

	<p>Perhaps you could make a Lion cub (a baby Lion)! Do you want to watch a video about real Lion cubs? Watch the video below.</p> <p>https://clickv.ie/w/mmso</p>		<ul style="list-style-type: none"> • Upload a video of yourself to Seesaw doing your part of the song and dance 	
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Fun Activities

Log on to Seesaw and learn how to draw a fish.



Helping at home (make your bed, pack up your toys, dishes)



Log on to Seesaw and go on a colour hunt.



Go outside and play a game in your backyard.



Dance party!





Weekly Planner – Grade 1 Week 9

4/09/2020

1-120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

My Invention - The Robot Fish

Aim:

To make a robot fish that can collect and destroy rubbish from the ocean.

Materials:

- Cardboard
- Scissors
- Glue
- Sticky tape
- Bottle caps
- Plastic bottle
- Coloured pencils or textas

Steps:

1. Gather my materials.
2. Cut out the fins, sharp teeth and a tail from the cardboard.
3. Decorate and colour the fins, teeth and tail using pencils or textas.
4. Glue or sticky tape the fins, teeth and tail to the plastic bottle (the fish's body).
5. Glue on the bottle caps to the fish's head for its eyes.
6. Glue on a bottle cap for the fish's power button.

Weekly Planner – Grade 1 Week 9

4/09/2020

 <p>A pig will fly past the window.</p>	 <p>I will laugh today.</p>	 <p>I will eat dinner tonight.</p>
 <p>If I jump up I will come back down again.</p>	 <p>It will get dark tonight.</p>	 <p>I will get a sticker today.</p>
 <p>If I throw a 6 sided dice I will get a 7.</p>	 <p>It will rain tomorrow.</p>	 <p>The tree will talk to me.</p>