

Weekly Planner – **GRADE 2 WEEK 7**

21/08/2020

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Grade 1 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry.

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.


Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
2A	Mrs Roberts	https://eduvic.webex.com/meet/roberts.emily.e	573-046-709
2B	Ms van Dam	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955
2C	Mr Abella	https://eduvic.webex.com/meet/abella.aaron.a	576-477-614
2D	Miss Keyworth	https://eduvic.webex.com/meet/keyworth.claire.c	570-038-656
2E	Mrs Duncan	https://eduvic.webex.com/meet/duncan.jessica.j2	578-427-110
2F	Mr Rendall	https://eduvic.webex.com/meet/rendall.fraser.w	165-312-7581

Monday 24th August 2020

- Today you will need:**
- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Writing Pencil | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Paper/Book | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> A device | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

	Reading	Writing	Maths
Learning intention	We are learning to sequence a story	We are learning to write a procedure text	To be able to use Mathletics to demonstrate our learning
Success criteria	I can: <ul style="list-style-type: none"> Identify the main events in the story Put the important events in the correct order 	I can: <ul style="list-style-type: none"> Draw pictures to show how to play my favourite game 	I can: <ul style="list-style-type: none"> Log on Mathletics Complete shape and money activities.
Task	<p>Webex remote teaching session WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> Paper Writing Pencil 	<p>PROCEDURE WRITING</p> <ol style="list-style-type: none"> Choose your favourite game to play. Can be a video game, board game or a sport. Draw pictures showing how to play your favourite game. You might need to draw a couple of drawing to present you game. Keep your pictures in a safe place and bring them to you online meeting for tomorrow. (Tuesday) 	<p>MATHLETICS</p>  <p>Log on to Mathletics and complete counting money and shape activities.</p> <p>Challenge: Earn over 1000 points to receive a certificate.</p>

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Tuesday 25th August

- Today you will need:**
- | | | |
|---|--------------------------|--------------------------|
| <input type="checkbox"/> Writing Pencil | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Paper/Book | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Device | <input type="checkbox"/> | <input type="checkbox"/> |

	Writing	Reading	Maths
Learning intention	We are learning to write a procedural text	We are learning to sequence a story	We are learning to draw 2D shapes.
Success criteria	I can: <ul style="list-style-type: none"> Write steps in the correct order I can write clear and specific steps 	I can: <ul style="list-style-type: none"> Sequence the story Write in full sentences 	I can: <ul style="list-style-type: none"> Create a picture using the 2D shapes Do 5 star work Upload a photo of my work to Seesaw



Task

Webex remote teaching session

WebEx class lesson starts at **10:30am**.
Please log on 5 minutes before and have the resources listed below ready.

You will need:


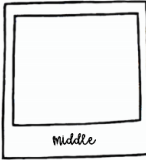
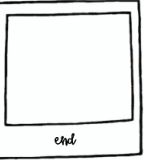
- Something to write with
- paper

Sequencing

1. Watch the ClickView video of 'Somebody Swallowed Stanley'
<https://clickv.ie/w/xSio>
2. Talk with somebody in your house about what happened in the story.

HINT: Use your pictures from yesterday to remind yourself of the most important events in the story.
3. Using the template below, write the main events of the story in order using full sentences







Story Sequence

 beginning	 middle	 end
_____	_____	_____
_____	_____	_____
_____	_____	_____

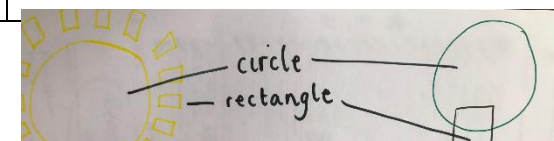
Further explanation of this activity can be found in the **Reading Red** folder on SeeSaw. This activity requires you to draw three pictures to represent the beginning, middle and end of the story as well as writing the key ideas in dot points. On SeeSaw, this activity is

SHAPE

1. Use the shapes to create a picture of anything you want. You can use the shapes as many times as you like. You do not need to use every shape.
2. Label the shapes when you have finished.

Sqaure 	Rectangle 
Triangle 	Kite 
Rhombus 	Circle 

Here is an example of what yours might look like.



named **Beginning Middle End - Somebody Swallowed Stanley.**

For a challenge, a more difficult version of this activity can be found in the **Reading Blue** folder on SeeSaw. This activity requires you to explain the sequence of events using sequential language. On SeeSaw, this activity is named **Sequencing Events in Somebody Swallowed Stanley using Sequential Language.**

Wednesday 26th August

Today you will need:

<input type="checkbox"/> Writing Pencil	<input type="checkbox"/> Device (Computer/Tablet)	<input type="checkbox"/>
<input type="checkbox"/> Paper/Book	<input type="checkbox"/> Kluwell	<input type="checkbox"/>
<input type="checkbox"/> Fiction Story Book	<input type="checkbox"/>	<input type="checkbox"/>

	Maths	Reading	Writing
Learning intention	We are learning to use arrays to solve problems	We are learning to create a sequence	We are learning to write a procedural text
Success criteria	I can: <ul style="list-style-type: none"> • Explain what a row and column is • Make an array and match the sum 	I can: <ul style="list-style-type: none"> • Read a book • Identify the sequence of events 	I can: <ul style="list-style-type: none"> • Re-read • Edit my work
Task	<p>Webex remote teaching session</p> <p>WebEx class lesson starts at 10:30am. Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Pencil and coloured pencils or textas 	<p>Sequencing</p> <ol style="list-style-type: none"> 1. Choose a fiction story book to read from your home or select one off Reading Eggs. It does not matter if you have read this book before. 2. During reading, think about the main events that are taking place. 3. Log the book you have read on the Kluwell App. 4. After reading, record the main events that have taken place in order. <p>Beginning: Characters and Setting Middle: Problem and Solution</p>	<p>Editing</p> <p>Use your writing from yesterday.</p> <ol style="list-style-type: none"> 1. Re- read it to make sure it makes sense. Make changes where it doesn't. <p>Punctuation:</p> <ol style="list-style-type: none"> 2. Check for full stops at the end of each sentence. 3. Check for capital letters at the start of a sentence. <p>Connectives:</p>

End: How the story ends and how did the characters feel.

Further explanation of this activity can be found in the **Reading Red** folder on SeeSaw. This activity requires you to draw labelled pictures to sequence the events in the story. On seeSaw, the activity is named **Beginning Middle End.**

For a challenge, a more difficult version of this activity can be found in the **Reading Blue** folder on SeeSaw. The activity requires you to sequence the events from the book you read using sequential language such as then, next, etc. After that, present your work in an interesting way such as by making a video, an animation, a PowerPoint presentation or voice recording yourself. On SeeSaw, the activity is named **Sequencing My Fiction Story.**

4. Have you used the word and all the time? Change it to something different.

Openers:

5. Are all of your openers the same? If they are, make some changes so your writing isn't repetitive.

Vocab:

6. Check for at least one WOW word. Add some WOW words in being descriptive in your steps.

Thursday 27th August

Today you will need:

<input type="checkbox"/> Writing pencils	<input type="checkbox"/> Device	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> paper/book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Coloured pencils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Reading - Jolly Phonics	Writing - Spelling	Maths
Learning intention	We are learning about speech marks.	We are learning about words that use the silent <w>	We are learning to use arrays to solve problems
Success criteria	I can: <ul style="list-style-type: none"> • Know what speech marks are used for. • Identify when we need to use speech marks. • Use speech marks in my writing. 	I can: <ul style="list-style-type: none"> • Complete the Seesaw activity. • Identify words that use the silent <w> • Use silent <w> words in a sentence. 	I can: <ul style="list-style-type: none"> • Make arrays using rows and columns • Solve sums using arrays and repeated addition

Task

Webex remote teaching session

WebEx class lesson starts at **10:30am**.
Please log on 5 minutes before and have the resources listed below ready.

SPELLING

Today we are learning about the use of the silent <w> in words.

1	chat
2	cash
3	write
4	wrist
5	wreck
6	wrong
7	answer
8	swordfish
9	sister
10	brother

These are your spelling words for this week.

The first two words can be sounding out.
The next six are in line with our silent letter focus.

The last two words are from our tricky word list, these are words that can't be sounded out.

MULTIPLICATION

1. For each of the sums draw an array to match.
2. Add in the addition sum to match.
3. Write down the answer to the sums.

3 x 2 (3 rows of 2)

5 x 4 (5 rows of 4)

2 x 7 (2 rows of 7)

10 x 3 (10 rows of 3)

5 x 6 (5 rows of 6)

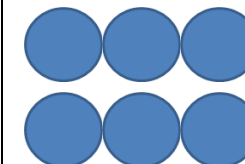
1 x 10 (1 row of 10)

7 x 2 (7 rows of 2)

3 x 5 (3 rows of 5)

Remember an array looks like this.

2 x 3 (2 rows of 3)



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| | | <ol style="list-style-type: none">1. Using the, look, say, cover, write, and check method to practice your spelling word.2. Brainstorm all the words you can think of that have a silent <w> in them.3. Complete the sentence activity and the alphabetical order activity on SeeSaw (the activity will be available on Thursday morning) | <p>WHEN YOU HAVE FINISHED TAKE A PHOTO AND UPLOAD IT TO SEESAW</p> |
|--|--|---|---|


Friday 28th August


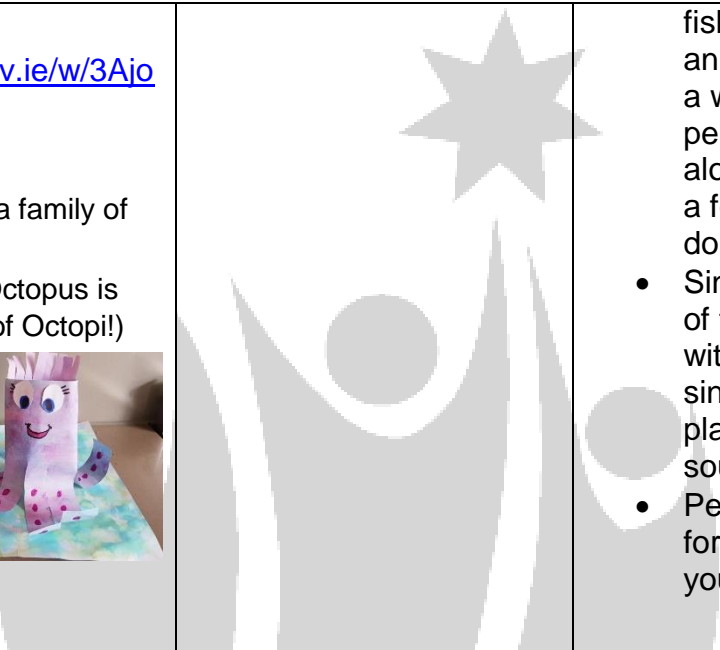
- Today you will need:**
- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Paper/Book | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> A device | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Writing Pencil | <input type="checkbox"/> | | |

	Inquiry	Reading	Writing	Maths
Learning intention	We are learning about oil spills and why they are bad for the ocean	We are learning to write a sequence	We are learning to form our letters correctly	We are learning to make arrays
Success criteria	<p>I can:</p> <ul style="list-style-type: none"> Understand what an oil spill is Explain why it is bad for the ocean Create an invention to help animals trapped in an oil spill 	<p>I can:</p> <ul style="list-style-type: none"> Write a sequence Use sequential language 	<p>I can:</p> <ul style="list-style-type: none"> Copy upper and lower case letters Use dotted thirds (if you have them) to form letters correctly. 	<p>I can:</p> <ul style="list-style-type: none"> Write the sum to match the array. Work out the total in the array Use Seesaw to complete my activity
Task	<p>Webex remote teaching session</p> <p>WebEx class lesson starts at 10:30am.</p> <p>Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p>	<p>SEQUENCE</p> <ol style="list-style-type: none"> Watch the video on ClickView to learn about how rubbish ends up in the ocean https://clickv.ie/w/Niio You may like to do some research to find out more. We 	<p>HANDWRITING</p> <ol style="list-style-type: none"> Copy out the alphabet twice using both upper and lower case letters. Use the template to help you form the letters correctly. 	<p>MULTIPLICATION</p> <ol style="list-style-type: none"> Log into Seesaw and complete the activity called Arrays in Multiplication. <p>Challenge:</p>

		<p>recommend visting https://kids.nationalgeographic.com/explore/nature/kids-vs-plastic/pollution/#:~:text=Plastic%20left%20on%20the%20ground, stays%20in%20the%20ocean%20forever.</p> <p>3. Using your prior knowledge and the what you learnt in the video, write a sequence for how rubbish (plastic bags) end up in the ocean.</p> <p>4. Make sure your work is 5-star and include pictures to match your sentences.</p>	<p>2. Write your spelling words.</p>	<p>Complete the second array activity on Seesaw called Build An Array.</p> <p>Make an array using objects you have at home and label it.</p> <p>You can use anything, including biscuits, cereal or even pencils.</p>
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PE	Art	Environmental Science	Music	Spanish
<p><u>Relay Race</u></p> <p>In this game, you will need to have good underarm throwing skills and speed!</p>	<p>This week's theme for Science week is, 'Deep Blue' which is all about the Ocean, so in Art, we will be making this cute little Octopus!</p>	<p>As part of National Science Week we are looking at ways to solve environmental problems-</p>	<p>Old MacDonald song writing</p> <p>1) Watch https://clickv.ie/w/2Vdo</p>	<p><u>EL MAR (The Sea)- Science week!</u></p> <p>As you know, the theme of this year's science</p>

<p>Mrs. Long explains everything that you need in this game as well as what you need to do!</p> <p>Please watch: https://clickv.ie/w/zSho</p> <p style="text-align: center;">HAVE FUN!</p>	<p>You will learn to make your own printed colour paper and a 3D Octopus.</p> <p>You will need:</p> <ul style="list-style-type: none"> • 2 A4 pieces of paper • Water colour paint or food dye. • Textas • Scissors and a glue stick. • A piece of string, tissue/paper towel.  <p>Watch the videos below to learn how to make this Art work.</p> <p>Step 1) Making your printed paper.</p> <p>https://clickv.ie/w/4oio</p> <p>Step 2) Making your Octopus.</p>	<p>Watch – https://clickv.ie/w/GAco</p> <ul style="list-style-type: none"> • Draw a picture of something you could do at your home to help the Earth. • Have a look back through the story if you need some ideas. <p>Challenge: Create a poster about helping the Earth.</p>	<p>to sing a new version of ‘Old MacDonald’ with Miss. Clarke</p> <p>2) Think of other animals that live in the ocean</p> <p>3) Watch the video again</p> <p>4) Sing your animal names in the spots where Miss. Clarke stops singing</p> <p>Challenge: Watch https://clickv.ie/w/sWdo and write your own version of the song</p> <p>Optional extra challenge:</p> <ul style="list-style-type: none"> • Look around the house (or classroom) to find sounds which could represent each animal (eg plastic bag for a 	<p>week is ‘deep blue,’ and its all about the ocean!</p> <p>In Spanish, ‘<i>the Ocean</i>’ is ‘<i>el mar</i>’</p> <p>In this week’s Spanish activity, we are discovering the most colourful creatures in ‘<i>el mar</i>’ (the ocean)!</p> <p>Watch the video below and have a go at researching colourful creatures found in the deep blue.</p> <p>https://clickv.ie/w/YCfo</p> <p>Challenge : Can you find out the Spanish names for the sea creatures you’ve found? Add them to your table!</p>
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	<p>https://clickv.ie/w/3Ajo</p> <p>Challenge: Can you make a family of Octopi? (More than 1 Octopus is called a group of Octopi!)</p> 		<p>fish; blow across an empty bottle for a whale; run a pencil or chopstick along the spine of a folder for a dolphin singing)</p> <ul style="list-style-type: none"> • Sing your version of the song along with the music, singing and playing your sounds • Perform your song for someone in your house 	
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Fun Activities

Have a dance and do a GoNoodle <https://www.youtube.com/user/GoNoodleGames>

Take some time out to relax your mind. Try doing some Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga> or Smiling Mind Meditation <https://www.youtube.com/user/SmilingMindTV>

Go on a Scavenger Hunt around your house and try and find an item in your house for every letter of the alphabet.

Set a timer for one minute and choose a physical movement to complete for that minute trying to do as many as possible. For example, push ups or star jumps.

Help your family cook dinner one night

