

STRATEGIES FOR APPROPRIATE EDUCATION & SUPPORT STATEMENT

30/07/2019

Standard 7: Strategies to promote the participation and empowerment of children

At Barton Primary School our intention is to provide strategies for appropriate education and support. Refer to our [Student Engagement](#) and [Inclusion and Diversity policy](#). During term 1, 2017 we developed our teaching programs and also strategies to support our engagement and inclusion policy. This includes:

- Standards of behaviour
- Healthy and respectful relationships (inc Sexuality)
- Resilience

We developed these documents with the following actions taken into consideration.

In preparing for compliance schools are expected to:

- **Identify** the proposed school actions and associated timeframe, per Standard 1, to deliver appropriate education about: standards of behaviours for students attending school; healthy and respectful relationships (including sexuality); resilience; and child abuse awareness and prevention.
- **Identify** the proposed school actions and associated timeframe, per Standard 1, to promote the Child Safe Standards in ways that are readily accessible, easy to understand, and user-friendly for children.

In addition these programs have been developed using the recommended resources as listed below.

RESOURCES TO SUPPORT STANDARDS OF BEHAVIOUR FOR STUDENTS ATTENDING THE SCHOOL

STUDENT ENGAGEMENT POLICY

Every government school must have a Student Engagement Policy which provides the basis on which they can develop and maintain safe, supportive and inclusive school environments.

As part of this, Student Engagement Policies should also articulate the expectations and aspirations of the school community in relation to student engagement, including strategies to address bullying, school attendance and behaviour.

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A school's policy should be developed in consultation with the wider school community including school leaders, teachers, students and parents.

<http://www.education.vic.gov.au/school/principals/spag/participation/Pages/policydev.asp>
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SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

An evidence-based framework for preventing and responding to student behaviour. It aims to create a positive school climate, a culture of student competence and an open, responsive management system for all school community members.

<http://www.education.vic.gov.au/school/principals/participation/Pages/wholeschoolengage.aspx>

RESOURCES TO SUPPORT HEALTHY AND RESPECTFUL RELATIONSHIPS (INCLUDING SEXUALITY)

RESPECTFUL RELATIONSHIPS EDUCATION

Respectful Relationships Education focuses on helping students in Prep to Year 10 challenge negative attitudes such as discrimination and harassment that can lead to violence, often against women.

<http://www.education.vic.gov.au/school/teachers/health/Pages/respectrel.aspx>

HEALTH EDUCATION POLICIES

School councils must develop health education policies to support the health messages being delivered within the classroom and with school community input: students, parents and teachers. All school staff must:

- be conscious of issues related to the disclosure of personal information
- give careful consideration prior to approval of collection of sensitive information
- not promote their own personal preferences
- select health education materials with care.

SEXUALITY EDUCATION

Comprehensive, inclusive sexuality education is a compulsory part of a school's health education curriculum, taught and assessed by teachers.

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The promotion of sexual health is a responsibility shared between schools, the local health and welfare community, and parents. School-based sexuality education programs are more effective when they are developed in consultation with parents and the local community. Learning and teaching in sexuality education should be developmentally appropriate.

Schools must support and respect sexuality diversity including same sex attraction. See: [Supporting Diversity in Schools \(PDF - 119Kb\) \(pdf - 119.04kb\)](#).

For more information on: sexuality education see: Catching On-line

[sexuality diversity inclusion in sexuality education see: Supporting Diversity in Schools \(PDF - 119Kb\) \(pdf - 119.04kb\)](#)

MENTAL HEALTH PROMOTION

All health education learning and teaching programs should aim to build student resilience and peer support practices to promote a student's ability to look after oneself, recognise and be aware of one's needs in others, and awareness of appropriate supports in school and in the community. Promoting Healthy Minds for Living and Learning web page provides materials to support school staff create environments conducive to mental health.

<http://www.education.vic.gov.au/childhood/providers/health/Pages/earlychildhood.aspx>

SAFE SCHOOLS HUB FOR STUDENTS

Students have their own Safe Schools site, with carefully selected, age-appropriate online resources to engage them in the challenge of creating safe places to learn and grow.

<http://www.safeschoolshub.edu.au/home>

HEALTHY TOGETHER ACHIEVEMENT PROGRAM

An initiative to support schools to create healthier environments for learning. It can assist schools to integrate health and wellbeing activities into strategic and annual plans to improve student engagement and wellbeing outcomes. The Achievement Program provides an evidence-based framework and resources to support schools to take a whole-school approach to promoting health and improving student engagement and wellbeing. This includes supporting the health and wellbeing of students, staff and families through learning, policies, creating a healthy physical and social environment, and developing community links and partnerships.

<http://www.achievementprogram.health.vic.gov.au/>

[BEYou – Beyond Blue Foundation](#)

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BEYou provides the methods, tools and support to help schools work with parents and carers, health services and the wider community, to nurture happy, balanced kids.

<https://beyou.edu.au/>

RESOURCES TO SUPPORT RESILIENCE

Building Resilience: A model to support children and young people

Building Resilience: A Model to Support Children and Young People provides an evidence-based approach to developing social and emotional learning skills and enhancing resilience. It recommends taking a multi-dimensional, school-wide approach to supporting resilience and engagement, which has a positive impact on social and academic outcomes.

This Model has been developed in an online portal, designed to help schools easily access programs, tools and resources which support resilience building in children and young people.

<http://www.education.vic.gov.au/about/department/Pages/resilienceframework.aspx>

RESOURCES TO SUPPORT CHILD ABUSE AWARENESS AND PREVENTION

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<http://www.education.vic.gov.au/school/teachers/health/Pages/respectrel.aspx>

Barton
PRIMARY SCHOOL