

Weekly Planner – **GRADE 2 WEEK 8**

28/08/2020

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Grade 2 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry.

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:







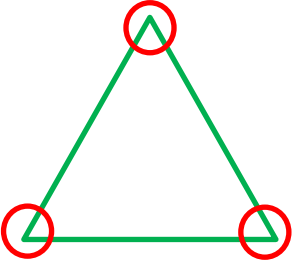












- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.


Grade	Teacher	Personal Room Link	Personal Room Number
2A	Mrs Roberts	https://eduvic.webex.com/meet/roberts.emily.e	573-046-709
2B	Ms van Dam	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955
2C	Mr Abella	https://eduvic.webex.com/meet/abella.aaron.a	576-477-614
2D	Miss Keyworth	https://eduvic.webex.com/meet/keyworth.claire.c	570-038-656
2E	Mrs Duncan	https://eduvic.webex.com/meet/duncan.jessica.j2	578-427-110
2F	Mr Rendall	https://eduvic.webex.com/meet/rendall.fraser.w	165-312-7581

Monday 31st August 2020

Today you will need:	<input type="checkbox"/> Writing Pencil	<input type="checkbox"/> Seesaw log in	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Paper/Book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> A device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Device (ipad or laptop)			

	Reading	Writing	Maths
Learning intention	We are learning to make a prediction	We are learning to write a procedural text	We are learning to identify 2D shapes
Success criteria	I can: <ul style="list-style-type: none"> • Make a prediction • Use the title, pictures and schema to make a prediction 	I can: <ul style="list-style-type: none"> • Understand that a recipe is a type of procedural text. • Write a procedural text from a picture. 	I can: <ul style="list-style-type: none"> • Name 2D shapes • Count the corners of the shape • Find the edges of a shape • Record myself saying the name of the shape

<p>Task</p>	<p>Making Predicitons Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Writing Pencil 	<p>PROCEDURE WRITING</p> <p>Last week for fun Friday to celebrate the prep’s 100 days at school we all created a party hat to wear for our online session.</p> <p>We loved some of your designs and creativity in making your hats.</p> <p>Your task is to write a procedure on how you made your party hat.</p> <p>If you did not make a party hat think of a design that you would design if you had made one.</p> <p>Remember to include</p> <ul style="list-style-type: none"> • a title, • a list of materials • Steps on how you created your hat. 	<p>SHAPES</p> <p>Here are the 2D shapes we have been learning about.</p> <table border="1" data-bbox="1529 438 1960 1069"> <tr> <td data-bbox="1529 438 1742 646"> <p>Square</p>  </td> <td data-bbox="1742 438 1960 646"> <p>Rectangle</p>  </td> </tr> <tr> <td data-bbox="1529 646 1742 869"> <p>Triangle</p>  </td> <td data-bbox="1742 646 1960 869"> <p>Kite</p>  </td> </tr> <tr> <td data-bbox="1529 869 1742 1069"> <p>Rhombus</p>  </td> <td data-bbox="1742 869 1960 1069"> <p>Circle</p>  </td> </tr> </table> 	<p>Square</p> 	<p>Rectangle</p> 	<p>Triangle</p> 	<p>Kite</p> 	<p>Rhombus</p> 	<p>Circle</p> 
<p>Square</p> 	<p>Rectangle</p> 								
<p>Triangle</p> 	<p>Kite</p> 								
<p>Rhombus</p> 	<p>Circle</p> 								

			<p>The green lines are the edges. They are the straight lines on the outside of a shape.</p> <p>The corners are where the edges meet. They have circles drawn around them.</p> <p>Watch this video on Clickview about 2D shapes. https://clickv.ie/w/xTno</p> <p>Use this information to help you do your activity on Seesaw today.</p> <ol style="list-style-type: none">1. Log into Seesaw and complete the activity called 2D Shapes. <p>Your teacher will be checking to see how well you know your 2D shapes!</p>
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Tuesday 1st September 2020

- Today you will need**
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|---|---------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Writing Pencil | <input type="checkbox"/> Seesaw | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Paper/Book | <input type="checkbox"/> Device | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> ClickView | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

	Writing	Reading	Maths
Learning intention	We are learning to write a procedural text	We are learning to make a prediction	We are learning to recognise 3D shapes
Success criteria	I can: <ul style="list-style-type: none"> • Write a procedural text • Identify procedural text language 	I can: <ul style="list-style-type: none"> • Use the title, pictures and schema to make a prediction 	I can: <ul style="list-style-type: none"> • Name 3D shapes • Sort 3D shapes • Use Seesaw to complete my activity

Task

Webex remote teaching session

WebEx class lesson starts at **10:30am.**

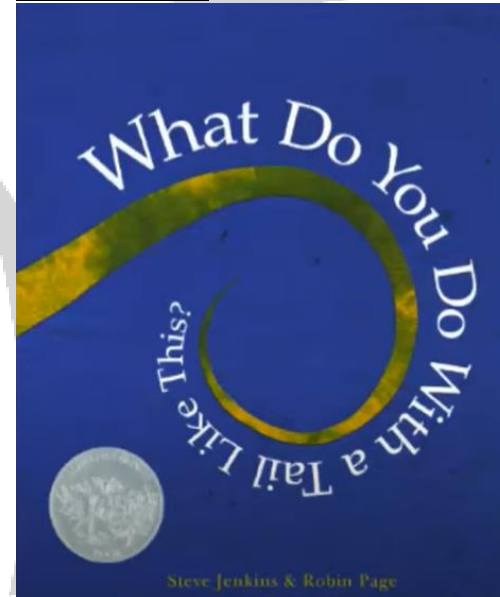
Please log on 5 minutes before and have the resources listed below ready.

You will need:

- Paper
- Something to write with

MAKING PREDICTIONS

Front Cover:



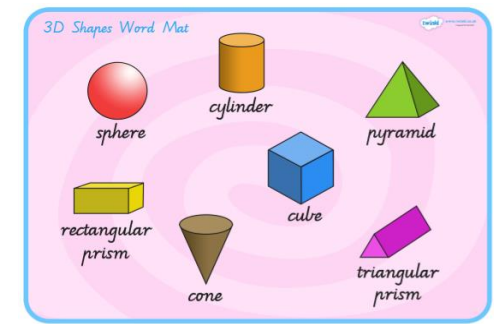
1. Look at the front cover photo of the story *What Do You Do With A Tail Like This.*
2. What do you think this book is going to be about? What clues do the title and pictures give you? Can you use your prior knowledge (schema) to help predict what the story will be about?

HINT: Try and use your knowledge of the 5W's (who, what, where,

3D SHAPES

Complete the activity on Seesaw called **3D Shape Sort.**

Use this poster to help you.



EXTRA:

If you want to watch an episode of Number Jacks about 3D shapes here is the link

<https://clickv.ie/w/j2po>


		<p>when, why) to help you make your prediction.</p> <ol style="list-style-type: none">3. Divide your piece of paper into two, drawing a line down the middle. On one side, write down your prediction and the reasons you believe that is going to happen using the sentence starter <i>I predict that...because...</i>4. Click this link to watch/listen to the story <i>What Do You Do With A Tail Like This</i> on ClickView https://clickv.ie/w/6Jno5. After reading, on the blank side of your page, write what happened in the story. <p>Support: Divide your page in 2. On one side, draw a picture of your prediction before reading. On the other side, draw a picture of what happened in the story.</p> <p>Extension: Draw a Venn diagram to compare and contrast your prediction to what happened in the story.</p>	
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Wednesday 2nd September 2020

Today you will need:

<input type="checkbox"/> Writing Pencil	<input type="checkbox"/> Device (Computer/Tablet)	<input type="checkbox"/>
<input type="checkbox"/> Paper/Book	<input type="checkbox"/> Kluwell	<input type="checkbox"/>
<input type="checkbox"/> Fiction Story Book	<input type="checkbox"/> Seesaw	<input type="checkbox"/>

	Maths	Reading	Writing
Learning intention	We are learning to use multiplication to solve problems	We are learning to make a prediction of an unknown text	We are learning to write a procedural text
Success criteria	I can: <ul style="list-style-type: none"> • Use groups of • Use arrays • Solve problems using a strategy that works for me 	I can: <ul style="list-style-type: none"> • Choose a book • Make a prediction • Explain my prediction 	I can: <ul style="list-style-type: none"> • List materials that I need • write clear and specific steps

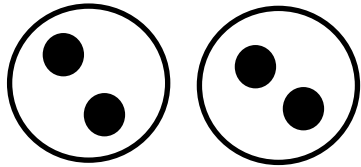
Task	Webex remote teaching session	Making Predictions	Mars Bar Car
	<p>WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Pencil/Pen 	<p>Making Predictions</p> <ol style="list-style-type: none"> 1. Log onto SeeSaw and complete the activity Making Predictions – Reading Activity. This activity requires you to take a photo of a book cover before you read it. Then, you will need to record (text box or voice record) your predictions about what might happen in the book and give reasons for your ideas. Don't forget to use the title, pictures and your prior knowledge (schema) to help you. 2. Read the book to find out if your prediction was correct. 3. Log the book you have read on the Kluwell App and in the <i>reading comment</i> section write what happened in your story and if your prediction was correct or not. <p>On SeeSaw, in the Reading Red folder you will find an activity that is simpler with an explanation of how to make a prediction. This activity is called 'Make a Prediction – Pig the Winner'.</p>	<p>Mars Bar Car</p>  <p>Look at the Mars Bar Cars in the picture above.</p> <p>Look closely at the picture. What can you see is used to make the Mars Bar Cars?</p> <p>Write a procedural text on how to make to them</p> <p>Remember to include</p> <ul style="list-style-type: none"> • a title, • a list of materials (what is needed to make them) • Steps on how to create. • Include the language that is found in procedural texts

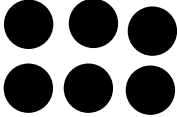
		<p>On SeeSaw, in the Reading Blue folder you will find an activity that is more challenging. This activity is called Inferring Character Traits and requires students to begin to infer character feelings.</p>	
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Thursday 3rd September 2020

Today you will need:	<input type="checkbox"/> Writing Pencil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Reading – Jolly Grammar	Writing - Spelling	Maths
Learning intention	We are learning about question marks.	We are learning about words that use the silent <k>	We are learning to solve problems using multiplication strategies

<p>Success criteria</p>	<p>I can:</p> <ul style="list-style-type: none"> • Know what a question mark is. • Know when to use a question mark. • Use question marks in my writing. 	<p>I can:</p> <ul style="list-style-type: none"> • Complete the Seesaw activity. • Identify words that use the silent <k> • Use silent <k> words in a sentence. 	<p>I can:</p> <ul style="list-style-type: none"> • Use groups of • Use arrays • Solve problems 																				
<p>Task</p>	<p>Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p>	<p>SPELLING Today we are learning about the use of the silent <k> in words.</p> <table border="1" data-bbox="913 646 1227 1220"> <tr><td>1</td><td>song</td></tr> <tr><td>2</td><td>trunk</td></tr> <tr><td>3</td><td>knee</td></tr> <tr><td>4</td><td>knit</td></tr> <tr><td>5</td><td>know</td></tr> <tr><td>6</td><td>knock</td></tr> <tr><td>7</td><td>knight</td></tr> <tr><td>8</td><td>penknife</td></tr> <tr><td>9</td><td>grandma</td></tr> <tr><td>10</td><td>grandpa</td></tr> </table> <p>These are your spelling words for this week. The first two words can be sounding out. The next six are in line with our silent letter focus.</p>	1	song	2	trunk	3	knee	4	knit	5	know	6	knock	7	knight	8	penknife	9	grandma	10	grandpa	<p>MULTIPLICATION Choose to complete the EASIER or HARDER activity today.</p> <p>EASIER – groups of I have 40 animals on a farm. They all live in 5 different yards. How many animals are in each yard? Show you answer by drawing the groups of and writing the sentence There are ____ groups of ____. Each yard has ____ animals in it.</p> <p>Groups of look like this:</p>  <p>This is 2 groups of 2. Each circle has 2 dots in it.</p>
1	song																						
2	trunk																						
3	knee																						
4	knit																						
5	know																						
6	knock																						
7	knight																						
8	penknife																						
9	grandma																						
10	grandpa																						


		<p>The last two words are from our tricky word list, these are words that can't be sounded out.</p> <ol style="list-style-type: none">1. Using the, look, say, cover, write, and check method to practice your spelling word.2. Brainstorm all the words you can think of that have a silent <k> in them.3. Complete the sentence activity and the alphabetical order activity on SeeSaw (the activity will be available on Thursday morning)	<p>HARDER – arrays</p> <p>I am making a vegetable garden and have 50 new seeds to plant. I am unsure how I should plant them but I need to make rows and columns with them. Can you think of 3 different ways I can plant all of my seeds?</p> <p>Draw the 3 different ways and label them with the sum and sentence.</p>  <p>This is $2 \times 3 = 6$ or 2 rows of 3 is 6</p> <p>Upload your work to Seesaw for your teacher to mark.</p>
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Friday 4th September 2020

Today you will need: Writing Pencil Device (Computer/Tablet)

Paper

	Inquiry	Reading	Writing	Maths
Learning intention	We are learning about the design process	We are learning to predict what will happen next	We are learning to form our letters correctly	We are learning to solve problems using multiplication
Success criteria	I can: <ul style="list-style-type: none"> • Understand the design process • Explain the steps of the design process • Understand why each step of the design process is important 	I can: <ul style="list-style-type: none"> • Log onto SeeSaw • Write what is happening in the picture • Make a prediction of what will happen next 	I can: <ul style="list-style-type: none"> • Copy upper and lower case letters • Use dotted thirds (if you have them) to form letters correctly. 	I can: <ul style="list-style-type: none"> • Use Matheltics • Answer questions about multiplication

<p>Task</p>	<p>Webex remote teaching session</p> <p>WebEx class lesson starts at 10:30am.</p> <p>Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Pencils • Paper 	<p>Making Predictions</p> <ol style="list-style-type: none"> 1. Log onto SeeSaw. 2. Click on the activity Making Inferences. 3. Look at the photo. What is happening in the photo? Write this on the template provided. 4. Make a prediction what will happen next after the photo by drawing and writing in the text box. 5. Complete for all 3 photos. <p>On SeeSaw, in the Reading Red folder, you will find an activity that is easier to complete. This activity Making Predictions with Pictures has a detailed example to help you look at the pictures and predict what will happen next, after the picture is taken.</p>	<p>HANDWRITING</p> <ol style="list-style-type: none"> 1. Copy out these sentences <ul style="list-style-type: none"> • Mr Rendall likes to watch the Toy Story movies. • My favourite animal to see at the zoo are the elephants. 2. Write your spelling words. 	<p>MATHLETICS - MULTIPLICATION</p>  <p>Log on to Mathletics and complete 3 different multiplication activities.</p> <p>Challenge: Earn over 1000 points to receive a certificate.</p>
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	<p>On SeeSaw in the Reading Blue folder, you will find an activity that is more challenging. This activity, Making Inferences using Evidence, requires you to make inferences from pictures, predicting what will happen after the photo is taken and giving reasons.</p>	
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PE	Art	Environmental Science	Music	Spanish
<p>Ten Pin Bowling</p> <p>Play a game of Ten Pin bowling with a family member or friend.</p>	<p>Special Person/Father's Day</p> <p>This week you will learn how to make a cylinder (paper roll) person.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Coloured/white paper. • Coloured pencils/textas 	<p>Whizzy water saver</p> <p>Watch – https://clickv.ie/w/7Kko</p> <p>Draw each of the 5 things Whizzy talked about and write a sentence next to them describing how you can save water at home.</p>	<p>Steady Beats</p> <p>Watch first: https://clickv.ie/w/9e_n</p> <p>Watch second: https://clickv.ie/w/Ee_n</p>	<p>Cuentos</p> <p>This week we are starting story time (Hora De Cuentos)!</p> <p>Watch the video below to read a story and learn Spanish animals with Señora Shiners!</p>



Watch this video below, and play a similar game, do not forget to score.

<https://clickv.ie/w/-9no>



10-PIN ADDITION

10:0	3:4	1:3	0:1	4:3	36
5:0	-7	-7	-7	-7	
4:3	2:2	4:1	1:3	5:2	41
-7	-7	-7	-7	-7	
3:2	4:1	5:2	7:1	6:2	40
-5	-5	-7	-8	-7	

- Glue stick
- Scissors
- (Optional) Any art decorations you might have at your house, eg buttons and scrap material to decorate your person!

Watch the video below to learn how!

<https://clickv.ie/w/duoo>



Challenge: Create a water saving poster, poem or song explaining how you can save water. You might like to think of some extra ways to save water, not just the 5 from the video.

Practise moving to a steady beat by doing some Zumba with Miss Clarke.

<https://clickv.ie/w/-1mo>

Fun Activities

Have a dance and do a GoNoodle <https://www.youtube.com/user/GoNoodleGames>

Take some time out to relax your mind. Try doing some Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga> or Smiling Mind Meditation <https://www.youtube.com/user/SmilingMindTV>

Go on a Scavenger Hunt around your house and try and find an item in your house for every letter of the alphabet.

Set a timer for one minute and choose a physical movement to complete for that minute trying to do as many as possible. For example, push ups or star jumps.

Help your family cook dinner one night